



POLICY MANUAL

2018-2019

MINISTRY OF ADVANCED EDUCATION,
SKILLS AND TRAINING

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INTRODUCTION

About StudentAid BC

StudentAid BC is a program that delivers Province of British Columbia and Government of Canada financial assistance programs to eligible students undertaking post-secondary education. This consists of a combination of repayable loans, non-repayable grants and bursaries, and debt reduction measures intended to support the success of post-secondary students and graduates.

StudentAid BC also provides student financial assistance under separate programs and criteria for students with a permanent disability, part-time students, current or former youth in care, and students in developmental programs (Adult Basic Education, English as a Second Language, or Adult Special Education).

It is the purpose of StudentAid BC to provide and administer programs that support a student's ability to access post-secondary educational opportunities and future employment opportunities. At the same time, StudentAid BC seeks to protect the investment made by the taxpayers of British Columbia in operating a student financial aid program. The StudentAid BC program is administered following the guidelines described in this StudentAid BC Policy Manual.

StudentAid BC funding exists to supplement, not replace, funds available to students through individual and family resources, savings and income. The program evaluates a student's income and other resources against the costs of post-secondary study, including educational costs and typical living costs associated with a Moderate Standard of Living. Because StudentAid BC funding is intended to supplement other available resources, both the Government of Canada and Province of British Columbia student financial assistance programs have weekly and lifetime funding maximums (see [Chapter 8, Section 1](#)).

Students in high-tuition programs or with significant financial commitments in addition to direct educational expenses may need to seek alternate sources of funds to support their education choices.

Financial planning is recommended before deciding to pursue post-secondary studies to ensure that sufficient resources are available to cover all costs. As well, students should review their financial situation on an ongoing basis to ensure they can meet their obligation to repay their accumulated debt once they are no longer in full-time studies.

Students, parents and spouses must provide accurate information on StudentAid BC applications and appendices. All information is subject to verification. Additional information about StudentAid BC, as well as forms and applications, are available at www.studentaidbc.ca.

In the case of conflicting information involving guidelines from the StudentAid BC policy manual and any other StudentAid BC application form, administration guide, or any other source of information on the StudentAid BC program, the language and meaning found in the current year's StudentAid BC Policy Manual is to be considered accurate and comprehensive. The StudentAid BC policy manual is updated as required and it is the responsibility of any individual or organization participating in the StudentAid BC program to ensure that they are referencing the current version of the StudentAid BC Policy Manual on the website.

StudentAid BC Programs

The following is a list of student financial assistance programs available to eligible post-secondary students and graduates who are residents of British Columbia.

Repayable student loans

- Canada-B.C. integrated loans

Non-repayable financial assistance for full-time students

- Adult Upgrading Grant
- B. C. Access Grant - Labour Market Priorities
- Canada Student Grant for Full-Time Students
- Skills Boost Top-up to the Canada Student Grant for Full-Time Students
- Canada Student Grant for Persons with Dependents (Full-time)
- Nurses Education Bursary
- Pacific Leaders Scholarship for Children of Public Servants
- Tuition Waiver Program
- Youth Educational Assistance Fund

Programs for students with permanent disabilities

- Canada Student Grant for Persons with Permanent Disabilities
- Canada Student Grant for Services and Equipment for Students with Permanent Disabilities
- B.C. Supplemental Bursary for Students with Disabilities
- B.C. Access Grant for Full-Time Students with Permanent Disabilities
- B.C. Access Grant for Deaf Students
- B.C. Assistance Program for Students with Permanent Disabilities
- B.C. Provision for Students with Severe Disabilities
- Learning Disability Assessment Bursary

Financial assistance for part-time students

- B.C. Supplemental Bursary for Students with Disabilities
- Canada Student Grant for Part-Time Studies
- Canada Student Grant for Part-Time Students with Dependents
- Part-Time Canada Student Loan Program
- Youth Educational Assistance Fund
- Tuition Waiver Program for Former Youth In Care

Repayment Assistance Plans

- B.C. Repayment Assistance Plan
- Canada Repayment Assistance Plan
- Revision of Terms of Loan Repayment

Loan reduction and forgiveness programs

- B.C. Completion Grant
- B.C. Completion Grant for Graduates
- B.C. Loan Forgiveness Program
- B.C. Provision for Students with Severe Disabilities
- Canada Student Loan Forgiveness for Family Doctors and Nurses
- Canada Student Loan Program Severe Permanent Disability Benefit
- Pacific Leaders B.C. Loan Forgiveness Program

Key Changes for 2018-2019

The following list represents the key policy and process changes made for the 2018-2019 program year.

Skills Boost Top-Up to the Canada Student Grant for Full-Time Students (CSG-TU). This new funding is intended to support full-time adult learners seeking to retrain or upskill after spending time in the workforce. It provides an additional top-up amount to students who have been out of high school for a minimum of 10 years and who are eligible for the Canada Student Grant for Full-Time Students (CSG-FT) ([Chapter 5, Section 3](#)).

Also as part of the Government of Canada 3-year Skills Boost pilot project, applicants who are 10 years or more out of high school and are not assessed to receive the CSG-FT, but have experienced a significant drop in family income, may submit an Appendix 9: Request for Reassessment for Canada Student Grant Eligibility to be reassessed based on their current year's income ([Chapter 5, Section 3](#)).

Canada Student Grant for Full-Time Students with Dependants (CSG-FTDEP). The amount of CSG-FTDEP is calculated on a new progressive threshold based on family size and income level and may exceed the amount of assessed need ([Chapter 5, Section 3](#)).

Applicants with a permanently disabled dependant who is 12 years of age or older at the start of the study period are eligible for the CSG-FTDEP. Applicants should submit an "Other" appeal form with proof of the dependant's age and proof of the dependant's permanent disability ([Chapter 5, Section 3](#)).

Canada Student Grant for Part-Time Students (CSG-PT) and Part-time Students with Dependants (CSG-PTDEP). The amount of CSG-PT and CSG-PTDEP is calculated using a new progressive threshold whereby the grant amount decreases as family income increases ([Chapter 12, Section 2](#)).

Loan rehabilitation after default. Borrowers may rehabilitate their loans by making 2 payments (this has been changed from 6 months to align with CSLP policy) ([Chapter 11, Section 15](#)).

Borrowers may rehabilitate their defaulted B.C. student loan without first rehabilitating their defaulted Canada student loan. This will allow borrowers to be eligible to apply for the B.C. Repayment Assistance Plan. However, they not be eligible for any other StudentAid BC financial assistance without bringing both provincial and federal loans into good standing.

Targeted resources. Students are no longer required to report funds voluntarily contributed to them by individuals such as spouse, family members, etc. when reporting the targeted resources available to them. Targeted resources which must be reported are those funds provided to help with specific education costs and received from municipal, provincial or federal governments, or the private sector ([Chapter 7, Section 4](#)).

Entitled leave policy for B.C. Loan Forgiveness Program (BC-LFP) participants. Borrowers participating in the B.C. Loan Forgiveness Program and who subsequently go on approved leave are able to maintain enrolment in the program and receive benefits based on their previously established levels of in-person service delivery hours for the duration of their approved leave ([Chapter 11, Section 9](#)).

CHAPTER 1: INSTITUTION DESIGNATION FOR STUDENT FINANCIAL ASSISTANCE

[Section 1 – Achieving Designation for Student Financial Assistance](#)

[Section 2 – Maintaining Designation](#)

[Section 3 – Procedures](#)

POLICY

On behalf of the Government of Canada and the Province of British Columbia, the B.C. Ministry of Advanced Education, Skills and Training (Ministry) designates post-secondary institutions for the purpose of determining student eligibility for federal and provincial student financial assistance. In order to receive student financial assistance, a student must be attending a designated school and be enrolled in an educational program that meets the program eligibility criteria. The institution and program must be designated prior to a student's study start date. Funding is not retroactive. (See [Chapter 2](#))

The pan-Canadian Designation Policy Framework (the Framework) on student financial assistance guides provinces/territories in developing, implementing and maintaining designation policies. Under the Framework, designated schools are expected to focus on student retention and success and on ensuring students improve their overall employability so they are able to repay their student loan.

For institutions with multiple locations, each location that delivers programs must be designated. Funding under the suite of StudentAid BC financial assistance programs is provided to assist students, not institutions. Protecting the interests of students and taxpayers is the paramount consideration for the Ministry in designating institutions. Designation is a privilege and not a right.

PURPOSE

To ensure student financial assistance is only provided to students attending post-secondary institutions that meet Ministry eligibility criteria for designation.

To ensure the following principles from the Framework are met:

- Taxpayer protection;
- Accountability and informed choice;
- Consumer protection; and
- Alignment with other post-secondary education policies.

Section 1: Achieving Designation for Student Financial Assistance

The Framework requires that, to be considered for designation, institutions must be capable of appropriate administration of the student loan program and accountable for this administration.

B.C. public post-secondary institutions are automatically designated. All other institutions must apply to the Ministry for designation.

Institutions that are established or continued under certain private Acts of the Legislature may be granted designation provided that they offer at least one program eligible for student financial assistance. Applications for designation are reviewed by the Designation Administrator and decisions are communicated to institutions in writing. The decision process may take up to four weeks to finalize.

Not all institutions are eligible for designation.

Designation is granted for a single program year (August 1 to July 31). B.C. private institutions must enter into a Designation Agreement annually with the Province of British Columbia (as represented by the Minister of Advanced Education, Skills and Training) acknowledging and agreeing to fulfill specific responsibilities and performance expectations related to the administration of student financial assistance. The Designation Agreement must clearly identify the legal name of the institution, the name under which the institution carries on business, and the location where the programs are delivered. The institution official signing the Designation Agreement on behalf of the institution must have the legal authority to bind the institution.

If an institution's application for designation is denied, the institution may request a review of the decision by the appropriate Ministry official. For further information on the review process, institutions should contact the Designation Administrator at designat@gov.bc.ca.

Criteria for designation

Programming eligible for student financial assistance

The institution must offer and deliver on-site at least one program that fully meets the program eligibility requirements. See [Chapter 2](#).

Credential offered

The institution must grant a recognized formal citation, certificate, diploma or degree recognizing successful completion of a post-secondary program of study at the institution. Certificates of completion and/or statements of completion are not considered credentials.

Compliance with StudentAid BC policy and administrative procedures

The institution must enter into and comply with a Designation Agreement with the Ministry. The institution must be capable of appropriate administration of the student financial assistance program and accountable for this administration. The institution must meet Ministry performance expectations and provide student financial assistance information and counselling.

In continuous operation

The institution must show stability by having been in continuous operation for a minimum of two years immediately prior to designation (without any student financial assistance through the Ministry), or 10 years for a medical institution located outside North America, and by having been in good standing with the appropriate accrediting body in the jurisdiction where it is located. Institutions with ministerial consent under the *Degree Authorization Act* or that have a valid designation certificate issued under the *Private Training Act* are exempt from the two-year requirement.

Quality assurance

The Ministry requires institutions be accredited, reviewed or approved by a body, acceptable to the Ministry, that is empowered and mandated to ensure the quality of programs.

Institution designation recognized by the Ministry

B.C. non-degree-granting institutions

Private institutions in B.C. seeking designation for student financial assistance must first receive a designation certificate through the Private Training Institutions Branch (PTIB). Driving institutions in B.C. that seek designation for student financial assistance and teach programs in class 1, 2, 3 or 4 driver's license training, air brake endorsement training, or driver instructor training must be licensed and in compliance with the *Motor Vehicle Act* and ICBC regulations. Driving institutions do not require a designation certificate from the PTIB for designation for student financial assistance. They do require a designation certificate from the PTIB if they teach any other programs with content where designation for student financial assistance requires this qualification.

For information about the PTIB designation process, institutions should contact:

Private Training Institutions Branch
Ministry of Advanced Education, Skills and Training
Phone: (604) 569-0033 or 1-800-661-7441 (toll-free)
Fax: (778) 945-0606
Website: www.PrivateTrainingInstitutions.gov.bc.ca
PTI@gov.bc.ca

Degree-granting institutions based inside or outside B.C.

Private or public post-secondary institutions based in B.C. or another jurisdiction delivering degree programs in B.C. must comply with the *Degree Authorization Act*, have their degree programs reviewed by the Degree Quality Assessment Board and receive consent from the Minister of Advanced Education, Skills and Training. Degree-granting institutions based in another jurisdiction delivering programs in B.C. do not require a designation certificate from the PTIB unless the institution intends to deliver non-degree programs that are eligible for student financial assistance.

Out-of-province Canadian institutions

Institutions located in a Canadian province or territory (other than British Columbia) that participate in the Canada Student Loans Program must be designated by their home province. Institutions in jurisdictions not participating in the Canada Student Loans Program (Quebec, Nunavut and the Northwest Territories) must be accredited or designated for the purpose of student financial assistance by an appropriate body recognized by a government agency within its jurisdiction.

U.S. institutions

A post-secondary institution located inside the United States must be approved for Title IV funding by the U.S. Department of Education. U.S. institutions operating in B.C. must meet B.C. legislative requirements.

Other international institutions

An international post-secondary institution located outside North America must:

1. Be recognized by the home country's government for the purpose of student financial assistance, and
2. Demonstrate stability by having been in continuous operation for a minimum of two years prior to designation.

An international post-secondary institution must also meet one of the following two criteria:

- The institution is listed in one of the following locations:
 - The International Handbook of Universities (International Association of Universities, Stockton Press);
 - The current *Europa World of Learning: The International Guide to the Academic World*;
 - The Association of Commonwealth Universities website at www.acu.ac.uk/;
 - The International Association of Universities website at www.iau-aiu.net/; or
- The institution is approved for Title IV funding by the U.S. Department of Education.

International post-secondary institutions located outside of North America delivering medical programs must meet each of the following criteria in addition to the criteria listed above:

1. Be listed in the World Directory of Medical Schools maintained by the World Federation for Medical Education (WFME) and the Foundation for Advancement of International Medical Education and Research (FAIMER);
2. Be approved by a member of the Federation of Medical Regulatory Authorities of Canada; and
3. Be in continuous operation for at least 10 years.

Section 2: Maintaining Designation

The institution must continue to meet all the requirements specified under the previous section, (Section 1: [Achieving Designation for Student Financial Assistance](#)). The institution must continuously comply with the requirements specified in the Designation Agreement, including adhering to StudentAid BC policy and administrative procedures.

Notification

Institutions must notify the Ministry and provide it with documentation of any proposed substantive changes such as changes in name, legal identity, location, ownership, general education focus or other significant changes in the operation or administration of the institution at least 14 days prior to the proposed change. Any such changes may impact an institution's eligibility for continued designation.

Performance monitoring

The Ministry establishes minimum criteria and expectations with respect to administration of student financial assistance available through StudentAid BC by designated B.C. schools. The risk to the StudentAid BC program by an institution's continued designation is assessed through the measurement of various types of performance, including:

1. Student Loan Portfolio Performance, including factors such as student loan default/repayment rates and amount of delinquent principal and/or defaulted loans. The Government of Canada and Province of British Columbia governments define institution risk using the following three risk zones:
 - Green for those institutions with a repayment rate above the national average;
 - Yellow for those institutions with a repayment rate within one standard deviation below the national average; or
 - Red for those institutions with a repayment rate below one standard deviation from the national average.
2. Institution Performance, including factors such as compliance with StudentAid BC policy and administrative procedures, student support services, findings of on-site inspections, length of time an institution has been designated, substantive changes that may impact institution risk, number of borrowers and change in number of borrowers.
3. Student Performance, including factors such as student withdrawal and completion and employment rates, as compared to Ministry thresholds.

Compliance enforcement

If an institution has been assessed and determined to be in non-compliance with StudentAid BC policy and administrative procedures and/or to be of high financial risk to the StudentAid BC program, the Ministry will:

- Send formal notification to the institution. The institution will receive information on areas where its performance is not acceptable,
- Request that the institution provide evidence of remediation of the compliance issue, or provide a plan outlining how the issue will be addressed within a specified period of time,
- Outline the potential consequences of continued non-compliance,
- Monitor the institution to ensure the implementation of corrective actions as directed by the ministry; and/or
- Increase monitoring of the institution for compliance.

In the case of failure to comply and/or improve, the Ministry may:

- Suspend the institution's designation status pending a demonstration that the specific issues have been addressed. Suspension results in no applications for student financial assistance being accepted from students attending the institution for the period the suspension is in place;
- Place an institution's designation status into a period of probation: an institution's designation may be placed into a probation status for a specified period. Probation status may include conditions placed on the institution's participation in the StudentAid BC program as well as increased monitoring of institutional performance. The potential outcomes of a probation period include:
 - A return to full designation with no conditions;

- A new probation period subject to similar or increased conditions; and/or
- De-designation of the institution.

Institutions that lose their approval status with the regulatory body(ies) responsible for the oversight of post-secondary education in the jurisdiction where they are operating may have their StudentAid BC designation status terminated.

Institutions that have had their StudentAid BC designation terminated are not eligible to apply for StudentAid BC designation for a period of 12 months.

Appealing the termination of designation

If an institution's designation is terminated, the institution may appeal the decision of the Executive Director responsible, to the appropriate Assistant Deputy Minister of the Ministry of Advanced Education, Skills and Training. In an appeal, an institution may submit any new information not previously provided. The Assistant Deputy Minister may also consider the evidence before the Ministry in making its original decision and the reasons for that decision. The Assistant Deputy Minister will advise the institution in writing of the appeal decision, along with the reasons for the decision.

The Ministry will terminate designation if the institution ceases operation or if it has no students receiving student financial assistance for two consecutive years for Canadian institutions, or five consecutive years for institutions outside of Canada.

Section 3: Procedures

B.C. private institutions applying for designation must sign an annual Designation Agreement, acknowledging and agreeing to fulfill their specific responsibilities and performance expectations related to the administration of student financial assistance.

The Designation Agreement must clearly identify:

- The legal entity responsible for the institution;
- The "doing business as" (DBA) or operating name of the institution;
- The location(s) where registration requirements are fulfilled; and
- The location(s) where programs are delivered.

The institution must request prior approval from the Ministry if it intends to deliver classes from a location other than the address indicated in its Designation Agreement. Approval is not retroactive. A separate designation application is required for each location.

Responsibilities of institutions

The responsibility of the designated school is to facilitate delivery of student financial assistance available through the StudentAid BC program to eligible students and to ensure that all the terms and conditions attached to the funding are, and continue to be, met. There are a number of forms, agreements and documents that must be signed by students, institution officials and other participants involved in the StudentAid BC program.

All institutions must ensure compliance with StudentAid BC policy and administrative procedures by:

1. Actively monitoring all students receiving student financial assistance. For example, for each borrower, the institution must keep a file containing, but not limited to:
 - Documentary proof that the student meets the published program entrance requirements;
 - A copy of the student's Appendix 3 (School and Program Information);
 - An hourly attendance record for the student;
 - A copy of the student's contract with the institution;
 - A copy of any other appendices (e.g., Appendix 5 for transfer of institutions);
 - A copy of all student financial assistance documents; and
 - Proof of academic performance (examination results or course completions).

These records must be available for immediate inspection upon request by the Ministry.

While the Designation Agreement is in effect for B.C. private institutions, and for a period of two years following its termination, the Ministry will have the right to inspect operations of the institution, including inspection of individual student borrowers' records.

2. Taking action at the earliest opportunity to prevent overawards and fraud. For example, the institution must immediately report to the Ministry the name, social insurance number and withdrawal date for each student who ceases to meet student financial assistance eligibility criteria (see [Chapter 9: Maintaining Eligibility](#)).
3. Appropriately assigning authority for administrative tasks to B.C. private institutional officials:
 - Designating one or more institution officials as Enrolment Signing Officer(s) who will have responsibility for registering the student and completing Appendix 3 of the student financial assistance application; and
 - Designating one or more institution officials as Eligibility Signing Officer(s) who will have responsibility for confirming student enrolment and attendance; signing Confirmation of Enrolment forms; and accepting and documenting tuition payments.

The functions described above (Enrolment Signing Officer and Eligibility Signing Officer) must be effectively segregated such that no employee is appointed to perform both duties. An exemption may be granted upon written request and subject to Ministry approval, if a designated school had fewer than 10 student borrowers who received a combined total of under \$50,000 in student financial assistance in the previous program year.

Providing the Ministry with the names of all institution officials responsible for confirming enrolment/attendance or signing loan documents. The institution must inform the Ministry in writing within 14 days if the authorized official(s) change and the effective date.

4. Ensuring that B.C. private institution officials with signing authority are familiar with the information in the StudentAid BC Policy Manual and the StudentAid BC Administrative Procedures Manual, and that this information is used in providing counselling to students, in supervising and administering the institution's role in student financial assistance, and in completing and signing all documents for student financial assistance.

Note: Institution officials must not complete StudentAid BC applications on behalf of students. Students must complete their own applications and supporting documentation. Institution officials must ensure

that each student understands that by signing the application declaration, he/she is assuming full responsibility for the information submitted.

5. Providing information about a student's attendance or academic performance, and/or mailing address and phone number, to the Ministry or its agents if requested to do so by the Ministry.
6. Continuously complying with the requirements specified in the Designation Agreement. The Ministry may request from B.C. private institutions information such as, but not limited to:
 - Attendance policy and records of student hourly attendance;
 - Scheduling of courses in respect of start and end dates;
 - withdrawals;
 - Extensions;
 - Tuition deducted from student financial assistance;
 - Submission of refunds to proper authorities; and
 - Transcript of marks.
8. Meeting performance expectations, including ensuring that the incidence of loan defaults by its students are within Ministry thresholds. The Ministry will set specific performance targets for student loan repayment/default rates for B.C. private institutions.
9. Developing and implementing strategies to achieve performance expectations. Each institution is in the best position to determine what strategies will meet the unique needs of its students.
10. Ensuring that institution officials designated to sign student financial assistance documents must not use titles such as "counsellor" or "admissions advisor" if their compensation is directly affected by students' enrolment decisions.
11. Ensuring that recruiting tools and advertising media do not make statements that could be interpreted to suggest that students are guaranteed to receive StudentAid BC funding or make statements that are otherwise untrue or misleading. In publications such as program calendars, brochures and websites, designated schools are authorized to provide StudentAid BC contact information, provide links to the StudentAid BC website and provide information on StudentAid BC programs, as long as the institution indicates that there are eligibility requirements and that students should contact StudentAid BC for further information. Any publications disseminated outside of Canada must indicate that, to be eligible for StudentAid BC funding, students must be Canadian citizens or Landed Immigrants who have been resident in British Columbia for the 12 months prior to the commencement of study.

Note: The Ministry may request that an institution provide copies of advertising material and publications to ensure compliance with the above criteria.

CHAPTER 2: PROGRAM ELIGIBILITY

[Section 1 – Eligibility Criteria for Programs of Study](#)

[Section 2 – Practice Education, Paid Work Terms and Field Trips](#)

[Section 3 – Guidelines for Program Cost](#)

[Section 4 – Ineligible Programs](#)

[Section 5 – Alternate Programs and Alternate Program Delivery](#)

[Section 6 – Program Eligibility Application Procedures](#)

[Section 7 – Institution Closure](#)

Section 1: Eligibility Criteria for Programs of Study

Overview

To qualify for StudentAid BC student financial assistance, students must be attending a designated school and enrolled in an eligible program of study. Each program that an institution wishes to be eligible for StudentAid BC student financial assistance must meet the following criteria:

Programs of study at B.C. public institutions must be approved by the institution's Senate, Academic Council, Education Council and/or Program Council and Board of Governors.

Degree programs at private post-secondary institutions and new degrees at B.C. private institutions must be authorized under the *Degree Authorization Act*. A list of the private post-secondary institutions authorized to offer degree programs is available on the Ministry website at: <http://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/institution-resources-administration/degree-authorization>

Theological degree programs at institutions established under private acts must be within their legislative authority.

Programs offered at **institutions in B.C.** that have a designation certificate from the Private Training Institutions Branch must meet StudentAid BC program eligibility criteria.

Programs offered at **out-of-province post-secondary institutions** are considered on an individual basis by the Ministry and must meet StudentAid BC eligibility criteria.

In addition to the requirements for certain institutions listed above, all programs of study must meet the following eligibility criteria.

Full-time programs and course load

The program of studies must be offered and delivered on a full-time basis at 100 percent of a full course load. Programs that do not offer 100 percent of a full course load for one or more terms do not qualify for StudentAid BC funding.

For academic programs, the program must have sufficient required credits per quarter/semester/term/academic year to meet the definition of a full-time course load as defined by the institution. Note that not all institutions use the same credit system.

Full-time status for non-credit career training programs of study is determined by the number of instructional hours per week as established by the institution. The absolute minimum number of hours of study for a full-time program in a post-secondary institution is 20 instructional hours per week and 15 instructional hours per week for aviation institutions.

A student is expected to attend the course load indicated on Appendix 3 (School and Program Information) of the StudentAid BC application. Students must submit an Appendix 3 showing that they are enrolled in at least 60 percent of a full-time course load to be considered eligible for full-time student financial assistance. For example:

100 percent course load = 20 instructional hours per week

80 percent course load = 16 instructional hours per week

60 percent course load = 12 instructional hours per week

Institutions offering either credits or hours-based programs must determine the institution standard for full time. This standard must be used when evaluating program eligibility for full-time status.

Entrance requirements

For post-secondary level academic (numeric) credit-based programs, the post-secondary institution must determine entrance requirements that enable the completion of the program of study.

For programs approved by the B.C. Industry Training Authority, students must meet the entrance requirements set by that organization.

All other hours-based, non-academic programs (e.g. career training, technical, vocational) must have published minimum entrance requirements that meet one of the following criteria:

- The student has graduated from Grade 12 or equivalent (B.C. high school diploma, B.C. Adult Graduation Diploma, General Educational Development) or an equivalent secondary school completion from another jurisdiction; or
- The student has mature student status (is 19 or older before the start of classes) and has demonstrated evidence at the appropriate level of literacy, numeracy, comprehension and/or written skills to enable successful completion of the program.

The admission policy and entry requirements must be applied to all students enrolled in the program, not just those applying for StudentAid BC funding.

Note: Vocational/trade programs of study at a public institution with an approved entrance requirement of grade 10 or age 17 and which have been funded through StudentAid BC; prior to August 1, 1998 will continue to be funded. However, all new programs must meet the above noted criteria.

Formal post-secondary credential

The program of study must:

- Be recognized by the appropriate authority that designated the institution; and
- Lead to a formal post-secondary credential (certificate, diploma or degree) issued by the governing body of the institution.

“Certificates of Completion” and “Statements of Completion” are not considered a formal post-secondary credential for StudentAid BC funding.

Additional documentation may be required for programs such as aviation and medical programs outside North America, which may have additional program eligibility requirements. Institutions must also comply with all requirements of their regulating body.

Minimum program length

The program of study must be at least 12 weeks in duration.

Breaks in study

Breaks in full-time study are permitted as long as the combined break time does not exceed 10 percent of the total study period for the program. No break can be longer than two consecutive weeks, with the following exceptions:

- Calendar year-end break, which can be up to three weeks in length; and
- Breaks immediately before or after a period of practical education during **academic credit based programs** (funding will only be provided for the period the student is in practical education plus up to two weeks of break. Contact designat@gov.bc.ca for instructions on completing an institutional appendix entry for periods of study with this condition).

Limits placed on the breaks in study are intended to ensure students maintain full-time status throughout their period of studies. For information on intent, please see [primary occupation](#) in Chapter 3.

Section 2: Practice Education, Paid Work Terms and Field Trips

The following section describes eligibility requirements for the various types of practical education:

	Practicum	Clinical Placements	Preceptorship	Co-op	Paid work Term outside of Co-op Education model
Definition	Practical application of previously learned theory that is part of the course of study	In a real-life setting (such as a hospital, clinic or laboratory) where a student performs actual clinical procedures on real patients or clients	Period of final work experience where a student performs actual clinical or other professional procedures in a real-life setting	A work assignment that is related to the field of study where the student is paid a competitive rate. Must be considered an essential element of the program of study.	A paid work term that is not structured in accordance with the co-op education model. Must be approved by the Ministry as part of the program approval. Students must be paid a competitive rate for the type of work they are completing, work must be related to the program area, and students must be engaged in productive work and not merely observing.
Required for graduation	✓	✓	✓	✓ or results in credential with co-op designation.	✓
Practical experience is linked to curriculum	✓	✓	✓	✓	✓
Graded as part of course/program	✓	Not required	Not required	Not required	✓ .
Instructor qualifications	Qualified practitioner	Qualified to conduct the clinical procedures and provide direct supervision to students in clinical placement	Fully qualified to perform actual clinical procedures or other professional procedures. Must be approved by instructor's employer.	Supervisor must be a member of the workforce in a position related to the program area and have a related credential or work experience	Qualified for appropriate field of study/trade/technology; Minimum of one site visit by institution
Maximum instructor/student ratio	N/A	1 instructor to 12 students	1 to 1	N/A	N/A
Required for licensing	✓ (if a licensed occupation)	Not required	Not required	Not required	Not required
Maximum percentage of the total program	20% (unless otherwise regulated)	50%	10%	50%, or mandatory terms plus one optional term (cannot exceed 50%)	50%

Any practice education where the B.C. *Employment Standards Act* (or equivalent) applies is not eligible for StudentAid BC funding if:

- The practical experience is not part of a program of study; or
- The practical experience is provided by an employer who is training for business purposes and is not providing an education that will result in a formal credential (certificate, diploma or degree) that may assist the student in obtaining employment with other businesses.

If the B.C. *Employment Standards Act* does not apply, but the practicum is considered an internship, it is not eligible for StudentAid BC funding. An internship is defined as a period of supervised practical experience undertaken after graduation from a program and which is required for licensure or professional practice, so it is not considered a part of the program of study.

Any combination of practicums, clinical placements, preceptorships, pre-accreditation internships and pre-accreditation externship, cannot exceed 50 percent of the student's total program. Post-secondary institutions can submit a request to the Designation Unit for an exception to the 50 percent restriction.

Practice education (unpaid)

Practice education includes unpaid practicum, clinical placements and preceptorships.

An unpaid **practicum** is a period of supervised practical application of previously learned theory that is part of the course of study required for graduation from an educational program where students are:

- Not merely observing; and
- Supervised and evaluated by a qualified practitioner.

Practicum-type program components may qualify as instructional hours if all of the following conditions apply:

- The practicum component is required to obtain the certificate, diploma or degree offered by the institution;
- The practicum is defined as work performed by a student as part of their program where the practical experience is:
 - Part of the course of study at a designated school located in B.C.;
 - For a limited period of time as set out in the program requirements;
 - Under the supervision and guidance of qualified practitioners; and
 - Measured and graded as part of the course;
- The B.C. *Employment Standards Act* (or equivalent) does not apply and the practicum is:
 - Required for licensing and complies with the minimum requirements of the appropriate licensing agency established through legislation; or
 - A component for a non-regulated or non-licensed program area and is one of the following:
 - Work experience included in an educational program that is situated in a business, clinic, hospital, etc.;
 - Clinical placement;
 - Co-operative education;
 - Practicum;

- Preceptorship; and
- The total practicum is not more than 20 percent of the total program.

Institutions are required to secure placements prior to study start date for all forms of practice education for those professions whose licensing bodies require students to complete a practice education as part of their studies.

Institutions can submit a request to the Designation Unit for an exception to the 20 percent requirement. The request must describe the rationale or special circumstances.

A **clinical placement** is part of an educational program where a student performs actual clinical procedures on real patients or clients in a real-life setting (such as a hospital, clinic or laboratory) under the direct supervision of an instructor, and:

- The placement is a requirement for graduation from the educational program;
- The placement makes up no more than 50 percent of the total program; and
- The instructor/student ratio is 1:12 or lower.

A **preceptorship** is a period of final work experience required for graduation from an educational program in which the student performs actual clinical or other professional procedures in a real-life setting under the immediate supervision of a single, fully qualified individual.

A preceptorship must:

- Include a fully qualified individual that agrees to supervise the student;
- Be approved by the employer of the fully qualified individual; and
- Constitute not more than 10 percent of the student's total program.

Paid work terms

Students who are in co-op programs where work assignments are relevant to field of study, have not yet received their formal credential, and are registered as full-time students at their post-secondary institution while on a work term are eligible to apply for StudentAid BC funding and/or to maintain Canada Student Loan and B.C. student loan interest free status for the mandatory co-op term(s) plus one optional term only, providing the work term(s) constitute, or are equivalent to, an essential element of the program of study. This policy applies whether or not tuition is paid during the work term and whether or not grades are given for work terms.

Programs with paid work terms that are not structured in accordance with the co-op education model must be approved by the Ministry for StudentAid BC funding. As part of its submission for program approval, the post-secondary institution must confirm that:

- The total work experience is no more than 50 percent of the total program;
- Each work situation has been approved as a suitable learning situation and the student will work under the supervision of a person qualified in the appropriate trade/technology/field of study;
- Students are engaged in productive work and not merely observing;
- Students are paid at competitive rates for work;
- Written employer evaluations will be part of the institutional records;
- Work assignments are relevant to field of study;

- Students' progress and performance are monitored throughout the work term by the institution with a minimum of one onsite visit; and
- A final exam or written assignment is completed by students to demonstrate competency in the learning objectives of the work term as part of the credential requirement.

The following types of paid work terms are not eligible for StudentAid BC funding:

- Where the practical experience is not part of a course of study;
- Where the practical experience is provided by an employer who is training for his/her own unique business purposes;
- Where the credential obtained is not recognized in similar occupations or professions; and
- Where the work term is considered an internship.

Articling and internship programs

If a pre-degree internship is required before a certificate, diploma or degree is issued; the period of internship is an eligible period for both interest free status and StudentAid BC funding. Recognition of the internship is conditional upon the institution recognizing students in this situation as their own full-time students.

Post-degree internships, practicums or articling as part of the licensing requirements to practice in British Columbia (e.g., law or medicine) are not eligible for StudentAid BC funding or for interest free status, for either Canada Student Loans or B.C. student loans. Students engaging in post-degree internships are not considered to be enrolled in post-secondary studies.

Field trips/field school or travel as part of a program

Field trips must meet the following criteria in order for the program of study to be eligible for StudentAid BC funding:

- Must be an essential element of the program and must be mandatory for all students;
- Must count towards credit; and
- Must have a break lesser than two weeks.

If the student must live away from home in a different city for a period of two months or less as part of the field trip, \$122 per week can be claimed in recognition of the necessity of maintaining two residences. This cost may be listed as an exceptional expense on an Appendix 3 (School and Program Information) or on an Institutional Appendix.

If the program requires all students to travel for their field trip, institutions may add a cost of \$25 per week of the field trip. Students who require the use of a motor vehicle during their field trip, and who are the principal operator of the motor vehicle, should complete and submit the Additional Transportation Allowance Appeal form to StudentAid BC. This form is only used if public transportation is not available and/or the student must commute more than one hour each way to and from school for the field trip. The student must indicate the length of their field trip on the Additional Transportation Allowance Appeal form.

Airfare is only permitted if no other means of transportation is possible and travel is a mandatory part of the program of studies.

For students who are required to travel as a mandatory part of the program, the following travel expense maximums apply:

Number of weeks in study period	Maximum
12 - 26	\$900
27 - 52	\$1,800

Students who select optional courses that involve travel are not eligible to claim travel expenses under StudentAid BC.

Students attending institutions outside Canada will be allowed foreign exchange rates for tuition and books. These costs must be converted to Canadian currency and entered on Appendix 3 (School and Program Information).

Volunteering is not eligible for StudentAid BC funding.

Section 3: Guidelines for Program Cost

PURPOSE

To advise the Ministry of program costs and to ensure correct education costs are used to assess financial need for students attending designated schools.

POLICY

Post-secondary institutions must attest to the accuracy of program cost information and confirm that the program is eligible in accordance with StudentAid BC policy. Institutions also determine the program-year eligible costs for tuition, books, supplies and fees.

For B.C. public post-secondary institutions, officials at each institution enter information about the costs associated with eligible programs into the Institutional Appendix within the Student Financial Assistance System.

For B.C. private post-secondary institutions, program cost information is submitted using the Program Eligibility Declaration form (PED). This automatically populates the student's Appendix 3. Some programs will require the manual submission of an Appendix 3.

Post-secondary institutions outside of B.C., program cost information for each student is provided to StudentAid BC using Appendix 3 (School and Program Information), which accompanies the StudentAid BC application. This Appendix specifies eligible, maximum and exceptional program costs.

Only items identified in this Policy Manual are considered exceptional costs, and costs that exceed cost maximums are ineligible.

Tuition and compulsory fees (including field trips)

Tuition is the fee payable for the teaching and teaching instruction students receive from the post-secondary institution. Tuition fees may be based on the course weight (e.g., full or half-credit), the number of courses in which a student is enrolled or the length of the program.

Compulsory fees include mandatory student society fees.

License exam fees (whether included in tuition or not) can be included in the tuition field if the license exam is mandatory and it is completed within the study period.

The following are not considered to be tuition or compulsory fees:

- Tangible items such as computers, articles of clothing or tools (these costs fall under the category of books and supplies);
- Interest charges on tuition;
- Optional fees (e.g., insurance) and fees that do not apply to all students (e.g., assessment fees);
- Fees already included in the Moderate Standard of Living (e.g., local transit, medical premiums, etc.); and
- Any fees/costs outlined in the sections below on book costs, other allowable costs and exceptional educational costs.

Tuition refund policy

If a student is eligible for a tuition refund and tuition was paid from StudentAid BC funding, the institution must direct the full tuition refund amount to the National Student Loan Service Centre, so that the refund can be applied to the student's outstanding debt.

Book and supply costs

As outlined in the Institutional Appendix or Appendix 3 (School and Program Information), books and supply costs are subject to the following maximums:

Number of weeks in study period	Maximum
12 – 17	\$1,500
18 – 34	\$3,000
35 – 52	\$3,000

Up to \$500 is permitted to cover computer costs, including hardware, software, software licensing and e-readers and ongoing costs such as Internet charges, repairs and ink cartridges. The current allowances are as follows:

- 12-17 week program: \$1,500 books/supplies (including computer/technology costs of up to \$250, if applicable).
- 18-34 week program: \$3,000 books/supplies (including computer/technology costs of up to \$350, if applicable).
- 35-52 week program: \$3,000 books/supplies (including computer/technology costs of up to \$500, if applicable).

Canada Student Loan Program policy limits the books (includes textbooks and associated taxes that are mandatory and required for the program) and supplies assessment to \$3,000 per academic year. StudentAid BC policy is to permit institutions to enter the actual amount, even if the full academic year for the program is less than 52 weeks (e.g. September to April). However, an academic year cannot be less than 34 weeks. For programs with a standard

academic year of two four-month terms, institutions should enter actual costs for each four-month term during which classes are offered. The system will apply maximums automatically.

It is up to institutions to define the length of the 'academic year' for each program. In cases where the timeline of the academic year for a particular program is difficult to define, institutions should contact StudentAid BC for clarification.

Other allowable costs

The following additional allowable costs are considered for StudentAid BC funding when calculating financial need:

- Notebooks, binders, folders;
- Paper;
- Pens, pencils, erasers and related items; and
- Fine art supplies such as paint, clay and film.

Costs relating directly to the program of study that are not related to anything that could be deemed a hobby or self-interest are also considered allowable costs, including:

- Uniforms required for health care programs;
- Medical bags for health care programs;
- Rental equipment;
- Tools required for trades programs;
- Basic first aid kit for outdoor recreation programs; and
- Hard hat/steel-toed boots for trades programs.

Costs not included

Any items or equipment that would reasonably be expected to be in the student's possession before beginning post-secondary level studies and items that are considered to be of a self-interest or hobby nature as well as part of post-secondary studies are not included when calculating financial need.

Excluded costs include, but are not limited to:

- Diving equipment;
- Musical instruments;
- Cameras, lenses and related photography equipment;
- Camping, hiking, all-weather gear, etc.;
- Equipment for golfing, skiing or other sports;
- Electronic devices such as cell phones, voicemail/email, pagers, tablets, smart phones, etc.;
- Any costs relating to meals and accommodation (already included in need assessment);
- Any program travel costs that are not mandatory for the program of study;
- Any costs of exams or tests that are optional and unrelated to the program completion;
- Passport or luggage; and
- Medical/vaccine expense.

Parking or other costs relating to the operation of a motor vehicle or items required for the workplace as opposed to study itself are not included in the assessment of need.

Additional fees or interest charges on tuition are not permitted under StudentAid BC policy.

Exceptional educational costs

The actual cost of field trips, practicums and clinical experiences is allowable, provided they are an essential element of the program.

For students who are required to travel as a mandatory part of the program, the following travel expenses are allowed:

Number of weeks in study period	Maximum
12 – 26	\$900
27 – 52	\$1,800

Parking costs are not considered an exceptional cost. Transportation costs for practicum or clinical placements may be included at no more than \$25 per week of the practicum or clinical placement on the Institutional Appendix/Appendix 3.

Transportation costs, other than for a practicum or clinical placement, may be made through the Additional Transportation Allowance Appeal form.

Section 4: Ineligible Programs

The following programs are not eligible for StudentAid BC funding:

- Programs of study such as executive programs that are designed specifically to meet the needs of full-time members of the labour force;
- Adult basic education, General Educational Development or high school programs (may be eligible for the Adult Upgrading Grant);
- Brokered courses (when an institution provides a formal credential while another agency/institution provides the actual program of study);
- College preparatory programs;
- English language learning, unless taken concurrently with post-secondary studies and representing no more than 20 percent of program content;
- Personal development, hobby, self-interest or similar programs;
- Periods of training required for professional licensing or accreditation after the granting of a formal credential (internship, articling, etc.);
- Any program where students' full-time attendance cannot effectively be monitored or where the eligibility requirements outlined by StudentAid BC policy cannot be confirmed;
- Prior learning assessments; and
- Apprenticeship programs.

Prior learning assessment is ineligible for StudentAid BC funding as it is an assessment process, not a formal course or program of study. Costs associated with the prior learning assessment process (i.e., the assessment) are not allowable costs, and courses for which prior learning assessment credit has been granted may not be used to determine full-time enrolment for StudentAid BC funding.

Section 5: Alternate Programs and Alternate Program Delivery

Alternate programs and alternate program delivery include the following types of programs, which may be eligible for StudentAid BC funding if they meet the criteria outlined below.

Aviation programs

Students enrolled in and attending aviation programs, including those for commercial pilot, endorsements (multi-engine, instrument flight training and float) and instructors are eligible for a maximum of:

- 17 weeks of funding for a commercial pilot program;
- 13 weeks of funding for the instructors program; and
- 13 weeks of funding for endorsements.

Applications for a 13-week endorsement program must include the multi-engine and instrument flight rules as a minimum. Costs for other endorsements may also be included. No extension of the 13-week timeframe is permitted.

Repeat funding or extensions are not permitted for any of these programs. Students must apply for each program separately and may take breaks between programs.

All students are required to have a private pilot license before applying for StudentAid BC funding to pursue commercial, fixed-wing flight training. Students enrolled in helicopter flight training are not required to hold a private pilot license. StudentAid BC does not fund private pilot license training.

Students may be asked to submit a copy of their valid “Category One Medical Certification” when applying for StudentAid BC funding or during an audit.

Students must maintain a minimum of 15 instructional hours per week at the institution to be considered full-time students eligible for StudentAid BC funding.

Students who are employed 32 hours per week or more while enrolled in a full-time aviation program are not eligible for StudentAid BC funding.

Online programs or blended learning

Online programs, blended learning, distance education, or other programs with a non-traditional form of delivery, or a combination of traditional and non-traditional delivery, may be eligible for student financial assistance.

A program meets StudentAid BC eligibility criteria if any of the following are true:

- An equivalent academic or career training program with an equivalent study period length is offered and delivered at 100 percent course load on site;
- A student will earn the same number of academic credits in the same time period as a student in other StudentAid BC-eligible programs delivered on site at the same institution; or
- A student will earn academic credits at the undergraduate level that are recognized at another designated school listed in the BC Transfer Guide, Alberta's transfer guide or other comparable articulation agreements from other jurisdictions.

These criteria are intended to enable the non-traditional program to be compared with the traditional form of delivery both in terms of content and length of study, thus ensuring the full-time requirement is met.

Students in academic programs delivered through E-learning must complete a minimum of nine credits in four months (that is, 60 percent of a full course load) to qualify for StudentAid BC funding, as outlined in their current contract with the institution. Institutions may contact StudentAid BC for further clarification.

Continuing education

Continuing education programs that are for credit are eligible for StudentAid BC funding provided the program meets all other eligibility requirements.

Partnerships and contracting programs

Programs of study delivered through a partnership agreement or co-affiliation structure are eligible for StudentAid BC funding if students are only registered with one of the institutions, and students pay all of the required fees to, and receive their formal credential from, that same institution. All of the participating institutions must agree to a partnership agreement or co-affiliation structure and be StudentAid BC designated.

Programs of study that are brokered – the institution provides a formal credential while another agency or institution provides the actual program of study – are not eligible for StudentAid BC funding.

This policy does not prevent an institution from contracting one or more facets of a program, such as curriculum development or instruction, provided the institution maintains its responsibilities with respect to StudentAid BC designation.

Joint programs

Joint programs refer to programs of study where a student is enrolled in one program that is delivered by two or more institutions, either concurrently or in sequence. In order to be considered a joint program, the participating institutions must have an agreement in place defining the academic and administrative details of the joint program, and students must receive a single credential with all of the participating institutions listed on that credential. All joint programs must be submitted for a formal review by StudentAid BC via email to designat@gov.bc.ca. The submission should include the agreement between the two institutions as well as supporting documentation as required for StudentAid BC to evaluate the program based on the criteria outlined below.

Programs of study delivered through a joint-program structure may be eligible for StudentAid BC only if the following criteria are met:

Joint Program Evaluation Criteria	
1.	All institutions collaborating in the delivery of the joint degree program are public institutions located within British Columbia, and all collaborating institutions will be listed on the awarded credential. NOTE: If the institutions collaborating in the delivery of the joint degree program are not public institutions located within B.C., then program eligibility should follow the partnership and contracting program requirements.
2.	One institution has agreed to assume responsibility for the following administrative processes for all students enrolled in the joint program: <ul style="list-style-type: none"> • Submitting program information to the Ministry using the Institutional Appendix; • Confirming student enrolment; • Reporting scholastic standing; and • Reporting withdrawals.
3.	The institutions have provided a description of the administrative processes that will be in place to ensure that all information submitted in the institutional appendix accurately reflects the program characteristics inclusive of program elements delivered at both institutions, including: <ul style="list-style-type: none"> • The total costs for students in each year of the program; • The start and end dates for each study period; • Breaks in study in each study period of the program; and • The total number of weeks of study in each study period.
4.	The institutions have provided a description of the administrative processes that will be in place to ensure that the confirmation of student enrolment process for the purpose of releasing StudentAid BC funds will accurately assess the student's course load based on the combined enrolment at each institution.
5.	Guidelines and/or practices related to debiting of funds directly from StudentAid BC funds awarded to a student as part of the Electronic Confirmation of Enrolment process are clearly specified in the Joint Program Agreement signed by the Vice-President, Academic, at each participating institution.
6.	The institutions have provided a description of the administrative processes that will be in place to monitor academic standing and withdrawals based on the combined information from both institutions.

Dual (secondary/post-secondary) credit programs

Some institutions offer dual credit programs with high schools. Under an agreement between the Ministry of Education and the Ministry of Advanced Education, Skills and Training, these programs are not eligible for StudentAid BC funding. These programs are funded by the Ministry of Education and are part of the K-12 curriculum.

Dual credit programs are ineligible for StudentAid BC funding except for in situations where there is space available in a high school dual credit program, and the post-secondary institution would like one of its post-secondary level students to complete credits through that program. In these cases a request for StudentAid BC funding for a student to attend the dual credit program can be submitted to the Designation Unit for consideration.

Along with the request, the post-secondary institution must provide confirmation that:

- The secondary and post-secondary elements of the program are separate and distinct;

- Seats are not full in the post-secondary portion of the program and no secondary student is being displaced or denied access to the seat;
- The program length and student course load meet eligibility criteria for StudentAid BC funding;
- The student will be registered and pay tuition or fees as a full-time student at the designated school;
- The student has graduated from grade 12, is a mature student aged 19 or older, or meets Industry Training Authority (ITA) entrance requirements for trades programs;
- The student will not be taking any secondary level courses during the study period;
- Full-time enrolment can be monitored throughout the study period by the institution; and
- Either a formal credential (degree, diploma or certificate) will be issued to students by the institution, or the post-secondary studies taken in the high school will transfer directly into a program that meets StudentAid BC eligibility requirements.

Condensed courses, intersession and summer session

This policy covers all condensed course offerings, not just those offered in intersession or summer session.

Academic credit based programs may contain one or more condensed academic terms if the following criteria are met:

- Courses are offered at a 100% full-time course load for the period of the term, as defined by the institution for condensed terms; and
- Courses offered during the condensed term can be applied towards the completion of the program.

Course load averaging

Government of Canada course load averaging is not permitted over an academic year or term, but is permitted over a four-month semester for academic programs.

Students are permitted to 'average' the course load to equal 60 percent, provided the study period is no longer than four months.

Students in academic programs studying at 60 percent of a full course load and receiving permission from their post-secondary institution to complete a first semester course in their second semester must complete the course within six weeks of the start of the second semester to maintain their full-time status for StudentAid BC funding.

Section 6: Program Eligibility Application Procedures

Public post-secondary institutions

Eligible programs offered at public institutions are identified through the Student Financial Assistance System (SFAS) Institutional Appendix process and through the Appendix 3 (School and Program Information) form. At the start of each program year, financial aid officers at each institution must sign a Program Certification Form confirming that all programs meet StudentAid BC eligibility criteria.

New program information can be entered directly into the SFAS Institutional Appendix by financial aid office staff throughout the program year. Post-secondary institutions must submit to the Ministry a signed copy of SFAS program details, confirming the new program meets StudentAid BC criteria.

If it is unclear whether the program meets eligibility criteria for StudentAid BC funding, the financial aid officers can complete and submit a New Program Request to the Ministry for a decision.

Private institutions

Programs offered at designated private institutions must meet eligibility criteria for StudentAid BC funding and will be evaluated on an individual basis by the Ministry. For programs to be eligible, an institution must complete the following procedure for each program.

1. Ensure the program is:
 - a. Approved by the Private Training Institutions Branch or the Insurance Corporation of British Columbia; or
 - b. Authorized under the *Degree Authorization Act*; or
 - c. Meets the authority granted under a private act of the Legislature; or
 - d. Approved by the Insurance Corporation of British Columbia (ICBC)
2. Use the Program Codes Search to determine an appropriate Program Code.
3. Complete a Program Eligibility Declaration form (PED) for annual approval for each program including any new program that an institution wishes to offer. Complete an Appendix 3 (School and Program Information form) if required.
4. Distance education/E-learning institutions must complete a Confirmation of StudentAid BC Distance Education Eligibility form.

Institutions must retain copy of all completed documentation for review by the Ministry.

Section 7: Institution Closure

Institutions must notify StudentAid BC at the earliest opportunity of any impending disruption to the institution's operations. Enrolled students will have options regarding continuation of studies. See Chapter 9 [Interruptions in study](#).

CHAPTER 3: STUDENT ELIGIBILITY

This chapter explains the eligibility criteria that students must meet to qualify for funding from StudentAid BC. Students must be eligible for Canada Student Loan program funding to be eligible for Province of British Columbia funding. Each province is responsible for determining and monitoring student eligibility in accordance with the *Canada Student Financial Assistance Act* and Regulations.

[Section 1 – Basic StudentAid BC Eligibility](#)

[Section 2 – Citizenship and Status in Canada](#)

[Section 3 – Residency Requirements](#)

[Section 4 – Primary Occupation](#)

[Section 5 – Credit Screening](#)

[Section 6 – Bankruptcy and Rehabilitation after Bankruptcy](#)

[Section 7 – Split Enrolment](#)

[Section 8 – Unclassified Studies and Qualifying Years](#)

[Section 9 – Co-op Students and Paid Work Terms](#)

[Section 10 – International Exchange](#)

[Section 11 – Prisoners and Parolees](#)

[Section 12 – Developmental Programs](#)

[Section 13 – Students Sponsored by Employment and Social Development Canada](#)

Section 1: Basic StudentAid BC Eligibility

PURPOSE

To ensure that students applying for student financial assistance meet standard eligibility criteria.

POLICY

Students must meet basic eligibility requirements to qualify for StudentAid BC funding. Students must be eligible for Government of Canada student loan funding to be eligible for Province of British Columbia student funding.

CRITERIA

To be eligible, a student must meet **all** of the following criteria. These criteria are defined throughout the chapter.

1. Be a Canadian citizen, a Permanent Resident (formerly called a Landed Immigrant) of Canada with a valid letter of decision (IMM 1000, IMM 5292) or a valid Permanent Resident card, or a Protected Person with a Protected Person's Status Document valid for the entire study period. The student's identity will be verified by Employment and Social Development Canada (ESDC) before the student's application is processed. The student's name and social insurance number on their social insurance number card/letter, together with their date of birth and gender, must correspond to ESDC records. If the information cannot be verified, the application will not be processed.
2. Have a valid Canadian social insurance number.
3. Be a resident of the Province of British Columbia as defined by StudentAid BC.
4. Be pursuing full-time studies as their primary occupation.
5. Be applying for student financial assistance for a study period that is a minimum of 12 weeks in length.
6. Not be in default of previous student loans or restricted from receiving student financial assistance due to an audit or other reasons.
7. Be able to demonstrate financial need as determined by Canada Student Loan Program and/or StudentAid BC criteria.
8. Maintain full-time student status. This is defined as being enrolled in and attending at least 60 percent of a full course load (40 percent for students with permanent disabilities) in an eligible program (see [Chapter 2](#))

Audited, duplicate, mutually exclusive courses or wait-listed courses cannot be used to meet the minimum course load requirement. Students may combine quarter and semester courses within a four-month semester, as long as the minimum course load requirement is met. Students repeating courses solely to improve their grades are not eligible for student financial assistance, regardless of whether the student paid for tuition costs or was in receipt of student financial assistance. If the student passed a course but did not obtain the grade required to proceed to the next level of the program, the Province of British Columbia may give consideration on an appeal basis. A Prior Learning Assessment (PLA) is not to be used to determine full-time enrolment.

9. Attain satisfactory scholastic standing in each period of post-secondary study. For students in full-time studies, this means successfully completing at least 60 percent of a full course load (40 percent for students with permanent disabilities), for each study period a student receives StudentAid BC funding and/or interest-free status. See [Chapter 12](#) for information on maintaining satisfactory standing while in part-time studies.
10. Attend a B.C. designated school as defined by StudentAid BC. If students or institution officials are unsure whether an institution is designated, they should contact StudentAid BC or visit www.studentaidbc.ca. A non-designated institution can apply for designation.

Apprenticeship students are not eligible for student financial assistance, as their training does not constitute a 'program of study'. However, students in pre-apprentice programs are eligible if the program is at least 12 weeks in length. Apprentices (as opposed to full-time students taking trades training) cannot access student financial assistance for their short periods of educational training between work periods. Apprentices may be eligible for student financial assistance through Employment Insurance and the [Canada Apprentice Loan Program](#).

Students who are prisoners or students with an outstanding arrest warrant are not eligible to receive student financial assistance for full- or part-time studies, including interest-free status, Canada Student Grants or other programs. Where identified, such students will be placed on the Restricted List until they are eligible for student financial assistance.

Note: If a student whose age is 16 or younger, or 100 or older, applies for student financial assistance, their application will be held pending further review and internal processing.

Section 2: Citizenship and Status in Canada

PURPOSE

To ensure that a student applying for student financial assistance under StudentAid BC is a Canadian citizen, Permanent Resident or Protected Person and thereby meets the Government of Canada eligibility criteria outlined in the *Canada Student Financial Assistance Act*.

POLICY

To be eligible for consideration for student financial assistance under StudentAid BC, a student must be a Canadian citizen, a Permanent Resident (formerly referred to as a Landed Immigrant) or a Protected Person. Students living in Canada on temporary Visas are not eligible for student financial assistance and cannot apply until they have obtained Permanent Resident status.

The *Canada Student Financial Assistance Act* specifies that, to be eligible, an applicant must be:

- A Canadian citizen within the meaning of the *Citizenship Act*; or
- A Permanent Resident within the meaning of the *Immigration Act*; or
- A Protected Person as defined in the *Immigration and Refugee Protection Act*.

Students who attain citizenship or Permanent Resident status partway through an academic year are not eligible to receive student financial assistance until the beginning of the next semester or academic year.

The guiding principle with respect to Permanent Residents is that sponsorship does not supersede the criteria for identification of group status.

Protected Persons

Protected Persons and/or Convention Refugees are eligible for StudentAid BC funding if they supply documentation of their status.

To apply for StudentAid BC funding, Protected Persons can apply online and scan and upload through their StudentAid BC Dashboard the following documentation along with their application for student financial assistance:

1. A copy of their Protected Persons Status Document (IMM 5292). The document must be valid for the entire study period. StudentAid BC will accept a copy of the student's Permanent Resident card or Letter of Decision issued by the Refugee Protection Division as acceptable proof of status.

2. A copy of the student's temporary social insurance number card/letter or confirmation of social insurance number letter, showing a 900-series social insurance number. All temporary social insurance number cards/letters must be valid for the entire period of study. For example, if the school year ends in April 2017, the expiry date on the temporary social insurance number card/letter must be at least the end of April 2017.

Once the student receives their permanent social insurance number card/letter, they must notify the Student Support Unit at SABC.AdminUnit@gov.bc.ca so that their student file can be updated.

If the student does not have a social insurance number card/letter, or has a temporary social insurance number card/letter that is due to expire during the period of study, the student must contact Service Canada (www.servicecanada.gc.ca) to obtain a temporary social insurance number or renew an existing social insurance number card/letter.

Students who require assistance may contact their local Service Canada centre in person or call the social insurance registration office toll-free at 1-800-206-7218, option #3.

Section 3: Residency Requirements

PURPOSE

To provide student financial assistance to students who are deemed to be residents of the Province of British Columbia in that they or, where appropriate, their parent(s), have been taxpayers in B.C., and to ensure that a student receives funding from only one province at a time.

POLICY

To be eligible for student financial assistance through the Province of British Columbia, the student must have established residency in B.C. according to StudentAid BC criteria for each student group classification (independent and dependent students).

NOTE: Residency criteria for StudentAid BC eligibility may not be the same as residency criteria for other provincial program eligibility purposes. Details below.

For both full-time and part-time funding, student eligibility is based on the province of residency. Students who began their part-time studies prior to 2015/16 are grand-parented under previous residency policy, and continue to be eligible for funding through the province in which their institution is located. Residency for part-time students is determined based on the independent student criteria.

Students may only receive student financial assistance from ONE province at a time. Attempts to obtain student financial assistance from two or more provinces simultaneously may be considered an offence under the *Canada Student Financial Assistance Act*.

CRITERIA

Dependent students

The official residence of dependent students is determined by the residence of their parent(s) or by their sponsor if the student is under sponsorship. [See Chapter 7, Section 2](#) for definitions of dependent/independent categories.

British Columbia is considered the province of residence if it is the last province in which the parent(s) or sponsor lived for 12 consecutive months, as of the start of the student's study period.

A student who is a Permanent Resident and lives in British Columbia while their sponsor lives in another province is considered to be a resident of the province where their sponsor lives.

Permanent Residents who are sponsored by an individual (other than a parent or spouse) are considered to be dependent on the sponsor and are assessed parental contributions from the sponsor, until such time as the student meets StudentAid BC criteria for independent status. See [Chapter 7](#).

If the student was previously funded under StudentAid BC while under sponsorship and the student's parents live in British Columbia, but their sponsor lives in another province, the student will be exempt from the B.C. residency requirement if the student's situation has not changed from the previous year.

Appeals will be considered for the student to be classified as a resident of British Columbia if any of the following apply:

- The student's parent(s) reside in or maintain a family home in British Columbia, even if one parent works in another province.
- The student's parent(s) live in British Columbia, but their sponsor lives in another province.
- The student's parent(s) are separated or divorced and the parent with whom the student normally resides or from whom the principal financial support is received is **not** a resident of British Columbia.
- The student's parent(s) have been stationed abroad for a definite period of time (e.g. military service), and lived in British Columbia for at least 12 months before leaving the country.
- The student's parent(s) are not living in Canada and the student is studying in British Columbia.

If the student's parent(s) have resided in another province for 12 consecutive months, but the student remains in British Columbia to begin or continue post-secondary education, then the Province of British Columbia may accept the student as having B.C. residency for purposes of student financial assistance, even though the new province in which the parent(s) resides would normally be the true province of residence. If the student is accepted as a British Columbia resident, StudentAid BC will notify the student financial assistance authority in the parent(s)' new province of residence that the Province of British Columbia has accepted the student as a resident.

Independent students

Independent students establish residency in their own right by living in one province for a period of at least 12 consecutive months. [See Chapter 7, Section 2](#) for definitions of dependent/independent categories. Students are considered to be residents of British Columbia if British Columbia is where they last resided for 12 consecutive months as of the start of study period, excluding time spent as a full-time student at a post-secondary institution.

If a student has been required by government agencies (e.g., armed forces) to live in British Columbia, that period of residence is counted in determining official provincial residency. However, any periods of incarceration in British Columbia will not be counted towards residency eligibility.

A student who is an independent Permanent Resident and is living in British Columbia at the time of application, but has not lived in any one province for at least 12 continuous months, will be considered eligible for British Columbia residency. For example, if an independent student arrived in Canada as a Permanent Resident less than 12 months before the start date of classes, and intends to study in British Columbia, the student would be considered a resident of British Columbia for student financial assistance purposes.

An independent student may also be considered for B.C. residency on appeal if any of the following apply:

- The student is married and both the student and his or her spouse originally received student financial assistance from a province other than B.C. but are now both studying in British Columbia and British Columbia is the province of residency for one of them;
- If married students are both attending a post-secondary institution in a third province (in which neither is a resident), each student will then be considered a resident of their original province, unless mutual agreement among provinces is reached.
- A married student from another province is attending a B.C. post-secondary institution and the student's spouse is employed in British Columbia. The working spouse must provide documentation of employment (pay stubs, letter from employer, etc.) in British Columbia for 12 consecutive months prior to the first day of classes in the study period; or
- A student who is considered to be a resident of another province but has completed four years of full-time study in British Columbia prior to the start date of classes for which student financial assistance is being requested. Normally, the Province of British Columbia will accept these students as residents.

When a student does not qualify for residency in any one province under any of the standard criteria, residency may be considered to be the province in which the student will attend full-time studies.

Note: The criteria outlined above for determining B.C. residency are similar to those used by other provinces. Students who do not qualify for StudentAid BC funding under the criteria above are advised to contact the province for which they can meet these criteria.

Protected Persons

A student who is a Protected Person and who has a valid Protected Person's Status Document will be considered a resident of the Province of British Columbia for the period of time outlined on the Protected Person's Status Document.

This policy applies even if the student landed and temporarily resided in another province. For the purposes of student financial assistance, it is assumed that the province in which the Protected Person attends post-secondary education is the same province they choose to reside in after completing their studies.

Section 4: Primary Occupation

PURPOSE

To ensure that StudentAid BC funding is only provided to students whose primary occupation is being a full-time post-secondary student.

POLICY

As required under the *Canada Student Financial Assistance Act*, a student is only eligible for funding under StudentAid BC if the student's primary occupation is the pursuit of post-secondary studies.

For this reason, students who are members of the full-time labour force during their period of study (excluding hours under a work study program and co-op work terms) are not eligible for StudentAid BC funding, regardless of their hours of full-time study. These students are considered to be full-time members of the labour force with employment being their primary occupation.

"Full-time labour force" is defined as working at least 32 hours per week, including vacation time, in-lieu days and approved leaves of absence, for at least 50 percent of the student's study period.

Section 5: Credit Screening

PURPOSE

To determine whether there is risk associated with providing loan funding to a student based on the student's credit history. The credit screening process is a Government of Canada requirement.

POLICY

The *Canada Student Financial Assistance Regulations* require that a credit check be done on all first-time applicants who are 22 and older. If any of the circumstances below apply, a student will be deemed to have not passed the credit screening and a restriction will be placed on the file and no further processing will occur:

- There was an outstanding judgment with an amount of \$1,000 or more in the past 36 months; or
- There has been a foreclosure with an amount of \$1,000 or more in the past 36 months; or
- There were three or more separate occasions on which the student was more than 90 days overdue in payments on three or more loans or other debts (credit cards, lines of credit, utility bills, car loans, etc.); or
- Each of the student's individual debts or loans was worth \$1,000 or more; or
- The student had control over the circumstances that led to the overdue payments.

PROCEDURE

The credit screening process occurs when the application is received by StudentAid BC. If a student does not pass the credit screening, the student can submit an Appeal Request form to StudentAid BC.

The following extenuating circumstances are subject to further consideration under appeal:

- The student was younger than 22 when the application was received by StudentAid BC. The student must provide proof of age in the form of a driver's license, provincial health card or passport;
- The student had unexpected exceptional expenses, such as caring for children with disabilities or caring for elderly or infirm relatives, which caused the student to incur additional debt; and
- The student, or student's spouse, had a loss or reduction of income or earnings caused by layoff, dismissal or reduction of normal income, illness, and change in family/marital situation, inability to work due to disability or illness, or failure of an ex-spouse to maintain family support payments.

Section 6: Bankruptcy and Rehabilitation after Bankruptcy

PURPOSE

To ensure that borrowers meet Canada Student Loans Program and Province of British Columbia rehabilitation requirements before they are issued further student financial assistance, where:

- they have entered into bankruptcy or a bankruptcy-related event and who have not repaid the student loan debt; or
- have not had their student loan debt discharged.

POLICY

Borrowers who have entered into bankruptcy or a bankruptcy-related event under the *Bankruptcy and Insolvency Act* that involves Canada or B.C. student loan funding will only be considered for further student financial assistance when they meet Canada Student Loans Program and StudentAid BC criteria.

CRITERIA

Bankruptcy while in full-time studies for the Canada portion of the Canada-B.C. integrated loan

Eligibility requirements for interest-free status or further funding

To be eligible for interest-free status on full-time student loans or further funding, borrowers who have entered into bankruptcy or a bankruptcy-related event must:

- Submit the required documentation indicating their intention to remain in study (i.e., Schedule 2: Confirmation of Enrolment form);
- Be in a full-time post-secondary program defined as 60 percent of a full course load or 40 percent of a full course load for students with permanent disabilities;
- Remain in the same program of study in which they were enrolled on the date of the bankruptcy or bankruptcy-related event. The student may change post-secondary institutions if they remain in the same program of study and the program does not take longer to complete at the new educational institution; and

- Pursue studies on a continuous basis, i.e., consecutive study periods, excluding regularly scheduled breaks, such as a summer break.

Circumstances in which students are ineligible for interest-free status or further funding

Students declaring bankruptcy will be restricted from receiving new loans and/or interest-free status if one of the following events occurs:

- The student changes programs of study. If a student changes their program of study they will have to wait until they have been out of post-secondary studies for 10 years before they will be eligible for a clearance letter from the Canada Student Loans Program and can subsequently apply for StudentAid BC regular rehabilitation; or
- The student no longer meets the definition of full-time student and is enrolled in less than 60 percent of a full course load (or less than 40 percent of a full course load if the student has a permanent disability). Part-time students who have a bankruptcy or bankruptcy-related event while in study are not eligible for these benefits. They will automatically enter into repayment on their current loans and are not eligible for new loans; or
- The student fails to submit the required documentation indicating their intention to remain in study (Schedule 2: Confirmation of Enrolment form); or
- Three years pass from the date of bankruptcy. However, the student will be able to complete the current study period before going into repayment.

Bankruptcy while receiving part-time Canada Student Loans

If a student participates in a bankruptcy or bankruptcy-related event while receiving part-time funding, the student loans automatically go into repayment status and the student is not eligible for additional funding.

Bankruptcy while in full-time studies for the B.C. portion of the Canada-B.C. integrated loan

To be eligible for interest-free status on full-time student loans or to receive further Province of British Columbia funding, borrowers participating in a bankruptcy or bankruptcy-related event must apply for conditional rehabilitation by submitting a completed B.C. Student Loan Rehabilitation Due to Bankruptcy form and including the following details and supporting documents:

1. A cover letter detailing:
 - Reasons for filing bankruptcy;
 - Current length of program of study;
 - Length of time remaining in current program; and
 - Career plans for using education.
2. A current official transcript from the post-secondary institution the student is attending confirming the program of study and academic progress to date;
3. A recent credit report (dated within two months of application for conditional rehabilitation) from Equifax or an equivalent credit-reporting agency; and

4. At least one letter from a responsible third party who can confirm the student's reasons for declaring bankruptcy as well as their current plans, career goals and focus for the future. (A "third party" can be a counselor, doctor, religious advisor, relative or family friend.)

StudentAid BC must approve the application for rehabilitation before the borrower is entitled to receive more B.C. student financial assistance.

If the student is approved for further B.C. student financial assistance, the student may be entitled to additional funding and/or interest-free status for three years or until the end of the student's program, whichever falls earlier.

Bankruptcy while in repayment of both the Canada and B.C. portion of a Canada-B.C. integrated loan

Borrowers no longer attending a post-secondary institution must receive clearance from the Canada Student Loans Program before they can receive further Canada-B.C. integrated loans, interest-free status or consideration for certain debt management programs.

For information on how to obtain clearance from the Canada Student Loans Program, the student should contact the Canada Student Loan Case Review Unit, reached through the National Student Loans Service Centre at 1-888-815-4514

Note: Borrowers may receive assistance under the Province of British Columbia and Government of Canada Repayment Assistance Plan while in bankruptcy. See [Chapter 11](#) for information.

Once a borrower has received clearance from the Canada Student Loans Program, the student must apply for regular rehabilitation of eligibility to be eligible for interest-free status or further Province of British Columbia funding.

As part of the rehabilitation process, StudentAid BC will require that the student provide a copy of the bankruptcy papers filed through the trustee that includes the date of bankruptcy, the amount owed to creditors and the date of discharge. For information on whether a B.C. student loan is eligible for discharge after bankruptcy, please:

- Visit the website for the Office of the Superintendent of Bankruptcy Canada for specific information on student loans and bankruptcy: <http://www.ic.gc.ca/eic/site/bsf-osb.nsf/eng/br02057.html> or
- Contact the student's Trustee.

Note: The eligibility criteria for regular rehabilitation are the same as those for conditional rehabilitation.

Summary

In all cases of bankruptcy that involve a Canada Student Loan, the student must obtain a clearance letter from the Canada Student Loans Program before StudentAid BC will consider offering student financial assistance to the student.

The StudentAid BC application will be processed if at least one of the following applies:

- A student declares bankruptcy while attending a post-secondary institution and wishes to continue as a full-time student while remaining in the same program of study (can transfer institutions); or
- A student files for bankruptcy, which involved a Canada Student Loan, and the student has obtained a clearance letter from the Canada Student Loans Program to receive more student aid funding; or
- A student has previously declared bankruptcy that did not include a Canada Student Loan for which a discharge has been received; or
- A student has previously declared bankruptcy that did not include a Canada Student Loan but has not received a discharge. The student must disclose the StudentAid BC application to the bankruptcy trustee and receive assurance from the trustee that student loan funds, if issued, will not be seized for bankruptcy purposes. The student must also inform the bank of an undischarged bankruptcy situation (applies to all loans over \$500); or
- A student has satisfied a judgment order by paying the judgment debt (principal, interest and costs) in full; or
- A student has filed a consumer proposal under the *Bankruptcy and Insolvency Act* where a Canada Student Loan was included and has repaid the debt in full (principal, interest and costs) ; or
- A student has filed a consumer proposal that does not include Canada Student Loan debt and submits a statement from Debtor Assistance, Ministry of Attorney General, providing approval for a student loan and assurance that student financial assistance monies will not be procured to pay existing creditors.

The StudentAid BC application will not be processed if at least one of the following applies:

- A student declared bankruptcy involving a Canada Student Loan and has not received clearance from the Canada Student Loans Program; and/or
- A student has filed a consumer proposal under the *Bankruptcy and Insolvency Act* where a Canada Student Loan was included and the student has not paid the debt (principal, interest and costs) in full.

Section 7: Split Enrolment

PURPOSE

To provide flexibility and accommodate students in situations where a student is unable to obtain the necessary courses at one post-secondary institution and as a result is studying at more than one post-secondary institution during the same study period.

POLICY

Students may be considered to have fulfilled the requirements for full-time status when they are registered for the major part of their program of study at one post-secondary institution and are also enrolled in a course or courses at another post-secondary institution, providing that the course(s) are an essential element of the program of study and count for credit toward the student's certificate, diploma or degree at the 'home' post-secondary institution.

Each post-secondary institution decides whether it wishes to participate in the split enrolment process. Post-secondary institutions may contact StudentAid BC for clarification regarding individual student cases.

Split enrolment students must complete 60 percent of a full course load in four months to be eligible for StudentAid BC. The study period start and end dates will be based on the start date of the earliest course and the end date of the latest course, provided the overall length does not exceed four months.

CRITERIA

Home post-secondary institution

The 'home' post-secondary institution is the post-secondary institution from which the student will receive their credential. The home post-secondary institution must approve and agree to the split enrolment and take responsibility for verifying that the student is maintaining a course load for credit that is sufficient to constitute the 60 percent of a full course load (or 40 percent for students with a permanent disability) requirement.

The home post-secondary institution is expected to report withdrawals and unsuccessful completions to StudentAid BC for students involved in split enrolments.

The student must identify the program code of the home post-secondary institution on line 19 of the application form.

If required, the home post-secondary institution can complete an Appendix 3 (Institution and Program Information) showing the student's combined educational expenses. These expenses include the total cost of tuition and books payable by the student for both post-secondary institutions.

Course eligibility

Split enrolments are considered for student financial assistance in the normal manner if all courses meet the following criteria:

- Are being taken from an officially designated school; and
- Will count for credit towards the student's certificate, citation, diploma or degree at the home post-secondary institution.

Split enrolment eligibility by post-secondary institution location and type

In-province public post-secondary institution and in-province public post-secondary institution

Fully eligible as outlined above in this section.

In-province private post-secondary institution and in-province private academic post-secondary institution

Fully eligible.

In-province public post-secondary institution and in-province private post-secondary institution

Permitted, providing the credits from the second post-secondary institution are recognized, are an essential element of the program at the home post-secondary institution and are fully transferable.

In-province public post-secondary institution and out-of-province public post-secondary institution

Permitted, providing the credits from the second post-secondary institution are recognized, are an essential element of the program at the home post-secondary institution and are fully transferable. The provincial student

financial assistance eligibility will not be pro-rated if the home post-secondary institution is in the Province of British Columbia.

In-province public post-secondary institution and out-of-province private academic post-secondary institution

Permitted, providing the credits from the second post-secondary institution are recognized, are an essential element of the program at the home post-secondary institution and are fully transferable. The provincial student financial assistance eligibility will not be pro-rated if the home post-secondary institution is in the Province of British Columbia.

Out-of-province public post-secondary institution and out-of-province public post-secondary institution

Permitted, if both post-secondary institutions are willing to notify StudentAid BC of any reduction in the student's course load. The second post-secondary institution must send the home post-secondary institution a letter confirming the course load for each disbursement, to enable the home post-secondary institution to confirm the full-time requirement.

Out-of-province public post-secondary institution and out-of-province private post-secondary institution

Permitted, if both post-secondary institutions are willing to notify StudentAid BC of any reduction in the student's course load. The second post-secondary institution must send the home post-secondary institution a letter confirming the course load for each disbursement, to enable the home post-secondary institution to confirm the full-time requirement.

Out-of-province private post-secondary institution and out-of-province private post-secondary institution

Permitted, if both post-secondary institutions are willing to notify StudentAid BC of any reduction in the student's course load. The second post-secondary institution must send the home post-secondary institution a letter confirming the course load for each disbursement, to enable the home post-secondary institution to confirm the full-time requirement.

Ineligible split enrolment situations

Split enrolments involving private vocational/trade post-secondary institutions are not permitted.

Under Government of Canada criteria, a student is not normally permitted to split enrolment between three post-secondary institutions. However, the financial aid office may use discretion, providing the home post-secondary institution is willing to follow the procedures outlined above in this section.

Students transferring between campuses of the same post-secondary institution must submit Appendix 5 (Transfer of Schools).

Students in a split enrolment between two campuses of the same post-secondary institution do not complete transfer forms.

Section 8: Unclassified Studies and Qualifying Years

PURPOSE

To ensure that students receive student financial assistance for no more than 52 weeks while obtaining the prerequisite requirements to be admitted into their chosen post-secondary program, since these students are not pursuing a credential as required by Government of Canada criteria.

POLICY

Students enrolled in 'unclassified studies' or a 'qualifying year' may be eligible for student financial assistance under StudentAid BC for up to one year (52 weeks) in their lifetime, provided the student:

- Has completed an undergraduate degree and is enrolled in the 'unclassified studies' or 'qualifying year' to satisfy prerequisite requirements for a specific graduate program; or
- Cannot enter into an undergraduate major without first completing courses necessary to meet the entrance requirements for the undergraduate major.

GUIDELINES

The post-secondary institution where the student is enrolled in 'unclassified studies' or a 'qualifying year' must identify the program on their Institutional Appendix.

Students apply for student financial assistance using the standard StudentAid BC application form.

Section 9: Co-op Students and Paid Work Terms

PURPOSE

To ensure that students who have not completed their certificate, diploma or degree and who are pursuing a co-operative program of study or paid work terms are eligible to receive student financial assistance. This policy recognizes that co-op and paid work terms are an integral part of the student's academic program.

POLICY

Students in co-op placements and paid work terms will not be disqualified from StudentAid BC eligibility if they are working 32 hours or more per week.

Co-op students and students in paid work terms are eligible to apply for student financial assistance and/or to maintain interest-free status for the mandatory number of co-op term(s), plus ONE optional term, providing the work term(s) constitute, or are equivalent to, an essential element of the program of study.

GUIDELINES

Students apply for assistance one semester at a time

It is recommended that students in co-op programs or paid work terms apply for student financial assistance one semester at a time.

Students who apply for two semesters of funding (e.g., September to April) and subsequently qualify for a co-op or work term placement in their first semester, and do not wish to be considered for student financial assistance in that semester, must submit Appendix 7 (Request for Reassessment) to change the original start date to the beginning of the second semester.

Maintaining interest-free status

To maintain interest-free status, students must apply by submitting the online application available at studentaidbc.ca/maintain/interest-free or a paper Schedule 2 form (Confirmation of Enrolment) to their bank and/or National Student Loan Service Centre. If this is not provided, the study period end date will be considered to be the date of the last study period for which StudentAid BC funds and/or interest-free status was provided.

Students who are in interest-free status or interest-free periods are considered to be in a “funded term”. Withdrawals and unsuccessful terms are counted during this time.

Students who apply for two semesters of funding (e.g., September to April) and subsequently qualify for a co-op or work term placement in their second semester, and do not wish to be considered for student financial assistance, must submit an Early Completion of Studies Notification form and a Schedule 2 (Confirmation of Enrolment) to extend their interest-free status.

Section 10: International Exchange

PURPOSE

To recognize the program of study in which the student is enrolled and to ensure that students receive student financial assistance to participate in international exchange programs during their post-secondary studies.

POLICY

Students classified by their post-secondary institution as being on an “international exchange” are eligible to apply for student financial assistance. The international exchange course credit(s) must be a part of an eligible program (as defined in this manual) at the home post-secondary institution. Students on an international exchange must maintain full-time status at the home post-secondary institution during the exchange study period as defined in [Chapter 2](#).

Students in study abroad or other international programs where registration and fees are paid to the international institution must apply for student financial assistance through the international institution. If the international institution is not designated, the process for designation outlined in [Chapter 1](#) must be followed before consideration will be given to eligibility for student financial assistance.

CRITERIA

The student's home post-secondary institution must have a partnership agreement or international exchange policy with the international institution.

The international institution must be accredited as verified by one of the five accrediting bodies approved by StudentAid BC (see [Chapter 1](#)) to be eligible for student financial assistance.

Transferability of all course credit(s) from the international institution must be approved and confirmed by the home post-secondary institution in advance of StudentAid BC funding and must be transferable (at a full-time equivalent) to the home post-secondary institution.

After the student completes the exchange, the home post-secondary institution must review the credits obtained, confirm transferability and promptly report any withdrawal and/or unsuccessful term as per standard StudentAid BC policy.

Note: StudentAid BC recognizes that reporting of credit from the international post-secondary institution may take longer than the standard StudentAid BC policy that requires post-secondary institutions to report withdrawals and unsuccessful terms within six weeks.

Tuition fees for the exchange are paid to the home post-secondary institution. See [Chapter 2](#) for a definition of tuition fees and what can and cannot be included.

Allowed costs

The Moderate Standard of Living will be used for all living-cost allowance calculations (as outlined in this Policy Manual) for all international exchange programs.

Students on international exchange are eligible for return transportation allowances as outlined in [Chapter 14](#).

Any additional costs are the responsibility of the student and cannot be claimed as exceptional expenses.

Period of study

Exam periods are included in the period of study for the purpose of assessment.

Breaks in full-time study are permitted as long as the combined break time does not exceed 10 percent of the study period weeks. No break can be longer than two consecutive weeks, with the exception of the year-end break, which can be up to three weeks in length. This is to ensure students maintain full-time studies throughout their period of studies.

Mandatory orientation periods for international exchange programs are included in the period of study for the purpose of assessment. However, optional orientation periods are not included.

Section 11: Prisoners and Parolees

PURPOSE

To limit student financial assistance to students who have demonstrated a financial need. Prisoners are not eligible for student financial assistance as they are provided with living costs as well as a variety of educational services funded through the correction system.

POLICY

Students (prisoners) who are within the corrections system (prison, criminal mental health facility, pre-trial prison, etc.) or students with an outstanding arrest warrant are not eligible to receive student financial assistance (loans and/or grants) for full or part-time studies, including interest-free status, Canada Student Grants or other programs.

Students who are on parole are eligible to apply for student financial assistance. Students who are on day parole are eligible to apply for student financial assistance to cover the costs associated with their tuition, books, transportation and miscellaneous costs.

PROCEDURE

1. Students who are within the corrections system (prison, criminal mental health facility, pre-trial prison, etc.) or students with an outstanding arrest warrant, and who apply for student financial assistance will be placed on the Restricted List until they become eligible for student financial assistance.
2. A standard assessment will apply to students on parole, unless they are on day parole.
3. If the student is on day parole, the student must submit an Appeal Request form. The Appeal Unit will override the living costs, since these costs are already provided by Government of Canada/Province of British Columbia authorities.

Section 12: Developmental Programs

PURPOSE

To ensure students who are enrolled in Adult Basic Education (ABE), English as a Second Language (ESL) or Adult Special Education (ASE) and who are also enrolled in a full-time post-secondary level program receive the student financial assistance for which they are eligible.

POLICY

Students who are only enrolled in ABE, ESL or ASE programs are not eligible for post-secondary education funding through StudentAid BC. These developmental courses are not post-secondary level courses. Students in developmental courses are eligible to apply for the Adult Upgrading Grant (AUG), which is available at participating B.C. public post-secondary institutions.

Students enrolled in ABE, ESL, ASE courses may be eligible for StudentAid BC funding in specific circumstances.

ELIGIBILITY

Students eligible for Adult Upgrading Grant (AUG) funding only

Students who are only enrolled in ABE, ESL or ASE courses or programs are not eligible for post-secondary level funding through StudentAid BC. These developmental courses are not post-secondary level courses.

Direct and targeted educational costs for students demonstrating financial need and enrolled in eligible AUG course(s) may be considered for AUG funding. Financial aid officers at the institutions will determine eligibility for the AUG.

Students eligible for AUG funding and part-time StudentAid BC funding

Students who are enrolled in ABE, ESL, ASE courses back-to-back with a period of post-secondary level studies (e.g., six weeks of ABE, ESL, ASE followed by six weeks of trades or technology) may:

- Apply for AUG funding for the ABE, ESL, ASE courses; and
- Apply for part-time funding through StudentAid BC for the post-secondary level courses.

Note: Students who have participated in alternate education programs and who have completed 12 years of schooling may receive a 'school-leaving' certificate. These certificates do not confer graduation from high school or equivalency and should not be used as proof of high school graduation.

Students eligible for StudentAid BC funding only

Students who are enrolled in at least 60 percent of a full course load in post-secondary studies and at the same time are enrolled in one or two ABE, ESL or ASE courses may apply for student financial assistance through StudentAid BC. Students attending private post-secondary institutions must maintain a minimum number of instructional hours per week as determined by the institution for full-time study, not including ABE, ESL, and ASE courses. The absolute minimum number of hours of study for a full-time program in a private post-secondary institution is 20 instructional hours per week and 15 instructional hours for aviation schools. These students are not eligible for funding under the AUG, since StudentAid BC provides student financial assistance for tuition and books based on a 100 percent course load. The difference between the student's actual tuition and book costs and the assistance awarded should be sufficient to cover the ABE, ESL and ASE course costs.

Students eligible for both StudentAid BC and AUG funding

Students enrolled in a 100 percent full-time post-secondary course load for credit and, at the same time, are enrolled in ABE, ESL or ASE courses, may be eligible for both StudentAid BC and AUG funding.

Note: The AUG Policy and Procedures Manual can be found at https://studentaidbc.ca/sites/all/files/school-officials/AUG_manual.pdf.

Section 13: Students Sponsored by Employment and Social Development Canada

Students sponsored by Employment and Social Development Canada (ESDC) for full educational costs are not eligible for StudentAid BC funding unless they can demonstrate they have education-related costs not covered through ESDC. Students who have, or are planning on receiving ESDC sponsorship, should discuss their situation with ESDC in order to prevent any potential overawards.

CHAPTER 4: APPLICATION PROCESS

This chapter provides an overview of some of the key elements of the contractual relationship between the student and the Province of British Columbia when a student applies for and receives student financial assistance from StudentAid BC. It also summarizes:

- The application process;
- The process by which students are informed of their student financial assistance; and
- The responsibilities of the student and their post-secondary institution to ensure that the student receives their funding in a timely manner.

[Section 1 – Contractual Relationship](#)

[Section 2 – Applying for Student Financial Assistance](#)

[Section 3 – Release of Funds](#)

[Section 4 -- Lost Cheques](#)

Section 1: Contractual Relationship

When a student is approved for full-time funding, the Province of British Columbia and the student enter into a contractual relationship that provides the legal framework for the funds disbursed to the student. For the Province of British Columbia loan portion of student financial assistance, this legally binding contract is either:

- The Master Student Financial Assistance Agreement (MSFAA) for loans issued on or after August 1, 2011; or
- The Master Student Loan Agreement and the Consolidation Agreement for loans issued prior to August 1, 2011, if an MSFAA has not been signed.

Students must complete an application and sign a declaration when applying for student financial assistance. The application and declaration are considered part of the contract for both the loan and grant portion of student financial assistance.

Many StudentAid BC policies form part of the contractual relationship between the Province of British Columbia and the student. The policies that govern StudentAid BC are described in this StudentAid BC Policy Manual and posted on the StudentAid BC website at www.studentaidbc.ca.

Section 2: Applying for Student Financial Assistance

PURPOSE

To ensure that British Columbia post-secondary students who anticipate the need for student financial assistance have their financial need assessed in a fair and consistent manner.

POLICY

StudentAid BC is a needs-based program. Students must be eligible for Canada Student Loan funding to be eligible for Province of British Columbia funding.

Eligibility for student financial assistance will be assessed using standard policies and processed through an automated computer system. Eligibility and resulting funding will be determined based on the information supplied on a StudentAid BC application form and related appendices.

PROCESS

1. All new applicants for full time student loans must have their identity verified before they can submit an application. For new applicants age 19 and over, the identity verification process will be realized through the requirement to use their BC Services Card to log into their StudentAid BC dashboard accounts. New applicants under the age of 19 will be required to complete an Attestation of Identity Verification Form at one of the Service BC Offices located throughout B.C., or by an approved Guarantor.
2. All students can apply online. Students who wish to apply for funding using a paper application must demonstrate why they are unable to use the online application and should call StudentAid BC for further information.
3. Students may only submit one application for each study period.
4. A student's study period must be a minimum of 12 weeks and cannot exceed 52 weeks.
5. Applications must be submitted indicating dollar amounts in Canadian currency. Post-secondary institution officials outside of Canada are advised of this requirement in Appendix 3.

Application deadlines

In most cases, students who submit their completed and accurate application at least six weeks before classes begin will receive an assessment before the start of classes.

The final deadline for complete applications (including appeals, reassessments and transfers) to be received at StudentAid BC is six weeks before the study period end date.

Applications received before the final deadline for the study period will be assessed for full program allowances. Applications received after the deadline will not be processed and are not eligible for student financial assistance, unless approved on appeal.

Release of information to student or third party

PURPOSE

To provide students with the option of identifying a trusted third party who can access information on their behalf in the event they are unable to do so themselves.

POLICY

If the student has provided a release of information contact, the person identified can receive information about the student's application.

GUIDELINES

The StudentAid BC application contains a 'Release of Information' section where students can consent to the disclosure of information related to their application to a named third party.

If students complete this section of the application form, they permit the release of information related to the application, any appendices, forms and assessment information to the person they have identified in this section.

Signing the application form

Students can complete and submit their application online, and if deemed appropriate by StudentAid BC, on paper.

An ink signature is a "one-time signature" for online applications

The ink signature provided by the student, parent or spouse (as applicable) on the declaration corresponding to the online application, Appendix 1 or Appendix 2 form(s) is considered a "one-time signature."

Accordingly, if the student, parent or spouse (as applicable), submits an additional online application, Appendix 1 or Appendix 2 form(s) within two years of signing the first application, Appendix 1 or Appendix 2 declaration(s), a subsequent ink signature will not be required. However, the student, parent or spouse (as applicable) will be required to agree to the terms of the respective declaration with every new online application.

Paper-based signatures apply to one document only

If a student, parent or spouse (as applicable) completes the paper-based application, Appendix 1 or Appendix 2, an ink signature will be required. An ink signature will also be required for each subsequent paper-based application or appendix submission; including Appendix 5 (Request for Transfer of School) and Appendix 8 (Permanent Disability Programs Appendix).

A power of attorney cannot sign the application form

A power of attorney is not permitted to sign the application form on behalf of a student, unless the student is physically unable to write or sign documents due to a permanent disability. Students should use the online application if they are unable to sign a paper application.

If the student is unable to apply online or sign their own paper application, they must submit their application with the power of attorney signing the declaration. The student's application will be held pending until the Case Review Unit reviews the student's appeal documenting the reason(s) why the student is unable to sign the application.

Student identification and passwords

Students must not share their StudentAid BC user ID and password with anyone, including their parents, spouse, financial assistance officers or post-secondary institution officials. This is to protect the privacy of students' personal information.

Cancelling an application for student financial assistance

POLICY

Students can cancel their application for full-time student financial assistance provided the funds have not already been issued.

PROCEDURE

1. The student notifies StudentAid BC in writing (or via email at SABC.AdminUnit@gov.bc.ca) requesting that their application for full-time student financial assistance be cancelled and providing reasons for this request. Verbal requests for cancellation will not be accepted. However, if a student makes a verbal request, StudentAid BC will put the application on hold to prevent further disbursements.
2. StudentAid BC will cancel the application.
3. A 'request for cancellation' letter may be submitted by the financial aid officer and post-secondary institution owners/operators due to non-attendance by a student.

Students who change their decision to cancel the application must submit a new application if the original application has already been cancelled. If the original application has not already been cancelled, the student must advise StudentAid BC in writing to cease the cancellation process.

Section 3: Release of Funds

PURPOSE

To ensure students receive the funding for which they are eligible in a timely manner.

POLICY

Student loan or grant funding will only be released when:

- An active Master Student Financial Assistance Agreement (MSFAA) has been processed; and
- Confirmation of the student's enrolment has been received from the post-secondary institution for each disbursement of funds.

PROCESS

StudentAid BC sends student a Notification of Assessment

Once StudentAid BC has processed the student's application for student financial assistance, the student will receive a Notification of Assessment (NoA). For students who must complete and submit an MSFAA, the Notification of Assessment will include a 10 digit MSFAA number.

The Notification of Assessment describes:

- The type of funding the student is eligible to receive;
- The amount of funding approved;

- When the student will receive the funding; and
- Where the funding will be sent.

Student completes the Master Student Financial Assistance Agreement (MSFAA)

The MSFAA outlines the terms and conditions of the student's Province of British Columbia and Government of Canada student financial assistance. The student must carefully review the MSFAA before agreeing to the terms and conditions. This is a legally binding contract requiring the student to repay their student loans.

The MSFAA does not state the amount of funding the student will receive. Instead, each time the student is approved for funding by StudentAid BC, the student receives a Notification of Assessment that describes their loan and/or grant amount and disbursement details.

In most cases, the MSFAA will remain active throughout the student's post-secondary studies. However, in the following two situations, the student must submit a new MSFAA before the student can receive new StudentAid BC funding:

- If the student takes a two-year break in studies; or
- If the student has signed an MSFAA in another province.

If a new MSFAA is required, the student will receive an email from the National Student Loan Service Centre (NSLSC) with a link to create an NSLSC account. The student will then use the MSFAA number provided on the Notification of Assessment (NoA) and submit their MSFAA electronically from within their NSLSC account.

Post-secondary institution confirms student's enrolment

Funding will only be released after the post-secondary institution has confirmed that the student is enrolled in an eligible, full-time post-secondary educational program for the entire study period for which the student has been awarded funding.

The post-secondary institution can ask that some or all of the funds be paid directly to the post-secondary institution to cover the student's academic fees. The cumulative total of all funds directed to the post-secondary institution must not exceed the cost of tuition, books and fees as reported to StudentAid BC. The post-secondary institution must ensure that the student is in agreement with any request to release all or a portion of the loan funding directly to the post-secondary institution.

Post-secondary institutions should ensure that the following information is correct:

- Name, address and code of the educational institution;
- Program of studies;
- Number of weeks of study;
- Period of studies (program year and study period dates);
- Disbursement date; and
- Confirmation of enrolment.

Post-secondary institutions must **not** confirm a student's enrolment if:

- The student has withdrawn from full-time study or dropped below 60 percent of a full course load (or 40 percent for students with a permanent disability); or
- The student's study start and/or end dates differ by more than two weeks from the dates shown on the confirmation of enrolment.

Electronic Confirmation of Enrolment process

StudentAid BC will accept Electronic Confirmation of Enrolment up to 26 days prior to disbursement date.

1. Up to 26 days prior to the disbursement date, StudentAid BC electronically transmits a file to each post-secondary institution participating in the Electronic Confirmation of Enrolment program identifying their upcoming disbursements.
2. The post-secondary institution confirms that the student is full-time and provides instructions on the amount of StudentAid BC funding to be sent to the post-secondary institution, if any.
3. Files are transmitted daily to and from StudentAid BC and the participating post-secondary institutions.
4. StudentAid BC sends an electronic funds transfer file to the National Student Loans Service Centre. The National Student Loans Service Centre deposits the funds into a student's account within seven business days.

Non-electronic Confirmation of Enrolment process

Post-secondary institutions that do not confirm enrolment electronically can confirm a student's enrolment on or after the disbursement date listed on the student's paper Confirmation of Enrolment form.

If the post-secondary institution requires paper confirmation of enrolment, StudentAid BC will post the Confirmation of Enrolment form to the student's StudentAid BC dashboard.

A post-secondary institution official will confirm the student's full-time enrolment and mail or fax the Confirmation of Enrolment form to StudentAid BC.

Post-secondary institutions must ensure the following criteria are met before they sign the paper Confirmation of Enrolment form:

- The student is registered full-time on or after the first day of classes for the study period for which the funding is given;
- The document is not signed until the student is enrolled full-time;
- The student is in agreement with any request to release all or a portion of the loan funding directly to the post-secondary institution and signs accordingly; and
- The cumulative total of all funds directed to the post-secondary institution does not exceed the cost of tuition, books and fees as indicated on the Appendix 3 form.

Funds deposited into student's bank account

Most student financial assistance is issued via electronic funds transfer for all students.

After the post-secondary institution has confirmed that the student is enrolled in an eligible, full-time post-secondary educational program for the entire study period for which the student has been awarded funding, the funds will be deposited into the specified bank account within seven business days.

If the bank account information is invalid, a cheque will be issued and sent to the address provided by the student within approximately 10 business days.

The banking information provided by the student will be used to withdraw loan payments when the student starts repaying the loan.

Third-party bank accounts, such as those for the student's parents, will not be accepted.

Funds will be disbursed after the study period end date on an exception basis only. Students must submit an appeal.

The National Student Loans Service Centre will only release funds if a valid MSFAA has been submitted and confirmation of enrolment received before the student's end date of study.

Funds disbursed to post-secondary institution

B.C. student loan funding is initiated three days before the study start date for post-secondary institutions that confirm enrolment electronically, or on or after the study start date for post-secondary institutions that do not.

The fund disbursement may be split between the student and the post-secondary institution. This must be agreed upon between the two parties. Funds will be automatically allocated for the cost of tuition and fees from the loan disbursement amount in accordance with Canada Student Loans Program policy.

International post-secondary institutions requesting funding will receive funding via a cheque in Canadian dollars.

Section 4: Lost Cheques

PURPOSE

To ensure students are not prevented from attending post-secondary study due to the loss or destruction of a cheque issued by the Province (StudentAid BC).

POLICY

If a cheque has been lost or destroyed it may be replaced by StudentAid BC. If the original cheque was issued at or near the study end date, the cheque may be replaced at the discretion of StudentAid BC. A lost or destroyed cheque may also be replaced after the study end date.

PROCEDURE

The cheque replacement process involves staff of StudentAid BC, the Ministry of Advanced Education, Skills and Training's Financial and Management Services Division, and the Ministry of Finance's Treasury Payment Services. As a result of the involvement of several departments, a number of steps are involved in replacing a lost or destroyed cheque.

Two weeks should elapse from the date the cheque was issued before starting the replacement process, described below:

1. The student or financial aid officer advises StudentAid BC that a cheque has either been lost or destroyed and requests that a Bond of Indemnity form be sent to the student for completion and return to StudentAid BC. StudentAid BC requires original forms; therefore, forms sent by email or fax will not be accepted.
2. When StudentAid BC is alerted to the situation, the finance audit clerk forwards a 'Cheque Inquiry' (form) to the Ministry of Advanced Education, Skills and Training's Financial and Management Services Division, who inquires with Treasury Payment Services whether or not the cheque has been cashed.

If the cheque has been cashed, a copy is forwarded from the Treasury Payment Services office to StudentAid BC and the student is advised.

If the cheque has not been cashed, a stop payment is placed on the cheque. Once the fully completed Bond of Indemnity form has been received, a replacement cheque is issued.

The witness section of the Bond of Indemnity form must be completed. The witness may be anyone known to the student. The Bond of Indemnity form is sent to StudentAid BC, which forwards it to the Ministry's Financial and Management Services Division to arrange a replacement cheque.

The re-issued cheque will be forwarded directly to the student or the disability coordinator. It takes approximately three weeks to receive the replacement cheque.

CHAPTER 5: NON-REPAYABLE FINANCIAL ASSISTANCE

This chapter describes the non-repayable scholarships, bursaries, grants, awards and targeted funding available to full-time students.

Students are considered for the student financial assistance programs described in this chapter based on the information provided on their StudentAid BC application. Each student's application is subject to both a Government of Canada eligibility assessment calculation based on Canada Student Loans Program costs and resources, and a Province of British Columbia eligibility assessment calculation based on StudentAid BC costs and resources. As a result, a federal assessed need and a provincial assessed need will be calculated and may be used to determine eligibility for financial assistance programs.

The programs described in this chapter are funded by either:

- Employment and Social Development Canada (for Canada Student Grants); or
- The Province of British Columbia (for British Columbia grants).

Please refer to [Chapter 6](#) for information on student financial assistance for students with disabilities, and [Chapter 12](#) for information on student financial assistance for part-time students.

[Section 1 – Adult Upgrading Grant Program](#)

[Section 2 – B.C. Access Grant – Labour Market Priorities](#)

[Section 3 – Canada Student Grants](#)

[Section 4 – Lieutenant-Governor's Silver Medal](#)

[Section 5 – Nurses Education Bursary](#)

[Section 6 – Pacific Leaders Programs – Scholarships](#)

[Section 7 – Tuition Waiver Program](#)

[Section 8 – Youth Educational Assistance Fund](#)

[Section 9 – T4A Information](#)

Section 1: Adult Upgrading Grant

The Adult Upgrading Grant (AUG) program is a financial needs-based assistance program. It provides a non-repayable grant to students at participating public B.C. post-secondary institutions who are enrolled in developmental programs such as:

- Adult Basic Education;
- English as a Second Language; and
- Adult Special Education.

Financial aid officers at the participating B.C. public post-secondary institutions determine students' eligibility based on policy set out by the Province of British Columbia.

Section 2: B.C. Access Grant for Labour Market Priorities

PURPOSE

To encourage students to access and complete training programs tied to specific in-demand occupations at institutions with capacity, by providing upfront grants to offset initial costs, additional funding to address financial need not met by other StudentAid BC funding, and loan reduction to keep debt loads manageable.

POLICY

The BC Access Grant – Labour Market Priorities (BCAG-LMP) program provides up to \$13,000 to students without dependents (or up to \$16,400 to students with dependents), who demonstrate financial need and are enrolled in selected training programs that align with British Columbia's labour market priorities and that are offered at eligible B.C. public post-secondary institutions.

The BCAG-LMP consists of four components:

1. Tools
2. Unmet need
3. Loan
4. Relocation

The BCAG-LMP helps reduce debt and provides grant funding for upfront costs, such as tools and relocation, and additional funding where the maximum aid available for students through government student financial assistance programs is insufficient to meet all education costs.

To qualify, students must demonstrate financial need based on their Province of British Columbia need assessment and must be enrolled in an eligible training program that aligns with the province's labour market priorities.

The BCAG-LMP is non-repayable assistance in the form of grants and debt reduction measures, with awards based on calculated Province of British Columbia financial need.

The BCAG-LMP relocation component has additional criteria that students must meet in order to be eligible.

CRITERIA

Student eligibility criteria

Students will be automatically assessed for all components of this grant when they submit their StudentAid BC application form, with the exception of the relocation component, which requires a separate application.

Students may receive BCAG-LMP funding no more than twice overall. To be eligible for the BCAG-LMP, students must:

- Meet general StudentAid BC eligibility criteria for full-time students;
- Be enrolled in an eligible foundation or pre-apprentice program;
- Be attending an eligible B.C. post-secondary institution;
- Demonstrate at least \$100 in Province of British Columbia financial need on the full-time StudentAid BC application; and
- For students applying for the relocation component, demonstrate a move of 100 kilometres or more.

Eligible post-secondary institutions and programs

The list of eligible programs and institutions will be reviewed prior to the start of each program year. The following post-secondary institutions and programs are eligible for the 2018-19 BCAG-LMP:

Eligible post-secondary institutions include:

- | | |
|---|-----------------------------------|
| • BC Institute of Technology | • Northwest Community College |
| • Camosun College | • Okanagan College |
| • College of New Caledonia | • Selkirk College |
| • College of the Rockies | • Thompson Rivers University |
| • Kwantlen Polytechnic University | • University of the Fraser Valley |
| • Nicola Valley Institute of Technology | • Vancouver Community College |
| • North Island College | • Vancouver Island University |
| • Northern Lights College | |

Eligible post-secondary programs include:

- | | |
|--|---|
| • Baker | • Ironworker |
| • Carpenter | • Mining Industry Certificate |
| • Cook | • Oil and Gas Field Operations |
| • Gas Fitters | • Plumber |
| • Heavy Equipment Operator (except Crane Operator) | • Power Engineering |
| • Heavy Mechanical Trades* | • Sheet Metal Workers |
| • Industrial Electrician | • Steamfitter, Pipefitter, Sprinkler System Installer |
| • Industrial Mechanic/Millwright | • Welder/related Machine Operator |

*Includes Heavy Duty Mechanic; Commercial Transport Mechanic; Diesel Engine Technician

Four components of the B.C. Access Grant for Labour Market Priorities

Tools component

\$500 will be awarded to offset the cost of tools and/or equipment for students pursuing one of the targeted programs at an eligible institution.

Loan component

A maximum of \$2,000 in British Columbia student loan reduction for students without dependents, or \$5,400 for students with dependents, will be awarded to students who enrol in, and successfully complete, one of the targeted programs.

Unmet need component

Unmet need is the difference between the maximum student aid available to an applicant (see [Chapter 8 Section 1](#)) and the applicant's need as calculated through the Student Financial Assistance System (SFAS) Province of British Columbia need assessment. A maximum of \$6,500 will be available to assist students to address their Province of British Columbia unmet need as determined by SFAS.

Relocation component

A relocation grant will be awarded to students who need to move in order to pursue studies in one of the targeted programs at one of the eligible institutions with capacity listed above.

Three grant rates are available depending on the distance travelled to relocate:

- 100 to 500 kilometres = \$2,000
- 501 to 1,000 kilometres = \$3,000
- More than 1,000 kilometres = \$4,000

Students who are living outside of the Province of British Columbia, but continue to meet the definition of a resident of the Province of British Columbia and are returning to B.C. may apply for the relocation component. For the purpose of calculating the distance of the move, point A will be the last city in B.C. they lived in before leaving the province.

A separate application must be completed and submitted in order for the student to be considered for the relocation component (see StudentAid BC website for application).

Applications for the relocation grant will not be accepted after the study period end date.

Award configuration

The tools and relocation components are set as fixed amounts. The unmet need and loan reduction amounts are calculated based on application information and are awarded up to a maximum.

The total of the tools, relocation and unmet need components may exceed a student's Province of British Columbia assessed need.

The loan reduction component forgives the student's provincial funding associated with the program for which the provincial funding was received.

Release of funding

Funding for the tools and unmet need components is distributed by means of a consolidated cheque mailed to the student. Students must submit the relocation application to be considered for the relocation grant and upon confirmation of eligibility, a separate cheque will be issued. Funding for the loan component will be applied to the student's provincial account upon successful completion of the program of study.

Overawards

For more information on overawards, see [Chapter 10](#)

Withdrawal

If a student does not complete their study period for which they have been awarded the funds, they will be deemed to have withdrawn. See [Chapter 10](#) B.C. Access Grant for Labour Market Priorities, overawards section for more information on the collection of overawarded BCAG-LMP funds.

Section 3: Canada Student Grants

OVERVIEW

This section describes the following Canada Student Grants:

- Canada Student Grant for Full-Time Students (CSG-FT)
- Skills Boost Top-up to the Canada Student Grant for Full-Time Students (CSG-TU)
- Canada Student Grant for Full-Time Students with Dependents (CSG-FTDEP)

Students are automatically assessed for their eligibility for these grants when they submit their StudentAid BC application form. Students can receive the grant in each year of their studies if they continue to meet the grant criteria.

Award configuration

Canada Student Grants are fixed amounts and may exceed a student's assessed need.

For example, if a low-income student demonstrates \$1,400 of federal assessed need, the student could still receive a CSG-FT grant of \$3,000 assuming a study period of eight months. In this case, the student does not require a loan.

A student's federal assessed need is determined when they apply for full-time student financial assistance. The CSG-FT is applied as follows:

1. The grant is applied to the Government of Canada portion of the student's assessed need.
2. If there is any grant remaining (i.e., where the total of grants received is greater than the Government of Canada portion of a student's assessed need), the unused grant(s) are applied to the B.C. portion of the student's Province of British Columbia assessed need.

If a student has a high Government of Canada assessed need, the student may receive the maximum Government of Canada loan of \$7,140 in addition to the grant.

See [Chapter 8](#) for other examples of Canada Student Grant award configurations.

Release of funding

The Canada Student Grants are distributed via electronic funds transfer at the beginning and midpoint of the study period using the direct deposit information provided by the student through the National Student Loan Service Centre.

If the study period is greater than 17 weeks, the grants are disbursed in two instalments: once at the beginning and once at the midpoint of the study period. If the study period is 17 weeks or less, the grants are distributed in one instalment at the start of the study period.

Overawards

For information on Canada Student Grant overawards see [Chapter 10](#).

Canada Student Grant for Full-Time Students

PURPOSE

To provide students from low and middle-income families with non-repayable funding to decrease financial barriers and encourage their participation in post-secondary education.

POLICY

The Canada Student Grant for full-time students (CSG-FT) provides non-repayable financial assistance to students from low and middle-income families who are enrolled full-time in a post-secondary program that is eligible for student financial assistance. Students are automatically eligible for the CSG-FT if they apply for full-time student financial assistance and meet all the following criteria:

- Have total family income for the previous calendar year that is equal to or less than the before-tax low-income thresholds established by the Government of Canada Government for the SCG-FT grant (see [Chapter 14](#));
- Have a federal assessed financial need of at least \$1; and
- Are pursuing full-time post-secondary studies leading to an undergraduate degree, certificate, or diploma, in a program of at least two years (at least 60 weeks) duration at a designated institution.

Eligible students may receive up to a maximum of \$375 per month of study, based on their previous year's annual income and their family size. The exact amount awarded is determined according to a single progressive threshold

under which, as income level increases, the size of the grant gradually decreases to a minimum disbursement of \$100 per study period [see [Chapter 14](#)].

The grant is a fixed amount that shall not be further reduced based on student need and may exceed a borrower's assessed need.

Students are eligible for the CSG-FT grant for each year of undergraduate post-secondary studies as long as they continue to meet the eligibility criteria.

Skills Boost Top-up to the Canada Student Grant for Full-Time Students (3 year pilot project, starting in 2018-2019)

PURPOSE

To support full-time adult learners seeking to retrain or upskill after spending time in the work force.

POLICY

The Skills Boost Top-up to the Canada Student Grant for Full-Time Students (CSG-TU) provides an additional top-up amount of \$46.15 per week of study to students identified as adult learners (i.e., those who have been out of high school for a minimum of 10 years). These students are automatically eligible for the CSG-TU if they apply for full-time student financial assistance and are eligible for the CSG-FT. The top-up funding is a flat amount that does not vary by income or family size and may exceed the amount of assessed need.

Reassessment

Adult borrowers who are denied Canada Student Grant funding on the basis of their prior year's total family income may request reconsideration and be re-assessed using current year's income in place of previous year's income, where there has been a significant drop in income. To be re-assessed, students should submit an "Appendix 9" which is available on the StudentAid BC website.

Family members whose income is considered in the calculation of total family income are as follows:

- Independent and Single Parent Students: student's own income
- Married/Common-Law Student: student's own income plus income of spouse/partner

In cases of reassessment, only the income that has been impacted by a significant change in circumstances would be assessed based on the current year.

Canada Student Grant for Full-Time Students with Dependants

PURPOSE

To provide Canada Student Grant funding to low-income students with dependent children to assist with the costs of caring for their dependants while pursuing full-time post-secondary studies.

POLICY

The Canada Student Grant for full-time students with dependants (CSG-FTDEP) provides up to a maximum of \$200 per dependant for each month of full-time postsecondary study. The amount of CSG-FTDEP is calculated on a new progressive threshold based on family size and income level and may exceed the amount of assessed need.

Students are automatically eligible for the CSG-FTDEP if they apply for full-time student financial assistance, have a dependant under the age of 12 at the start of the study period and meet all the following criteria:

- Have a Government of Canada assessed financial need of at least \$1;
- Attend a designated school on a full-time basis; and
- Are from a family where the total family income is less than the low-income cut-off (LICO) threshold for the low-income grant.

Students with a permanently disabled dependant who is 12 years of age or older at the start of the study period may also be eligible for the CSG-FTDEP if they meet the above criteria. To be considered for receipt of the CSG-FTDEP, students should submit an “Other” appeal form with proof of the dependant’s age and proof of the dependant’s permanent disability in the form of a medical certificate or documentation proving receipt of federal or provincial disability assistance.

Students are eligible for this grant for each year of their post-secondary studies (including undergraduate and graduate levels) as long as they meet the eligibility criteria.

Section 4: Lieutenant-Governor’s Silver Medal

Post-secondary institutions nominate students for Lieutenant-Governor’s Silver Medals, which are given by the Lieutenant Governor of British Columbia. Students are eligible if they:

- Are enrolled in a vocational or career program less than two years in length;
- Have excelled in their studies; and
- Contributed in a positive way to their post-secondary institution or community.

Section 5: Nurses Education Bursary

PURPOSE

To provide non-repayable funding to qualified applicants in eligible B.C. nursing programs.

POLICY

The annual Nurses Education Bursary (NEB) budget is allocated to students from B.C. public and private post-secondary institutions proportionately based on the number of full-time StudentAid BC loan-eligible applicants in nursing programs in the bursary period.

Awards are disbursed based on a fixed budget and not all applicants demonstrating financial need will receive a bursary award. Applicants will be ranked against other applicants in the bursary period from highest to lowest financial need based on their provincial assessment of needs. Only approved applicants will be notified by StudentAid BC.

Bursary awards range in value from \$500 to \$2,000 per recipient. Recipients can only receive one bursary award in a 12-month period.

To be eligible, students must be enrolled full time in an eligible nursing program at a designated B.C. post-secondary institution, with the program leading to a certificate, diploma or degree recognized for nursing practice in the Province of British Columbia.

Students in eligible nursing programs are automatically considered for the NEB based on provincial financial need on their StudentAid BC loan application for each of the following three bursary periods:

- May to August
- September to December
- January to April

Students are not eligible for an NEB if they are:

- In default of a British Columbia student loan;
- With bankruptcies including British Columbia student loan;
- Under audit at StudentAid BC; or
- Part-time students.

Withdrawal

All NEB recipients are audited annually to determine study period completion rates. If recipients do not complete the bursary period or program of study for which they have been awarded funds, they will be deemed to have withdrawn. The recipient will not be required to repay the bursary; however, the recipient will not be eligible for future funding from the NEB.

Reinstatement after a withdrawal

If a NEB recipient is deemed to have withdrawn from their program and the student wishes to be reinstated for consideration for a future NEB, the student must repay the bursary, or a pro-rated portion depending on the date of withdrawal.

Appeals

If a NEB recipient has withdrawn from their program due to extenuating circumstances, the student may appeal to be reinstated as eligible for NEB funding in a subsequent study period without having to repay the bursary in whole or in part. The student must provide proof of the extenuating circumstances that led them to withdraw from the program.

Students cannot appeal the NEB decision for any errors or omissions on the full-time StudentAid BC application made by applicants, post-secondary institution officials or StudentAid BC officials, including missed bursary deadlines and wrong program codes. Students can apply again in the next bursary period and their application will be considered if they meet the eligibility criteria.

Section 6: Pacific Leaders Programs – Scholarships

Pacific Leaders Scholarships for Public Servants

Employees of the BC Public Service may be eligible for scholarships to cover the cost of tuition and books for post-secondary programs in areas that align with the Province of British Columbia's current and future skill needs. Students can access scholarships up to a maximum of:

- \$5,000 per year for undergraduate degree, diploma and certificate programs; and
- \$7,500 per year for master's or PhD programs.

For eligibility criteria and other information about the Pacific Leaders Scholarships for Public Servants Program, please visit the Pacific Leaders website at: <http://www2.gov.bc.ca/gov/content/careers-myhr/all-employees/career-development/pacific-leaders/scholarships-for-public-servants>

Pacific Leaders Scholarships for Children of Public Servants

Every year up to 60 scholarships of \$2,500 are available to children of BC public servants. Applicants must be under 25 and accepted (or conditionally accepted) for admission as a full-time student in a bachelor's degree program or trade, technical or vocational training. The program must be at a designated public or private post-secondary institution in the Province of British Columbia.

Qualified students with a parent who has been in the BC Public Service for the last three years may apply.

For eligibility criteria and other information about the Pacific Leaders Scholarships for Children of Public Servants Program, please visit the Pacific Leaders website at: <http://www2.gov.bc.ca/gov/content/careers-myhr/all-employees/career-development/pacific-leaders/scholarships-for-children>

Section 7: Tuition Waiver Program for Former Youth In Care

PURPOSE

To improve access to education by providing tuition fee waivers to former youth in care attending B.C. public post-secondary institutions.

POLICY

To be eligible for the Tuition Waiver Program, students must be:

- Residents of B.C.;
- Between the ages of 19-26 (inclusive);
- Attending a B.C. public post-secondary institution; and
- Formerly in any B.C. Ministry of Child and Family Development category of care or Ministry of Social Development and Poverty Reduction's **Child in Home of Relative** program for at least 24 months (consecutive or accumulated).

Students must submit a waiver consent form through their post-secondary institution Financial Aid Office.

Individuals outside the eligibility criteria will be considered on a case by case basis. Requests may be submitted to the System Navigator for consideration at tuitionwaiver@gov.bc.ca

Section 8: Youth Educational Assistance Fund

PURPOSE

To provide an annual grant of up to \$5,500 to former B.C. youth in continuing custody. Students can receive a maximum of four grants over their lifetime.

POLICY

To be eligible for Youth Educational Assistance Fund (YEAFF), students must be:

- Between the ages of 19 and 24; and
- Taking at least 60 percent of a full course load at a designated school (40 percent for students with permanent disabilities) in an eligible program at least 12 weeks in length.

The student must also be a former B.C. youth in continuing custody who was either:

- In the continuing custody of a director designated under section 91 of the *Child, Family and Community Service Act* (CFCSA) pursuant to that act; or
- Under the guardianship of a director pursuant to section 51(1)(a) of the *Infants Act*; or;
- Under the guardianship of a director of adoption pursuant to the *Adoption Act* until they turned 19 years of age or for at least five years immediately prior to their adoption or permanent transfer of custody to a person other than a parent under s.54.1 of the CFCSA.

Until 19 years of age or for at least five years immediately prior to adoption or permanent transfer of custody to a person other than a parent under s.54.1 of the CFCSA.

If you don't know if you meet the above legal criteria, please contact your former social worker, any Ministry of Children and Family Development office or any Delegated Aboriginal Agency for more information.

Grants are \$5,500 per program year, with a lifetime maximum of four awards.

To be eligible for YEAF, students are not required to be eligible for, or to apply for, full-time student financial assistance.

For more information, call StudentAid BC at 1-888-561-1818 or contact a Ministry of Children and Family Development office.

Section 9: T4A Information

The Canada Revenue Agency requires StudentAid BC to issue a T4A for all non-repayable financial assistance, such as grants, bursaries and scholarships, or tuition fee waivers provided to students.

Non-repayable student financial assistance may or may not be taxable, depending on a student's individual circumstances. Students should refer to the Canada Revenue Agency if they want to confirm whether or not the non-repayable student financial assistance will be counted as taxable income.

CHAPTER 6: PROGRAMS FOR STUDENTS WITH PERMANENT DISABILITIES

This chapter describes the programs that are available for students with permanent disabilities. StudentAid BC permanent disability programs are Government of Canada and Province of British Columbia government programs administered under the *Canada Student Financial Assistance Act* and B.C. Order-in-Council #1252. The programs provide a comprehensive package of financial aid to students with permanent disabilities to remove disability-related barriers and facilitate access to post-secondary education.

Permanent disability programs are non-repayable assistance in the form of grants, bursaries and debt reduction measures, with awards based on calculated financial need.

[Section 1 – Eligibility Criteria](#)

[Section 2 – Permanent Disability Programs](#)

[Section 3 – Debt Management](#)

[Section 4 – Disability Services for B.C. Public Post-Secondary Institutions](#)

Section 1: Eligibility Criteria

POLICY

StudentAid BC permanent disability programs are subject to the general eligibility criteria applicable to all StudentAid BC financial assistance programs outlined in this manual.

To be eligible for any of the permanent disability programs, students must meet StudentAid BC general eligibility criteria and they must also:

- Demonstrate at least \$1 in federal financial need for Government of Canada sponsored programs and at least \$1 in provincial financial need for Province of British Columbia sponsored programs; and
- Have a documented permanent disability as defined by the *Canada Student Financial Assistance Regulation*.

Some permanent disability programs have additional criteria that students must meet to be eligible for funding.

Students with permanent disabilities must answer “yes” to the question “Are you a person with a permanent disability?” on the StudentAid BC application to be considered for the permanent disability programs.

Definition of a permanent disability

The *Canada Student Financial Assistance Regulation* defines a permanent disability as follows: ‘permanent disability’ means a functional limitation caused by a physical or mental impairment that restricts the ability of a person to perform the daily activities necessary to participate fully in studies at a post-secondary level or in the labour force and is expected to remain with the person for the person’s expected life.

Note: Not all medical conditions are considered permanent disabilities for the purposes of StudentAid BC programs.

Documentation of a permanent disability

Documentation of a permanent disability to establish permanent disability status with StudentAid BC is usually only required once. The documentation must be current (within the last five years).

For reimbursement of the cost of a learning disability assessment under the Canada Student Grant for Services and Equipment for Persons with permanent disabilities, a psycho-educational assessment must be obtained from a registered psychologist and be less than six months old.

First-time applicants must submit one of the following documents, in addition to the permanent disability programs Appendix 8 sections 1 and 2, to StudentAid BC for adjudication:

1. Permanent Disability Programs Appendix 8 with the verification of permanent disability section completed by a qualified medical assessor (physician, psychologist, nurse practitioner);
2. Psycho-educational assessment from a registered psychologist, accompanied by number 1 above; or
3. Equivalent medical documentation that clearly diagnoses and indicates how the student’s permanent disability affects them in an educational setting or in the labour force may be submitted in place of the verification of permanent disability section of the Permanent Disability Programs Appendix 8.

Students who complete the Permanent Disability Programs Appendix 8 form and successfully establish documentation of a permanent disability will not normally be required to resubmit the application or documentation in subsequent years; however, StudentAid BC reserves the right to request updated or additional documentation as determined necessary to establish or re-establish eligibility if documentation is dated or insufficient.

Financial need assessment

To be eligible for a permanent disability program, students must demonstrate at least \$1 of financial need on the relevant need assessment.

Applicants are considered for financial aid through both federal and provincial student loans and grants. Each student’s application is subject to both a federal eligibility assessment calculation based on Canada Student Loans program costs and resources, and a provincial eligibility assessment calculation based on StudentAid BC program costs and resources. As a result, a federal assessed need and a provincial assessed need will be calculated.

Note: Students in developmental program/courses (non-post-secondary level studies such as Adult Basic Education, English as a Second Language, Adult Special Education) at public post-secondary institutions may be

eligible for financial supports for assistive technology and services through the provincial Assistance Program for Students with Permanent Disabilities (APSD). These students must demonstrate financial need and provide verification of a permanent disability through the APSD application process.

Section 2: Permanent Disability Programs

OVERVIEW

Students with a documented permanent disability diagnosis and demonstrated financial need who are currently studying or planning to study at a post-secondary institution may qualify for the following programs:

- Canada Student Grant for Persons with Permanent Disabilities (CSG-PD);
- Canada Student Grant for Services and Equipment for Persons with Permanent Disabilities (CSG-PDSE);
- Supplemental Bursary for Students with Disabilities (SBSD);
- British Columbia Access Grant for Full-Time Students with Permanent Disabilities (BCAG-PD);
- British Columbia Access Grant for Deaf Students (BCAG-DS);
- British Columbia Assistance Program for Students with Permanent Disabilities (APSD);
- Learning Disability Assessment Bursary (LDAB); and
- Assistive Technology British Columbia (ATBC) Loan Bank Services.

Students are eligible for these programs for all years of post-secondary studies, including those beyond the undergraduate level, as long as they meet the eligibility criteria.

Canada Student Grant for Persons with Permanent Disabilities

OVERVIEW

The Canada Student Grant for Students with permanent disabilities (CSG-PD) provides funding of \$2,000 per program year (August 1 to July 31). To be eligible for this grant, students must:

- Be pursuing post-secondary studies on a full-time or part-time basis at a designated school; and
- Meet the criteria for students with permanent disabilities as defined above.

Award configuration for full-time students

The \$2,000 grant may exceed a student's federal-assessed need. For example, if a student demonstrates \$1,400 of federal-assessed need when they apply for full-time student financial assistance, the student would still receive a grant of \$2,000.

This grant is applied as follows:

- The grant is applied to the federal portion of the student's assessed need; and
- If there is any grant remaining (i.e., where the total grants received is greater than the federal portion of a student's assessed need), the unused grant(s) are applied to the provincial portion of the student's provincial assessed need.

If the applicant does not have permanent disability status with StudentAid BC and if the required medical documentation is not approved two weeks before the study period end date, the applicant will not receive the CSG-PD grant funding. The award will be reconfigured and any remaining award will be issued as loan.

If there is high federal-assessed need, the student may receive the maximum Canada student loan in addition to the grant.

Release of funding for full-time students

The CSG-PD is distributed via electronic funds transfer at the beginning and midpoint of the study period using the direct deposit information provided by the student through the National Student Loan Service Centre.

The CSG-PD will be handled in one of two ways:

1. If StudentAid BC receives documented medical proof of the student's permanent disability that meets CSG-PD criteria before the initial disbursement – either with the application, from previous applications or under separate cover to StudentAid BC – the grant will be paid as part of the initial Canada Student Loan disbursement; or
2. If there is not sufficient medical information on file documenting the student's permanent disability, an entry on the Notification of Assessment will request the documentation from the student and the grant award will be held back. Once sufficient medical information is received, the grant award will be released. If sufficient medical documentation is not approved two weeks before the study period end date, the student will not receive grant funding and any remaining award will be issued as loan.

Part-time students

The CSG-PD allows part-time students to receive additional grant funding before taking out part-time Canada Student Loans. Students are automatically assessed for this grant when they complete the part-time studies Application. The CSG-PD is distributed via the Certificate of Eligibility Part-Time Student Loans and Grants document.

A student who is eligible to receive the CSG-PD, but does not want to take out a student loan, can do the following:

- Indicate on the part-time studies application that they are applying for the grant only;
- If the loan and the CSG-PD are issued in the SAME document, the student must negotiate both the grant and the loan and repay the loan portion; or
- If the loan and the CSG-PD are issued in SEPARATE documents, the student can negotiate the grant document and return the loan document to StudentAid BC.

Overawards

For information on Canada Student Grant overawards, see [Chapter 10](#).

Canada Student Grant for Services and Equipment for Students with Permanent Disabilities

POLICY

The Canada Student Grant for Services and Equipment for Students with permanent disabilities (CSG-PDSE) provides up to \$8,000 in non-repayable student financial assistance per academic year for full-time or part-time students with permanent disabilities who need exceptional education-related services or equipment.

The grant is intended to cover exceptional education-related services or equipment not accounted for by the need assessment process. Assistance provided under this grant may exceed a student's assessed need.

Eligible exceptional education-related services and equipment

Where equipment and services are not already provided by the post-secondary institution as part of its legal duty to accommodate or provided by other agencies, CSG-PDSE grant funding can be used for:

- Sign language and oral interpretation;
- Specialized tutoring services (for disability-related learning barriers);
- Note-takers;
- Readers;
- Attendant care (while attending a post-secondary institution);
- Specialized transportation (e.g., handyDART to and from the post-secondary institution);
- Alternate formats (e.g., large or braille print, digital/MP3 recordings);
- Technical listening or recording equipment, including FM systems, talking calculators and tape recorders; and/or
- Computers, tablets and other adaptive technical aids and software; and
- Reimbursement of 75 percent of the cost of a Learning Disability Assessment up to \$1,700 (if the assessment meets Province of British Columbia policy). To be eligible for reimbursement, students must require the assessment for the post-secondary institution they are attending.

For services, the student must provide one estimate from a service provider detailing contact information, qualifications for the services offered and a description of the services to be provided for the student (including the course, the course dates, the hourly rate and frequency of service per day or week). Once approved, a cheque payable to the student will be sent to the post-secondary institution's disability services office or registrar to be released to the student.

Students who obtain funds based on a services estimate/quote must provide receipts no later than 30 days after the period of studies end date. If receipts are not provided, or if the CSG-PDSE was not used for the intended purpose, SABC may request full or partial repayment of a CSG-PDSE.

For equipment, the service provider will conduct a technology assessment in consultation with the student to identify the equipment needed to overcome an education-related barrier specific to the disability. Once the equipment has been identified, ATBC will purchase the equipment on behalf of the student and then invoice StudentAid BC to recover the cost.

Services and equipment not covered by the CSG-PDSE

CSG-PDSE grant funding cannot be used for:

- Living expenses;
- Tuition, books or educational supplies (e.g., paper, pens, ink, disks, CDs, etc.);
- Non education related medical devices (hearing aids, wheelchairs, etc.), treatments, prescriptions or medical fees;
- Attendant care for home or non-course-related hours;
- Administration fees;
- Vehicle modifications or purchases, maintenance, repairs or fuel;
- Alterations for educational institutions or residences; or
- Ergonomic furniture.

Appropriateness and timeliness considerations

StudentAid BC, or its designated agent, has the authority to ensure that a student's request for specific equipment and/or services is appropriate. For example, students applying for a laptop for note-taking purposes may be adequately assisted by a less expensive alternative, specifically designed for note-taking. Assessors may consider alternatives to ensure that the student receives equipment and/or services that best suits the student's particular needs.

Additionally, applications for education-related equipment and/or services received during the last semester of a student's program of studies should be carefully considered. For example, if a student has not requested CSG-PDSE funding for education-related equipment or services before submitting their application for CSG-PDSE funding in the last semester of their program, careful consideration should be given to the request. StudentAid BC, or its designated agent, may use their discretion to determine the necessity of the equipment and/or services for the last semester of the student's program of studies.

If, during the need assessment process, the student is deemed ineligible for student financial assistance because the student has sufficient resources to cover education and living costs, the student may still qualify for a CSG-PDSE if they are in financial need of assistance to cover education-related services and equipment, such as a tutor or note-taker.

Award configuration

This grant provides students with a permanent disability who require exceptional education-related services or equipment with up to \$8,000 in non-repayable assistance per loan Year. Assistance provided under this grant may exceed a student's Government of Canada-assessed need.

In addition to receiving the CSG-PD a student may also be eligible for the CSG-PDSE. For example, if it is determined that a student is in need of exceptional education-related services or equipment, the student may receive up to \$8,000 in additional grant assistance (i.e., over and above the CSG-PD grant) per program year.

Overawards

On a case-by-case basis, the appropriate authority may request full or partial repayment of a CSG-PDSE or the return of equipment, when:

- The grant was issued in error;

- The student ceases to meet the eligibility criteria for the grant during the period of studies;
- The student withdraws early from full- or part-time study; or
- The grant was not used for the intended purposes.

Failure to comply with a Province of British Columbia authority's request to return the grant funding or equipment may result in the denial of future Canada Student Grants.

CSG-PDSE Learning Disability Assessment Reimbursement

Students may be eligible for reimbursement of 75 percent of the cost of one diagnostic assessment for learning disabilities (to a maximum of \$1,700) when the assessment meets the criteria outlined below for a learning disability and is required for further accommodation, such as specialized services or adaptive equipment.

The \$1,700 is included in the maximum entitlement of \$8,000 per program year under the CSG-PDSE. The learning disability assessor must:

- Be a registered psychologist with expertise in diagnosing learning disabilities;
- Be a certified school psychologist and (if in the Province of British Columbia) a member in good standing (not in default, Delinquent and bankruptcy status) with the British Columbia Association of School Psychologists and be or have been employed by a Province of British Columbia funded school board/college/university at the time of the learning disability assessment; or
- Be a psychological associate with limited register designation.

Note: British Columbia certified school psychologists conducting learning disability assessments outside their employment role/situation (i.e., private practice) will not be recognized as having met criteria for qualified assessors. Psychologists or psychological associates practicing in a limited register designation must submit a copy of the restrictions of their practice from the College of Psychologists of B.C.

The learning disability documentation must be completed within the last six months for the purpose of applying for the CSG-PDSE Learning Disability Reimbursement.

The diagnostic features on the learning disability report must:

- Provide a diagnosis that the individual's achievement on individually administered, standardized comprehensive tests in reading, mathematics or written expression are substantially below that expected for age, schooling and level of intelligence; and
- Show that the diagnosis significantly interferes with the student's academic achievement or activities of daily living that require reading, mathematical or writing skills.

The learning disability assessment report must:

- Clearly state a diagnosis of a learning disability meeting current Diagnostic and Statistical Manual (DSM) diagnostic criteria that describes the level of severity and the manner in which the disability significantly interferes with academic functioning; and
- Contain recommendations for specific reasonable accommodations that are needed to address the current and substantial impact of the disability on the student's academic functioning, and are supported by test scores included in the report.

B.C. Supplemental Bursary for Students with Disabilities

The B.C. Supplemental Bursary for Students with Disabilities (SBSD) is available to full-time students with a permanent disability that qualify for provincial student financial assistance, and to part-time students who qualify for the federal part-time student loan program and are studying at a post-secondary level at a designated public or private institution.

An \$800 bursary per program year is available to full-time or part-time students with permanent disabilities who are enrolled in a course load of 40% or greater.

A \$400 bursary per program year is available to part-time students with permanent disabilities enrolled in a course load of 20-39%.

Note: If a part-time student with a permanent disability studies at 20-39% of a course load in their first semester and receives \$400 and subsequently enrolls in a course load of 40% or greater in the next semester within the same program year, the student will be eligible for an additional \$400 in SBSBD funding. Maximum funding for full- or part-time students must not exceed \$800 per program year.

Students do not need to apply for this bursary. They will be automatically assessed for the bursary if they have submitted verification of their permanent disability to StudentAid BC and have submitted an application for student financial assistance demonstrating at least \$1 of full-time Province of British Columbia financial need on a full-time application or at least \$1 of full-time Government of Canada need on a part-time application.

StudentAid BC will issue T4As to students receiving SBSBD funds. For more information on T4As, please see [Chapter 5, Section 8](#).

B.C. Access Grant for Full-Time Students with Permanent Disabilities

The B.C. Access Grant for Students with Permanent Disabilities (BCAG-PD) will replace up to \$1,560 (\$30 per week of study) per academic year in B.C. student loan funding with a non-repayable grant. To be eligible for the BCAG-PD, students must:

- Qualify for federal and provincial student financial assistance;
- Be enrolled in a full-time program at a designated public or private post-secondary institution; and
- Have a permanent disability as defined by the Canada Student Loans Program.

Students do not need to apply for the BCAG-PD. They will be automatically assessed for the grant if they have submitted verification of their permanent disability to StudentAid BC.

B.C. Access Grant for Deaf Students

PURPOSE

To provide funding so deaf or hard-of-hearing students can attend specialized post-secondary institutions outside of Canada where the curriculum is delivered primarily in American Sign Language. The grant offsets the student's Province of British Columbia-assessed unmet need of up to \$30,000 per program year for allowable education-related costs.

GUIDELINES

Eligibility criteria

To be eligible for the B.C. Access Grant for Deaf Students (BCAG-DS), students must:

- Have a level of hearing loss that meets the definition of permanent disability as outlined by the Canada Student Financial Assistance Regulation;
- Be attending a StudentAid BC designated school in an undergraduate program where the curriculum is delivered primarily in American Sign Language; and
- Be enrolled in full-time course load (60% or greater). The 40% course load policy for students with permanent disabilities to be considered as studying at a full-time level does not apply to the BCAG-DS.

Grant amount and lifetime maximum

The grant amount is up to \$30,000 per academic year (September 1 to April 30) with lifetime maximum funding of up to five academic years.

Application process

1. The student must submit the Permanent Disability Programs Appendix 8 with supporting medical documentation (if the permanent disability has not already been established) six weeks before the study period end date.
2. An official from the post-secondary institution (financial aid or registrar's office only) must provide StudentAid BC with a Confirmation of Enrolment to initiate payment of funds.

Disbursement of funds

The BCAG-DS is distributed via electronic funds transfer at the beginning and midpoint of the study period using the direct deposit information provided by the student through the National Student Loan Service Centre.

The BCAG-DS will be handled in one of two ways:

1. If StudentAid BC receives documented medical proof of the disability that meets BCAG-DS criteria before the initial disbursement (with the application, from previous applications or under separate cover to the Directed Programs Unit), the grant will be issued in the applicant's name.
2. If there is not sufficient medical information on file, an entry on the Notification of Assessment will request the documentation and the grant award will be held back. Once sufficient medical information is received, the grant award will be released. If sufficient medical documentation is not received two weeks before the study period end date, the applicant will not receive grant funding for the study period for which they are applying.

Canada Student Grant for Services and Equipment for Persons with Permanent Disabilities

Deaf or hard-of-hearing students receiving the BCAG-DS and the Canada Student Grant for Services and Equipment for Persons with Permanent Disabilities (CSG-PDSE) cannot identify interpreting services as an expense under the CSG-PDSE. Other disability related equipment and services are eligible.

Withdrawal

If recipients do not complete the grant period or program of study for which they have been awarded funds, they will be deemed to have withdrawn. The recipient will not be required to repay the grant; however, the recipient will not be eligible for future funding under the BCAG-DS. It is expected that students withdrawing will return any unused tuition that is refunded by their respective institutions to StudentAid BC.

Review of funding

Recipients of the BCAG-DS who have withdrawn from their program due to extenuating circumstances may request further grant funding if they return to full time studies. The student must provide proof of extenuating circumstances.

Students wishing to pursue additional education (graduate or professional programs) or summer sessions can appeal for additional access to the BCAG-DS.

Any errors or omissions (e.g. missed grant deadline, wrong program code) by applicants, post-secondary institution officials or StudentAid BC officials on the full-time StudentAid BC application cannot be appealed. Applicants will be considered in the next grant period if all other eligibility criteria are met.

T4As

The BCAG-DS is a taxable benefit. To comply with Canada Revenue Agency taxation requirements, StudentAid BC issues a T4A for this grant. For more information on T4As, please see [Chapter 5, Section 8](#).

B.C. Assistance Program for Students with Permanent Disabilities

The Assistance Program for Students with permanent disabilities (APSD) helps students with permanent disabilities cover the costs of exceptional education-related services and adaptive equipment. A student may receive up to \$10,000 in APSD funding per program year (August 1 to July 31), and up to \$12,000 if attendant care is required.

This program is designed to help students:

- Who are enrolled in developmental program/courses (upgrading, English as a Second Language or Adult Special Education) and are therefore not eligible for CSG-PDSE consideration to access adaptive services and/or equipment; or
- Who are studying at the post-secondary level and who have exhausted all available CSG-PDSE funding.

Students who are enrolled in **both post-secondary and upgrading courses** are considered to be engaged in a post-secondary program and must utilize CSG-PDSE funding for all eligible adaptive services and equipment.

Institutions must request adaptive service funding through the existing Service Request process with StudentAid BC, and must indicate on the request form the funding is for upgrading courses where appropriate.

APSD funding is not intended for short continuing education courses of less than 168 hours.

Eligible exceptional educational-related services and equipment

B.C. public post-secondary institutions administering the APSD program are encouraged to use Assistive Technology British Columbia services to assess and source the students' equipment needs.

Where equipment and services are not already provided by the post-secondary institution as part of its legal duty to accommodate or provided by other agencies, APSD grant funding can be used for the following:

- Sign language and oral interpretation;
- Specialized tutoring services (for disability-related learning barriers);
- Note-takers;
- Readers;
- Attendant care (while at a post-secondary institution);
- Specialized transportation (e.g., handyDART, taxi) to and from the post-secondary institution;
- Alternate formats (e.g., large or braille print, digital/MP3 recordings);
- Technical listening or recording equipment, including FM systems, talking calculators and tape recorders; and/or
- Computers, tablets, and other adaptive technical aids and software.

Services and equipment not covered by the APSD

APSD grant funding cannot be used for:

- Living expenses;
- Tuition, books or educational supplies (e.g., paper, pens, ink, disks, CDs, etc.);
- Non education related medical devices (hearing aids, wheelchairs, etc.), treatments, prescriptions or medical fees;
- Attendant care for home or non-course-related hours;
- Administration fees;
- Vehicle modifications or purchases, maintenance, repairs or fuel;
- Alterations for educational institutions or residences or; or
- Ergonomic furniture.

Student eligibility

Students must meet the following criteria to be eligible for the APSD:

- Be studying post-secondary level courses at a designated public or private post-secondary institution in B.C.; or
- Be studying developmental program/courses at a designated public or private post-secondary institution in B.C.

Students studying at the post-secondary level must access and exhaust institutional and/or CSG-PDSE funds before accessing the APSD fund.

Demonstrated financial need

Students with permanent disabilities studying at the developmental level must demonstrate financial need by completing the income section of the APSD application form.

Eligibility for funding is assessed using a standard income threshold table based on the student's family size as shown in [Chapter 14](#). StudentAid BC will determine financial need based on information provided on a student's application relating to income.

All information provided is subject to audit and verification.

Ongoing APSD funding

Students who have previously received APSD funds and are applying for additional assistance must have successfully completed their previous course(s).

Students who withdrew from their course(s) are not eligible for APSD funding again unless they can supply medical documentation stating that they withdrew for medical reasons. Other extenuating circumstances may be accepted at the discretion of the Disability Coordinator at B.C. public post-secondary institutions or StudentAid BC for B.C. private post-secondary institutions.

Service and equipment costs

For services, the student must provide one estimate from a service provider, detailing contact information, qualifications for the services offered and a description of the services to be provided for the student (including the course, the course dates, the hourly rate and the frequency of service per day or week).

Once approved, a cheque payable to the student will be sent to the post-secondary institution's disability services office or registrar to be released to the student. The student must provide the Disability Coordinator with receipts to show proof of the purchase of the equipment or services. These receipts must be retained on the student's file and may be subject to audit.

Grant cheques must be made payable to the student receiving the benefit. A waiver to transfer the grant to the institution may be signed by the student if the institution is providing the service. This waiver is part of the Permanent Disability Programs Appendix 8 and the Assistance Program for Students with permanent disabilities form.

APSD institutional funding

Public post-secondary institutions in the Province of British Columbia are block-funded with an annual budget allocation to administer the program on behalf of the Ministry of Advanced Education, Skills and Training.

Annual program funding allocation will be determined based on previous years' APSD utilization and available Ministry of Advanced Education, Skills and Training budget.

An allowance of eight percent of the institution's APSD program budget may be used to cover administrative costs associated with this program.

This funding is not intended to replace base funding that the institution receives each program year. All educational institutions have a legal obligation to provide reasonable accommodation, up to the point of "undue hardship" to ensure equity for students with disabilities. Disability coordinators at B.C. public post-secondary institutions must ensure that documentation to establish the student's permanent disability status is received and placed on the student's APSD file.

Reporting requirements

Institutions must submit yearly reports to Ministry of Advanced Education, Skills and Training on their use of APSD funds. Reports are due on or before August 31 and they must report on the period August 1 to July 31.

A supporting Client Detail Report must be included with the Annual Report. Electronic reporting forms will be forwarded by StudentAid BC.

The post-secondary institution is responsible for issuing T4As to students who have received APSD funds.

British Columbia Equipment Loan Bank Services

New students with permanent disabilities who have not established an academic track record of successfully completing two post-secondary level courses are not eligible to purchase adaptive equipment through the CSG-PDSE program. However, these students may be eligible for loan equipment through the service provider to establish an academic record.

For more information on this program, please visit the service provider's website at www.at-bc.ca.

Learning Disability Assessment Bursary

PURPOSE

To provide funding to assist eligible students with the costs of a learning disabilities assessment.

POLICY

The Learning Disability Assessment Bursary (LDAB) is a Province of British Columbia financial needs based bursary to help students with the upfront costs of a learning disability (psycho-educational) assessment. A learning disability assessment is required to verify a learning disability as a permanent disability as defined by the *Canada Student Financial Assistance Regulation*, Learning disability assessments must be less than 5 years old or conducted after the student was 18 years of age to be considered valid.

This grant program is available to full-time or part-time students attending B.C. public post-secondary institutions, studying at the post-secondary level, and who demonstrate eligibility for StudentAid BC funding. Eligibility for the LDAB will be assessed based on the StudentAid BC learning disability screening tool and the recommendation of the disability coordinator at the institution.

The LDAB is intended to cover the costs of the learning disability assessment only. A student may receive up to \$1,800 once in a lifetime.

PROCESS

Public post-secondary institutions in the Province of British Columbia are block-funded with an annual budget allocation to administer the LDAB program on behalf of the Ministry of Advanced Education, Skills and Training.

The process of administering the LDAB is as follows:

1. Administer the learning disability screening tool.
2. Ensure the student meets all eligibility criteria for the LDAB.
3. Approve or deny funding based on assessment.

4. Obtain an assignment and undertaking waiver from successful applicants for reimbursement of the learning disability assessment from the CSGP-PDSE program and to deposit this reimbursement to the institution's LDAB account.
5. Ask the applicant to complete the LDAB application and sign both the application and the "Assignment and Undertaking" section of the application.
6. Deposit any reimbursements of the learning disability assessment from the CSGP-PDSE program to the institution's LDAB account.

Annual program funding allocation will be determined based on previous years' LDAB utilization and available Ministry of Advanced Education, Skills and Training budget.

An allowance of eight percent of the institution's LDAB program budget may be used to cover administrative costs associated with this program.

Institutions must submit yearly reports to Ministry of Advanced Education, Skills and Training on their use of LDAB funds. Reports are due on or before August 31 and they must report on the period August 1 to July 31. StudentAid BC will send institutions an electronic reporting form.

The post-secondary institution is responsible for issuing T4As for the net amount (LDAB amount less any CSGP-PDSE reimbursement) to students receiving this funding.

Section 3: Debt Management

POLICY

There are specific repayment support programs for borrowers with permanent disabilities. These programs provide repayment assistance to help students with permanent disabilities avoid the consequences of defaulting on their student loans.

Other repayment support programs are available to borrowers with and without permanent disabilities who are having a difficult time making their monthly loan payments. Please refer to [Chapter 11](#) for more information.

Students with permanent disabilities who are experiencing financial hardship in repaying their student loans may be eligible for the following repayment support programs:

- The Canada and British Columbia Repayment Assistance Plan for Borrowers with Permanent Disabilities (Canada RAP-PD and BC RAP-PD);
- The Canada Severe Permanent Disability Benefit Program; or
- The British Columbia Provision for Students with Severe Disabilities.

Canada and B.C. Repayment Assistance Plans for Borrowers with Permanent Disabilities

The terms of the Canada RAP-PD are described in the applicable provisions of the *Canada Student Financial Assistance Act*, as amended (the “Government of Canada Act”) and the *Canada Student Financial Assistance Regulations*, as amended (the “Government of Canada Regulations”) (see Note 2).

The BC RAP-PD is available to B.C. student loan borrowers who have a Canada-B.C. integrated loan (see Notes 1 and 3) and have a permanent disability. The BC RAP-PD program helps borrowers manage the B.C. student loan portion of their integrated loan by allowing them to pay back what they can reasonably afford.

BC RAP-PD is administered by the Government of Canada and the National Student Loans Service Centre on behalf of and under the direction of the Province of British Columbia.

The terms of the BC RAP-PD are the same as the terms of the Canada RAP-PD, applied with any necessary changes for the purpose of making those terms applicable to the B.C. student loan portion of an integrated loan.

Notes:

1. If the borrower received their B.C. student loan on or after August 1, 2000 – whether they have a Canada Student Loan or do not – their loan is considered an integrated loan. If the borrower received their B.C. student loan before August 1, 2000, they must contact their financial institution for information on any repayment assistance that may be available through their financial institution.
2. The terms of the Canada RAP-PD include Part V of the Government of Canada Regulations (for matters such as eligibility for repayment assistance, calculation of the affordable payment, reconsideration of a borrower’s application) and section 17.1 of the Government of Canada Act and section 15(4) of the Government of Canada Regulations (for denial and termination of repayment assistance). For more information on the Canada RAP-PD terms, please visit <http://laws-lois.justice.gc.ca>.
3. BC RAP-PD is subject to applicable laws of the Province of British Columbia.

Application process

Borrowers must apply for the RAP-PD. Borrowers only need to fill out one application form to apply for both the Canada and British Columbia RAP-PD programs. Borrowers must reapply for the Canada and BC RAP-PD once every six months until they are no longer eligible or their loan is paid in full.

For more information on the Canada and BC RAP-PD and how to apply, please visit the National Student Loans Service Centre website: <https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/student-loans-repayment-assistance-plan.html> or contact the organization by phone at 1-888-815-4515.

Canada Student Loans Program Severe Permanent Disability Benefit

Please see [Chapter 11, Section 11](#).

British Columbia Provision for Students with Severe Disabilities

Please see [Chapter 11, Section 13](#).

Section 4: Disability Services for B.C. Public Post-Secondary Institutions

Disability and Interpreting services

The Ministry of Advanced Education, Skills and Training funds disability services at public post-secondary institutions to provide reasonable access for post-secondary students with permanent disabilities to increase their participation and success. The target population is students with cognitive, developmental, mental learning and/or physical disabilities. Disability services provide direct supports and services for students with disabilities, including:

- Transition services (orientation, instructor-student liaison, exit planning);
- Support services (tutors, interpreters, academic planning);
- Accommodation services (exam writing);
- Access services to student financial assistance (grants, bursaries); and/or
- Adaptive equipment and resources.

Centre for Accessible Post-Secondary Education Resources

The Ministry of Advanced Education, Skills and Training funds the Centre for Accessible Post-Secondary Education Resources (CAPER-BC) to foster increased rates of participation in and completion of post-secondary education for students with print impairments. To achieve these objectives, CAPER-BC is mandated to:

- Provide equitable access to resources for students with print impairments attending B.C.'s public post-secondary institutions;
- Source alternate learning formats such as digital audio books, large print, electronic texts and other suitable formats from other sources;
- Produce new material in alternate formats to address student requests;
- Improve responsiveness and communication with students, disability coordinators, librarians and other stakeholders;
- Improve production efficiencies by maintaining and developing partnerships with other agencies, services and consortia, and by researching appropriate technology;
- Increase learner access to alternate formats to ensure equity of access and to support and promote institutional effectiveness and program diversity by establishing and maintaining appropriate liaison with the clients, the service providers and the online community;
- Develop and deliver training tools and workshops to inform new disability coordinators, librarians and related personnel, and students about alternate formats, CAPER-BC services and accessible online learning; and
- Continue to research accessible electronic resources and make them available to learners.

Post-Secondary Communication Access Services

The Ministry of Advanced Education, Skills and Training funds the Post-Secondary Communication Access Services (PCAS) to coordinate and improve access to interpreting and captioning services for deaf and hard-of-hearing students in the public post-secondary education system, and to provide centralized advising expertise to post-secondary institutions for hiring interpreters and captioners to ensure consistency and quality of service delivery. To achieve these objectives, PCAS is mandated to:

- Provide leadership to post-secondary institutions in providing access to interpreting services for students with hearing loss at public post-secondary institutions;
- Provide advice to colleges, universities, institutes and agencies on providing services for students with hearing loss;
- Provide outreach and communication to students with disabilities transitioning from high school to post-secondary;
- Continue to provide training and information for disability services coordinators at public post-secondary institutions and agencies to help them determine appropriate accommodations for communication access needs;
- Advise institutions on human resource issues, including finding communication access solutions; and
- Continue providing training to service providers in the use of “TypeWell” and to help institutions implement the technology.

Program for Institutional Loans of Adaptive Technology

The Ministry of Advanced Education, Skills and Training funds the Program for Institutional Loans of Adaptive Technology (PILAT) to improve access to required adaptive technology within public post-secondary institutions for students requiring such adaptations and to support public post-secondary institutions in meeting their duty to accommodate students with disabilities by providing supplementary technology resources.

To achieve this, PILAT provides adaptive equipment for students with disabilities to use onsite within an institution and to supplement existing institutional resources as extraordinary issues arise, including:

- Providing adaptive technology loans for short periods (four months) while an institution seeks funding for the technology, existing equipment is under repair, ordered equipment has not been received or to test equipment for suitability before purchasing;
- Providing adaptive technology loans for situations when this technology is rarely required at the institution (making the purchase of it a questionable use of institutional funding); and
- Providing assistance in purchasing and configuring computers with adaptive software, and training institutional staff on how to use the software.

CHAPTER 7: FINANCIAL NEED ASSESSMENT PROCESS

This chapter explains how StudentAid BC assesses student financial need by using information provided through a student's StudentAid BC application. The amount of Canada-B.C. integrated loan and grant funding students are eligible to receive is based on their assessed need, which is calculated as follows:

$$\boxed{\text{Allowable Costs}} - \boxed{\text{Financial Contributions (Resources)}} = \boxed{\text{Assessed Need}}$$

The assessment of need process evaluates student and/or family resources (as applicable) against the student's allowable educational expenses and Moderate Standard of Living costs to calculate a student's assessed need.

[Section 1 – Overview](#)

[Section 2 – Step 1: Identify the Student's Category](#)

[Section 3 – Step 2: Assess the Student's Costs](#)

[Section 4 – Step 3: Assess the Student's Resources](#)

[Section 5 – Step 4: Calculate the Student's Assessed Need](#)

[Section 6 – Students with Disabilities in the Employment Program of BC](#)

Section 1: Overview

PURPOSE

To describe the process of assessing need for full-time students applying for student financial assistance through StudentAid BC.

POLICY

StudentAid BC assesses a student's financial need based on information provided through a student's StudentAid BC application. The assessment of need process evaluates the student's allowable costs (e.g., eligible educational expenses and Moderate Standard of Living costs), and the student and/or family's available resources (e.g.,

student and/or family expected contribution(s) (as applicable), other resources) to determine the student's assessed financial need.

Applicants are considered for student financial assistance through federal and provincial loan and grant programs. Each student's application is subject to both a federal eligibility assessment calculation based on Canada Student Loans Program (CSLP) costs and resources, and a provincial eligibility assessment calculation based on StudentAid BC costs and resources. As a result, each StudentAid BC application will result in both a federal (CSLP) assessed need and a provincial (StudentAid BC) assessed need.

Overview of the need assessment process

The need assessment process consists of 4 steps:

STEP 1: Identify the student's category

STEP 2: Assess the student's allowable costs

STEP 3: Assess the student's resources to determine expected contributions:

- a) Determine the student's contribution, including the assessed fixed contribution amount as well as contributions from other resources;
- b) Determine the student's parental expected contribution, if any; and/or
- c) Determine the student's spousal contribution, if any.

STEP 4: Calculate the student's assessed need

Several tables are referred to in this chapter. These tables are found in [Chapter 14](#) of this manual.

The table below shows the standard assessment costs (items 1-8) and resources (items 9-13). Students are assessed the standard cost allowances without documentation. These standard assessments are designed to assess the needs of the vast majority of students.

COSTS	
1.	Tuition & compulsory fees
2.	Books & supplies (includes computer & computer-related costs)
3.	Exceptional educational costs
4.	Student living allowance
5.	Return transportation
6.	Child care
7.	Other allowable costs
8.	Discretionary costs
RESOURCES (as applicable, and subject to separate provincial and federal assessment criteria)	
9.	Fixed student contribution
10.	Targeted resources
11.	Scholarships and bursaries
12.	Spousal contribution
13.	Parental contribution
ASSESSED NEED: Total costs less total resources	

Section 2: Step 1 – Identify the Student’s Category

PURPOSE

To differentiate between those students still considered to be dependent on a financial sponsor (e.g., parents or guardians) and those considered to be independent of a financial sponsor.

POLICY

The student’s category determines:

- Whether financial information will be required from the student’s parent(s) or guardian(s) in order to establish a parental expected contribution or guardian contribution as part of a student’s need assessment;
- The level of allowance; and
- Various policies applied to different categories under the program.

Students must submit an Appeal Request Form if they wish to request a change in their category after they have started their studies.

CRITERIA

Dependent student

Students are considered to be dependent on a financial sponsor, such as their parent(s), unless they meet at least one of the criteria for independent student status as defined below.

Independent student

Students are considered independent students if they meet at least **one** of the following criteria:

- Are married students on the first day of classes, or are separated, divorced, widowed, a parent or a single-parent student; **See NOTE A**
- Have been out of secondary school for four years (48 months) as of the first day of classes; **See NOTE B**
- Have spent two periods of 12 consecutive months each in the full-time labour force while not concurrently being a full-time student receiving funding through the Canada Student Loans Program; **See NOTE C**
- The student’s parents are deceased or abandonment has occurred (e.g. parent(s) are incarcerated, have left the student voluntarily, or are unable to act in a parental capacity). Proof of death of a parent, such as a death certificate or third-party evidence, may be required for verification purposes;
- Have been declared a Ward of the Court. Documentation from the courts or the Ministry of Children and Family Development may be required for verification purposes; and/or
- Have cohabited with a person, in a marriage-like relationship, for a period of at least 12 consecutive months as of the first day of classes. The student may be requested to submit a fully completed statutory declaration attesting to the common-law relationship for verification purposes. A student whose status changes from single to married may also be asked to submit documentation on an audit basis.

Additional Considerations:

- Income assistance recipients who have been cohabiting for less than 12 months are not eligible to apply as common-law under StudentAid BC;
- If a student was common-law prior to submitting an application for student financial assistance but is no longer common-law and would otherwise be considered a dependent student, the student may submit an Appeal Request for Modified Independent Status form;
- If a student has been living common-law for a period of less than 12 months, and there is a child of the union, the student is not considered to have met the definition of 'common-law' under StudentAid BC. That student is considered to be a single-parent student for the purposes of StudentAid BC. If the partner is also applying for student financial assistance, he/she applies as a single-parent student; and
- If a student has been living common-law for a period of less than 12 months, the student is not considered to have met the definition of 'common-law' under StudentAid BC. If, partway through the study period, a student and partner have lived together for 12 continuous months, the student continues to be considered single for the purposes of StudentAid BC for the remainder of the study period.

Notes:

- A. Students may appeal for single-parent student status if they are a guardian of a child or children in accordance with the *Family Law Act* and have parenting time with their child or children for an average of eight days per month. Students may submit an "Other" Appeal Request Form and they must provide copies of the agreement or order respecting guardianship, parenting arrangements or contact with the child or children to support their appeal.

If the student is a married student or in a common-law relationship and the spouse is not a Permanent Resident or Canadian citizen, remains in another country and will not be in Canada at the study period start date, the student is considered an independent single student or single-parent student if dependent children are in the student's care in Canada.

If the spouse has arrived in Canada as a Permanent Resident and does not yet have a valid social insurance number, the student and spouse will be assessed as if they were married students. StudentAid BC will use a temporary social insurance number for the spouse. Once the spouse receives his/her valid social insurance number, the student should submit a Request for Reassessment form (Appendix 7).

- B. Collège d'enseignement général et professionnel (CEGEP) is not considered to be post-secondary study for the purpose of StudentAid BC. The four-year count for independent student status eligibility begins at completion of CEGEP. The age of the student at the time of leaving school has no bearing on the four-year count.
- C. The labour force participation standard for independent students is not intended to exclude individuals who were employed full-time while at the same time enrolled in full-time post-secondary study.

Periods on Employment Insurance in between periods of full-time employment are eligible to be considered as 'full-time labour force.'

Periods on social assistance are not considered as 'full-time labour force' unless, while in receipt of benefits, students were seeking employment.

Modified independent status

A student who would normally be considered a dependent student may be considered a 'modified independent' student on an appeal basis. See [Chapter 13](#) for information on appeals. To be eligible for modified independent status, the student must provide satisfactory evidence of a severe and permanent breakdown in the relationship with the parent(s).

The student will normally be expected to have maintained an independent residence outside the parent(s) home for at least one year before the start of the study period. Exceptions will be considered when it can be documented that a recent incident with the parent(s) was sudden and violent, placing the student in physical jeopardy or causing extreme mental stress, resulting in the need to move out of the family home. Students who usually live with their parents during the summer months cannot be considered for modified independent status.

The following documentation is required before StudentAid BC will consider assigning a modified independent status to the student:

- A statement from the student outlining, in specific detail, the nature of the family rift and the reasons for it;
- A letter from a responsible third party testifying as to the truthfulness of the student's explanation and providing an independent assessment of the situation. The 'third party' could be any of the following: counselor, psychologist, religious advisor, doctor, teacher, and/or mature relative outside the immediate family or family friend (the status of the third party and their relationship to the student must be identified in the letter); and
- A letter from the parent(s) confirming the irreconcilable breakdown in family relations and their refusal to support the student. If the family rift is so serious that a parental letter cannot be obtained, a letter from a professional third party having first-hand knowledge of the situation may be substituted.

If the student was a youth under the guardianship or in an agreement with a provincial or territorial child welfare agency on their 19th birthday, relevant documentation confirming their status is required.

In cases where the family situation is extremely serious, modified independent status will be awarded for both federal and provincial student financial assistance. Examples of such extremely serious/grave circumstances are:

- Parent(s) physically abusing or molesting student;
- Parent(s) psychologically incompetent or disturbed and causing great mental anguish to student;
- Parent(s) addicted to drugs or alcohol, creating an extremely poor home situation;
- Parent(s) in total and absolute disagreement with student's choice of religion, moral code or lifestyle as a result of which the relationship between student and parents has been completely severed with no hope of reconciliation; there has been no interaction between parent(s) and students for quite some time;
- The student is an outcast from the family, disinherited, disowned etc.; and/or
- The student has been removed from the family home by the Ministry of Children and Family Development.

Note: A disagreement on the part of the parent(s) with StudentAid BC criteria is not sufficient cause to award independent student status. Applications for modified independent status will be rejected unless the above documentation is submitted.

Section 3: Step 2 – Assess the Student’s Costs

PURPOSE

To identify the allowable costs assessed by StudentAid BC when calculating a student’s total educational costs.

POLICY

A basic principle of the Canada Student Loan Program and StudentAid BC is that the government, where needed, will supplement a student’s resources to help the student meet the costs of post-secondary study. For the purpose of the need assessment, the costs of post-secondary study include both education and living costs based on a Moderate Standard of Living. See [Chapter 14](#).

For some costs, ceilings and standard allowances have been established. These ceilings and allowances are set out in [Chapter 14](#).

Overview of allowable costs

1. Tuition and compulsory fees

The amount of tuition and compulsory fees as per the approved Institutional Appendix or Appendix 3.

2. Books and supplies (includes computer and computer-related costs)

The actual amount for mandatory books and supplies (includes computer and computer-related costs) as per the approved Institutional Appendix or Appendix 3, subject to the limits identified in [Table 2 in Chapter 14](#).

3. Exceptional education costs

The actual amount for field trips, practicums and clinical placements (provided they are an essential element of the program) as per the approved Institutional Appendix or Appendix 3.

For students who are required to travel to a different location as a mandatory part of their program, the Institutional Appendix or Appendix 3 may allow travel expenses. See [Chapter 2](#).

4. Student living allowance

A. Standard allowance for living costs

Standard allowances for living costs are established each year by the federal government for each category of student, and are used in both the federal and provincial portions of the need assessment. These allowances depend on the student’s living situation, the province in which the student is studying, and the number of dependents the student has (if applicable). The Standard Monthly Allowances are intended to cover the costs incurred by the student for shelter, food, local transportation and miscellaneous expenses based on a Moderate Standard of Living and can be found in [Table 3 in Chapter 14](#).

Living costs for students who are studying outside Canada are assessed based on the Province of British Columbia rate. The living costs for students studying in another province will be based on costs for that province and may differ from the Province of British Columbia rate. See [Table 3 in Chapter 14](#).

B. Students living in self-contained suites

A student may be assessed as 'living away from home' if:

- They are living in a self-contained suite in their parent(s), step-parent(s), sponsor's or legal guardian's home;
- The suite has a separate entrance, kitchen, bathroom and living area/bedroom; and
- The student is paying fair market rent and is responsible for his/her share of the utilities (hydro, telephone, cable, etc. if not included in rent).

The appropriate living allowances would be considered in the assessment. This may be done on the original application. In such instances, the student should mark the "No" box for Question 46 on the application.

C. Common-law and married students

If the student's spouse will also be a full-time student for at least 12 weeks during the applicant's study period, the sum of the student living allowance and dependent's living allowance will be cut in half.

If a married student or common-law student and spouse are maintaining separate residences during the student's study period, the student is eligible to receive a separate residence allowance. If the separate residence is outside of the Province of British Columbia, the calculated Moderate Standard of Living will be the British Columbia rate in recognition of the high cost of living in British Columbia compared to other provinces.

Note: If the student is a Permanent Resident of Canada and the spouse and children are not, the student is assessed as a single student. Students may submit a Request for Appeal form asking that they be assessed as a married student or as common-law. In such instances, it would be expected that Canada Revenue Agency would recognize the family for taxation purposes, and appropriate documentation must be included with the appeal.

D. Common-law students

Considered common-law

Students who have cohabited with a person in a marriage-like relationship for a period of at least one year (12 months) as of the first day of classes are deemed to be in a common-law relationship. These students are considered to be married students for the purposes of StudentAid BC. The student and spouse will be assessed as per the StudentAid BC married student assessment.

Not considered common-law

If the student has cohabited with a person in a marriage-like relationship for a period of less than one year (12 months) as of the first day of classes, the student is not considered to be in a common-law relationship. These students are considered single students for the purposes of StudentAid BC. The student will be assessed as per the StudentAid BC single student assessment.

If the student has cohabited with a person in a marriage-like relationship for a period of less than one year (12 months) as of the first day of classes and there is a child of the union, the student is not considered to be in a

common-law relationship. These students are considered single-parent students for the purposes of StudentAid BC. The student will be assessed as per the StudentAid BC single-parent student assessment.

If both the student and common-law partner are full-time students and there is a child of the union, they are both considered to be single-parent students for the purposes of StudentAid BC and will be assessed as per the StudentAid BC single-parent student assessment policies.

E. Students with dependant(s)

For students with a dependant(s), a dependant(s) allowance from [Table 3 in Chapter 14](#) is added to the student living allowance described above.

The age of the dependent child or children is calculated as of the study period start date in the year in which the study period begins. Students with dependent children age 18 or under are eligible for the dependant allowance consideration.

Foster children may also be included as dependants.

F. Students with dependants attending post-secondary studies

If a student also has dependent children in post-secondary study, the student's children will be considered in the need assessment up to the age of 22.

If the dependent children are over the age of 22, the student must submit a Request for Appeal form.

5. Return transportation

The following students are eligible for a return transportation allowance, provided they are not taking studies by distance education, blended learning or an online program:

- Dependent students who must leave their home community to attend post-secondary studies;
- Married students or common-law students who must live separately in another community from their spouse; or
- Independent single or single-parent students whose permanent place of residence is normally their parent's home and they are living away from home in another community solely for purposes of full-time study during the study period (start and end dates are indicated in Questions 21 and 22 of the application).

If the student falls into one of the three situations above, the student's indication of the cost of return transportation from Question 49 of the application is assessed subject to the limits indicated in [Table 9 in Chapter 14](#).

6. Child care

Child care costs are available to married students, common-law and single-parent students with dependent children aged 11 years and under as of the class start date. These costs are assessed subject to a maximum of \$268 per week per child for each week of the study period as per [Table 4 in Chapter 14](#).

Only one parent can claim child care costs.

If the student's spouse will also be a full-time student for at least 12 weeks during the applicant's study period, divide the calculated child care costs in half.

7. Other allowable costs

In addition to the standard assessment items described above, StudentAid BC may assess other allowable costs during the study period that may include:

- Separate residence allowance for married students or common-law applicants;
- Regular student loan payments for the spouse of a married student or common-law applicant; and/or
- Child support/spousal support payments.

Note: An additional transportation allowance will be considered on a Request for Appeal basis only. See [Chapter 13](#)

Separate residence allowance for married students and common-law students

In addition to the married student/common-law student living allowance, married students or common-law students who need to live away from the usual family home (in a different city) to pursue their studies may be assessed an additional weekly allowance to assist with the costs of maintaining a separate residence. This allowance is equal to the weekly shelter allowance for single students living away from home as established by the Canada Student Loan Program (see [Chapter 14, Table 3](#)).

Regular student loan payments for spouse

If the spouse of a married student or common-law applicant is making regular student loan payments during the study period, these costs can be included.

Child support/spousal support payments

Child support and spousal support payments may be included as a cost to the student. These costs are subject to a weekly maximum amount equal to the weekly dependent child/relative allowance as established by the Canada Student Loan Program (see [Chapter 14, Table 3](#)).

For married students or common-law students, if the spouse will also be a full-time student for at least 12 weeks during the applicant's study period, cut this amount in half.

8. Discretionary costs

In addition to the standard assessment items and the other allowable costs described above, StudentAid BC has the discretion to include other costs and/or to adjust resource assessments to reflect individual situations, during a reconsideration.

The adjustments to student financial assistance are subject to the standard calculation process with respect to assessed need and the weekly maximums set out in [Chapter 8](#). These requests will be reviewed according to the policy and process described in [Chapter 13](#).

Section 4: Step 3 – Assess the Student’s Resources

PURPOSE

To describe the various student and/or family resources that are included in the need assessment to determine an expected student, spousal and/or parental contribution(s) (where applicable) to meet the assessed costs of post-secondary study.

Each student’s application is subject to both a federal need assessment calculation based on Canada Student Loans Program policies regarding income and other resources, and a provincial need assessment calculation based on provincial policies regarding income and other resources.

The need assessment calculation considers three main types of resources:

- A. Student expected contribution;
- B. Spousal expected contribution; and
- C. Parental expected contribution.

Each type of resource is described in the following sections.

Waiving or reducing expected contributions

Only in the exceptional circumstances outlined in [Chapter 13](#) (appeals) will StudentAid BC consider reducing the expected contribution of the student, parent, or spouse.

A. Student Expected Contribution

The expected student contribution is composed of:

1. The fixed student contribution – the federally and provincially assessed amount a student is expected to contribute based on their family income and family size;
2. Merit-based scholarships and/or needs-based bursaries in excess of \$1,800 exemption per program year (see below for more details), the student may receive for the study period; and
3. Government, institution, or private funding a student will receive that is targeted toward their education costs.

These resources will be discussed in more detail in the following sections.

1. Fixed student contribution

Students are expected to contribute a fixed amount towards their education costs each year. A student’s income-based contribution amount, along with the parent and/or spousal contribution as applicable, is used as an input in the calculation and assessment of a student’s available resources.

StudentAid BC assesses a federal and a provincial fixed contribution amount for each applicant. The amount a student will be expected to contribute is based on their previous year’s total family income, family size, and length of study period.

For both the federal and the provincial need assessment:

- Students with previous year's total family income **at or below** the income threshold set by Canada Student Loan Program (CSLP) [see Chapter 14, Table 7a] will be expected to contribute \$43.27 per week of study, to a maximum of \$1,500 per program year, towards the costs of their education.
- Students with previous year's total family income **above** CSLP income threshold will be expected to contribute an additional 15% of their income above the threshold, prorated weekly and applied based on the number of weeks in the study period.

Because federal and provincial assessment criteria differ, the expected contribution amount may be different in the federal and provincial need assessments:

- In the student's federal need assessment, the expected contribution from students with previous year's family income above the CSLP income threshold will be assessed at 15% of their income above the threshold, prorated weekly and applied based on the number of weeks in the study period and capped at a maximum of \$3,000 per program year.
- In the student's provincial need assessment, the expected contribution from students with previous year's family income above the CSLP income threshold will be assessed at 15% of their income above the threshold, prorated weekly and applied based on the number of weeks in the study period, with no cap on the student's expected contribution per program year.

Definition of family income

For the purposes of the fixed student contribution, previous year's total family income is defined by the student's category, as follows:

- **Independent students and single-parent students:** family income is defined by the student's income (as reported on line 150 [total income] of the student's previous year's T1 General Income Tax and Benefit Return), or international equivalent.
- **Dependent students:** family income is defined as the student's parent(s)/guardian(s)/sponsor(s) income (as reported on line 150 [total income] of each parent(s)/guardian(s)/sponsor(s) previous year's T1 General Income Tax and Benefit Return), or international equivalent.
- **Common-law/married students:** family income is defined as the sum of student's income and spouse's/common-law partner's income (as reported on both the student's and spouse's/common-law partner's line 150 [total income] of their respective previous year's T1 General Income Tax and Benefit Return), or international equivalent.

The amount of previous year's total family income (line 150 on a T1 General Income Tax and Benefit Return) and previous year's total income tax (Line 435 on a T1 General income Tax Benefit Return) indicated on a student's application form will be verified against Canada Revenue Agency (CRA) records as part of the application review process. In the case of a discrepancy between what is provided to StudentAid BC by the student/family and the CRA verification, the CRA income and tax data will be used in the StudentAid BC need assessment. StudentAid BC applications that include one or more individuals who have not filed income tax with the CRA for 2017 will be flagged for potential verification of the total annual taxable income reported on the application.

Exemptions from the fixed student contribution

The following students are not expected to make a fixed contribution to their education costs and will be assessed a \$0 fixed student contribution for the study period:

- Students who self-identify as Aboriginal learners;
- Students with permanent disabilities (as defined by the *Canada Student Financial Assistance Regulations* and as described in [Chapter 6](#));
- Students with dependents; or
- Students who are current or former youth in care (see definition).

Note: For the purposes of exempting students with dependants from making a fixed student contribution, a dependant is defined as a wholly dependent person who resides with the borrower (or is in a healthcare facility) and is either under 18 years of age; or 18 and over and dependent by reason of a mental or physical infirmity and has been claimed and approved by the Canada Revenue Agency as wholly dependent for tax purposes.

2. Scholarships and bursaries

In addition to the fixed student contribution, students are expected to make contributions from these additional resources as applicable:

- Merit-based scholarships; and/or
- Need-based bursaries, where the eligibility criteria are based on need, but the funding is not targeted for a specific element of the costs of living or education.

The expected contribution from these additional student resources is equivalent to the assessed actual amount, less an exemption of \$1,800 per loan year for both merit-based scholarships and need-based bursaries combined. Any amount of scholarship/bursary funding above \$1,800 is considered to be income and is assessed at 100%.

Note: To be assessed as income, the bursary's eligibility criteria must not depend on the amount of unmet need that remains following the provision of federal and provincial loans.

Reporting scholarships and bursaries

It is the student's responsibility, as detailed in their signed declaration, to report any changes in their financial situation during the study period to StudentAid BC, including the receipt of bursaries and/or scholarships of any amount by submitting an Appendix 7: Request for Reassessment. Financial aid officers and post-secondary institution owners/operators are not required to advise StudentAid BC of bursaries and/or scholarships awarded to students.

3. Targeted resources

As well as the fixed student contribution and a contribution based on scholarship/bursary funding, other targeted resources are assessed as resources at 100%.

Targeted resources are those provided to help with specific educational costs, and may include funds received from municipal, provincial or federal governments, or the private sector. The funds could be paid directly to the educational institution (for instance, to cover tuition), or they could be paid directly to the student.

Government-funded (e.g., municipal, provincial, and/or federal) targeted resources. Examples include but are not limited to:

- Training allowances from the skills development portion of Employment Insurance benefits; and/or
- Social assistance payments intended to cover education-related costs.

Note: Funding provided by the Post-Secondary Student Support Program (PSSSP) to eligible First Nation and Inuit students, as well as other forms of band funding, are exempt from consideration in the assessment of need process.

Privately-funded targeted resources. These include all sources of funding received by a student for the specific purpose of helping with the costs of post-secondary study that are not provided by any level of government or through a merit-based scholarship or need-based bursary. Examples include but are not limited to:

- Sponsorship or training allowances provided by an employer to attend post-secondary studies;
- Room and board provided by an employer while a full-time student; and/or
- Subsidy or bursary for child care received only because the parent is a full-time student.

Spousal expected contribution

The spouses and partners of married students and common-law students are also expected to make a contribution to the student's education costs. The spousal contribution in both the federal and provincial assessment of need is calculated as follows:

- If the prior year [total annual family income](#) is equal to or below the CSLP income threshold amounts in [Chapter 14, Table 7a](#), then the expected spousal contribution is zero.
- If the prior year total annual family income is above the CSLP income threshold, a spousal contribution amount is calculated as 10% of the spouse's income above the CSLP income threshold, pro-rated weekly and applied for each week of the student's study period. If the student is enrolled in more than 34 2/3 weeks of study (i.e., an 8-month academic year), the number of weeks of study will be capped at 34 2/3 weeks when calculating the spouse's expected contribution.

Definition of spousal income:

The income used to calculate the expected spousal contribution is the same prior year total annual family income that is used to calculate the fixed student contribution for married students and common-law students. It is based on [family income](#) for married students and common-law students, and is equal to the sum of the student's income and the spouse's or common-law partner's income (found on line 150 of their respective previous year's T1 General Income Tax and Benefit Return).

Exemptions from the spousal expected contribution

In the following situations, an applicant's spouse or common-law partner is not expected to make a fixed contribution to the applicant's education costs:

- The spouse or common-law partner has previous year's total annual family income at or below the CSLP income threshold [see [Chapter 14, Table 7a](#)];
- The spouse or common-law partner will also be a full-time student during the applicant's study period. If the spouse will be a full-time student for only part of the applicant's study period, an expected spousal contribution will be pro-rated based on the number of weeks during the applicant's study period in which the spouse or common-law partner is not in full-time studies; and
- The spouse or common-law partner is, at the time of the student's application, in receipt of
 - Employment Insurance benefits;
 - Social assistance benefits; and/or
 - Federal or provincial disability benefits.

B. Parent/step-parent/legal guardian/sponsor expected contribution

Parents, step-parents, sponsors or legal guardians of single dependent students are expected to contribute to the student's education based on their assessed financial ability. Parental expected contribution is based on a portion of parent(s) discretionary income after deductions for taxes, Canada Pension Plan/Quebec Pension Plan, Employment Insurance and a Moderate Standard of Living. Parental expected contributions vary by family income, assets and family size but do not depend on the living situation of the student. A negative parental expected contribution is treated as zero in the student's assessment of need. See [Table 6 in Chapter 14](#).

The Universal Child Care Benefit, Canada Child Tax Benefit, National Child Benefit Supplement and B.C. Early Childhood Tax Benefit are not assessed as resources for StudentAid BC purposes.

Definition of 'parent':

For assessment purposes, the term parent includes natural parents, step-parents, legal guardians, and sponsors. The term sponsor includes people who sponsor immigrants to Canada.

Note: Step-parents are not exempt from the assessment process. Waiving a contribution from a step-parent may be considered on an appeal basis. See [Chapter 13](#).

Parent(s) liability

Parent(s) provide financial information in Appendix 1 (Parent(s)/Step-Parent/Sponsor/Legal Guardian Information) included in the application package. Completion of Appendix 1 does not hold the parent(s) liable for the student's outstanding award repayment.

Sponsors of Permanent Residents

A sponsor is the individual identified on the Record of Landing immigration form (letter of decision, IMM 1000 or IMM 5292) issued by the federal government.

- If the sponsor is a **parent**, the student is assessed according to the criteria for single dependent students, with the calculation of parental expected contribution based on the sponsor's income and assets;
- If the sponsor is a **spouse**, the student is assessed according to the criteria for married students or common-law students, with the calculation of spousal expected contribution based on spousal income;
- If the sponsor is an **individual other than a parent or spouse**, the sponsoring individual's income and assets are assessed in the calculation of parental contribution. The student is considered to be dependent on the sponsor and is assessed parental expected contributions from the sponsor until such time as the student meets StudentAid BC criteria for independent status; and
- If the sponsor is an **organization**, the need assessment is calculated without a contribution from parental income and assets. Any resources provided to the student by the sponsoring organization are included in the student's resources.

If the student is a Permanent Resident and has a sponsor, the student's sponsor completes Appendix 1. This includes instances where both the parent and sponsor are residents of the Province of British Columbia. If a church or organization sponsors the student, the parent completes Appendix 1.

Immigrants to Canada who are sponsored by an individual (other than a parent or spouse) are considered to be dependent on the sponsor and are assessed parental contributions from the sponsor, until such time as the student meets the StudentAid BC criteria for independent student status.

Parent(s) living outside Canada

Parent(s) living outside Canada are expected to complete Appendix 1 by indicating their income as reported on their 2017 Canadian T1 General Income Tax and Benefit Return, and all out-of-country income and/or other sources, as well as all Canadian and foreign assets.

If the student's parent(s) are living outside Canada and have not yet filed a 2017 Canadian T1 General Income Tax and Benefit Return, the parents are expected to indicate their total income from all sources as well as the total value of their assets on Appendix 1.

Family size

The family size consists of the parent(s), the applicant as well as other dependent(s). Parents must list other dependents on line 14 of Appendix 1, including:

- All children 18 years of age and under;
- All children age 19 and over who are full-time dependent students;
- Children with disabilities aged 19 and over;
- Elderly relatives who are fully supported by the parent(s) and declared on the T1 General Income Tax and Benefit Return; and
- Foster children, where foster parent income is claimed on Appendix 1.

Moderate Standard of Living (MSOL)

A MSOL amount has been calculated for the parent(s) of dependent students based on Statistics Canada's Family Expenditure Survey. Parent(s)' MSOL by family size is provided in [Table 5 in Chapter 14](#).

When listing dependents on line 14 of Appendix 1, parent(s) must indicate if their dependents will also be attending post-secondary studies and whether or not the dependents are claimed on their 2017 income tax return.

Parental discretionary income

Parental discretionary income is determined using information provided by the parent(s) on Appendix 1. Parental discretionary income is calculated using total family income (as reported on line 150 of the previous year's T1 General Income Tax and Benefit Return), less taxes payable, Canada Pension Plan /Quebec Pension Plan up to the Canada Revenue Agency maximum, Employment Insurance up to the Canada Revenue Agency maximum and the MSOL based on family size from [Table 3 in Chapter 14](#).

Parental expected contribution from income

The parents' weekly expected contribution from income is calculated using [Table 6 in Chapter 14](#) and the parents' discretionary income. This amount is divided by the number of the parents' post-secondary dependents and multiplied by the number of weeks in the applicant's study period.

Parental expected contribution from assets

Parent(s) who have valuable assets may be expected to make an additional contribution in excess of that required from income.

The total net value of parental Canadian and foreign assets, excluding RRSPs, principal residence or business, is reported on Appendix 1.

Parental expected contribution from assets is calculated as one percent of the total net value of all eligible assets (excluding RRSPs, motor vehicles, principal residence and business/farm), in excess of a standard exemption of \$150,000. Divide this by the number of the parents' post-secondary dependants.

Section 5: Step 4 – Calculate the Student's Assessed Need

Assessed need is used to determine the amount of federal and provincial student financial assistance that a student is eligible to receive from StudentAid BC.

Each student's application will be assessed for a federal and provincial assessed need amount based on reported costs and resources. To calculate the federal and provincial assessed need, federally and provincially assessed resources are subtracted from the assessed costs, resulting in a federal calculated need and a provincial calculated need.

If both the federal and provincial assessed need calculations are negative, the student is considered to have sufficient assessed resources to finance their education and does not qualify for either federal or provincial student financial assistance.

If either the federal or provincial assessed need calculation is positive the student is considered eligible to receive up to this calculated need, subject to annual limits and allocation rules.

Before configuring the award, outstanding overawards will be taken into consideration and may be deducted from the student's new entitlement.

For award configuration, please see [Chapter 8](#).

Section 6: Students with Disabilities in the Employment Program of BC

Students receiving assistance from the Employment Program of BC (EPBC) may also be eligible to receive student financial assistance through StudentAid BC.

Students receiving EPBC support for educational costs (tuition, books and supplies) may apply to StudentAid BC for living costs. Students receiving EPBC support for a training allowance and/or a transportation allowance may apply to StudentAid BC for living and educational costs. The amount of EPBC support must be declared on the StudentAid BC application.

Note: Students who are receiving EPBC funds for full educational costs and Income Assistance for Persons with Disabilities (PWD) funds for living costs are not eligible for StudentAid BC funding unless students can

demonstrate they have eligible education-related costs not covered through EPBC or Income Assistance for PWD.

Students receiving B.C. Income Assistance

Under the *B.C. Employment and Assistance Act* (the BCEA), Income Assistance recipients who enroll in full-time post-secondary studies are expected to apply for student financial assistance under StudentAid BC and may not be eligible for Income Assistance. StudentAid BC assistance is individually calculated based on a student's financial need and considers the standard cost of living and educational expenses.

Students receiving Income Assistance for persons with a disability

Students who are receiving B.C. Income Assistance for PWD from the Ministry of Social Development and Poverty Reduction (MSDPR) under the *Employment and Assistance for Persons with Disabilities Act* and their dependents are, with the approval of their Employment and Assistance Worker (EAW), eligible to apply for StudentAid BC student financial assistance with their basic educational costs as detailed in the Interface Policy in the following section. These recipients will continue to be eligible for assistance with support and shelter costs from the MSDSI.

INTERFACE POLICY

All students receiving disability assistance under the *Employment and Assistance Persons with Disability Regulations* and their dependents under the BCEA (Income Assistance) are eligible to receive student financial assistance funding towards educational costs only. Students receiving student financial assistance from StudentAid BC must report this to their Employment and Assistance Worker (EAW).

The Interface Policy is automatically applied when the student and/or spouse of a student indicates receipt of disability assistance under BCEA of \$1,500 or more during the student's study period.

Note: The Interface Policy does not automatically apply when the student is a dependent child whose family is in receiving B.C. Income Assistance. StudentAid BC funding for the dependent child (student) must be reported to the family's EAW. StudentAid BC amounts used for education-related costs may be exempted as income.

PURPOSE

To help people with disabilities and their dependents who are receiving student financial assistance and pursuing a full-time program of study. The funding is designed to help with basic educational costs, subject to certain limitations established under this inter-ministry (interface) policy.

PROCESS

1. Advise the student to inform their local EAW at a BCEA office that they are receiving StudentAid BC funding.
2. StudentAid BC considers following educational expenses when assessing need:
 - Tuition:** Actual cost of tuition and compulsory fees.
 - Books/supplies:** Allowable cost as per the Institutional Appendix.
 - Transportation and/or miscellaneous allowance:** \$23 per each week of study for the student only (covers miscellaneous education-related costs).

Child care costs (for children 11 or under): Actual child care costs incurred by the applicant, up to a maximum of \$181 per child per week less subsidy, if any.

Extra transportation: Students receiving disability assistance under the BCEA Program must first apply through the MSDSI for an annual bus pass or the Special Transportation Subsidy if eligible and where available. Costs in excess of any Special Transportation Subsidy amounts provided will be considered during the study period, up to a maximum of \$94 per week. Students must submit an Appeal Request Form (Request for Appeal) stating why the extra costs are needed.

3. The level of student financial assistance issued will reflect the student's assessed need, the maximum award allowable based on the number of weeks in the study period or the total MSDSI allowable educational costs, whichever is least.

CHAPTER 8: AWARD COMPOSITION AND DISBURSEMENT

This chapter describes the minimum and maximum limits of student financial assistance available to students, the composition of student financial awards and the disbursement process.

[Section 1 – Limits of Allowable Student Financial Assistance](#)

[Section 2 – Award Configuration](#)

[Section 3 – Award Disbursement](#)

Section 1: Limits of Allowable Student Financial Assistance

PURPOSE

To ensure that the minimum amount of student financial assistance awarded to a student justifies the cost to government of issuing the student financial assistance and to establish maximum limits that consider the total amount of student financial assistance debt incurred by a student.

POLICY

The amount of student financial assistance available to a student is limited by the minimum and maximum loan award amounts set by the Canada Student Loan Program and by StudentAid BC. The student's award is based on the federal and provincial need assessments and eligibility for non-repayable federal and provincial grants and bursaries.

GUIDELINES

Minimum award (per study period)

The minimum award amount which will be disbursed, inclusive of Canada Student Loan, B.C. student loan and federal and provincial grants and bursaries, is \$100 per study period.

Maximum awards (per week)

The maximum funding a student may receive depends on:

- The student's federal and provincial assessed needs (which are calculated independently);

- Whether the student has dependent children or other wholly dependent relatives,
- The length of the study period; and
- The student's grant and/or bursary eligibility.

The weekly maximum that a student may receive in Canada Student Loans is \$210.

The weekly maximum that a student may receive in B.C. student loans varies depending on whether a student has dependent children or not:

- Students without dependents: maximum of \$110 per week
- Students with dependents: maximum of \$140 per week

The total combined weekly maximum for Canada Student Loan, B.C. student loan and Canada Student Grant funding varies depending on a student's federal and provincial assessed need and whether the student has dependent children as outlined below:

- Students without dependents: maximum of \$320 per week.
- Students with dependents: maximum of \$510 per week.

To determine the length of the study period in weeks, multiply the number of months in an academic term by 4.3. To be included in the calculation, a calendar month must have 16 or more days of study including weekends. Thus, if a term ends April 17, the month of April would be included in the calculation.

Examples

Study period September 20 to April 12: The study period would be seven months. September and April have fewer than 16 study days. If the first month of the study period start date and last month of the study period end date both have fewer than 16 days, the days in the starting month will be borrowed and added to the days in the last month. If the total is more than 16 days, an additional month of funding can be given.

Study period September 8 to April 12: The study period would be seven months. April has fewer than 16 days from the beginning of the month to the study end date.

Study period September 8 to April 16: The study period would be eight months. Both September and April have 16 or more study days.

Maximum funding limits (weeks and dollars)

Week limits

As of August 1, 2011, all Canada-B.C. integrated loans, Canada Student Loans and B.C. Risk-Sharing and Guaranteed Loans are subject to the following maximum number of weeks of interest-free status:

- 340 weeks for students in non-doctoral programs;
- 520 weeks for students, who are permanently disabled; and
- 400 weeks (including all weeks accumulated during bachelor and master's studies) for students in doctoral (PhD-level) studies.

Full-time students are not entitled to receive further student financial assistance (loans, grants or in-study interest-free status) once they complete a study period in which they reach their maximum weeks of interest-free status over the entire course of their post-secondary studies. This includes all weeks of study for which a loan, grant or interest-free status was granted.

If a student reaches the maximum weeks of interest-free status during their study period, student financial assistance will be continued to the end of the study period in which the student is currently enrolled.

Once the maximum number of weeks of interest-free status is reached, interest on student loans begins to accumulate at the end of the current study period.

However, if the student remains in continuous full-time studies, they may apply for payment deferral. During the payment deferral period, the student is not required to begin repayment until they have completed their studies, provided their submission of a complete application for interest-free status is received and approved by the National Student Loans Service Centre. All interest that has accumulated, unless paid, will be added to the principal amount of the outstanding loan balance. The student is required to start making payments six months after completing their full time studies.

Maximum award (lifetime) for B.C. student loans

The lifetime maximum dollar limits for B.C. student loans is \$50,000 (regardless of program length). Prior to July 31, 2006, the lifetime maximum was \$35,000. Students below the \$35,000 limit as of July 31, 2006 lifetime maximum limit are increased to \$50,000.

When students reach the lifetime limit of \$50,000 during their study period, no additional B.C. student loan funding will be provided. If students have exceptional circumstances, please refer to the appeals chapter for more information.

Maximum award (lifetime) for Canada Student Loans

Full-time students are no longer entitled to receive further Canada Student Loan financial assistance (loans, grants, or in-study interest-free status) once they complete a study period in which they reach/exceed their maximum of 340 weeks of financial assistance over the entire course of their post-secondary studies. This includes all weeks of study for which a loan, grant or interest-free status was granted. The maximum amount of Canada Student Loan is \$210 per week of study or \$10,920 a year for a 52-week study period. The lifetime maximum is \$71,400 for 340 weeks of study.

Section 2: Award Configuration

PURPOSE

To determine the amount and type of funding for eligible students who have demonstrated financial need to pursue their post-secondary studies.

POLICY

StudentAid BC will make student financial assistance available to eligible students who have an assessed federal and provincial financial need greater than zero.

Award disbursements are determined based on:

- The type of award funding the student is eligible to receive; and
- The length of the study period for which funding has been approved.

GUIDELINES

The composition of the award is based on a student's total assessed federal and provincial needs. It combines Canada Student Loan, B.C. student loan, and federal and provincial grants and bursaries:

1. Canada Student Loan funding up to a weekly maximum of \$210, is applied to 60% of the federal assessed need;
2. B.C. student loan funding, up to a weekly maximum of \$110, is applied to 40% of the provincial assessed need for students without dependents. B.C. student loan funding, up to a weekly maximum of \$140, is applied to 40% of the provincial need for students with dependents;
3. Canada Student Grant Program funding is then applied, first towards any federal assessed need not met by the Canada Student Loan funding, and then replacing the Canada Student Loan. Any remaining Canada Student Grant Program funding is then applied to the provincial unmet need before replacing B.C. student loan funding.

For students with dependents, if the total award does not meet total provincial assessed need, additional B.C. student loan funding will be provided to increase the award to the lesser of total provincial assessed need or the \$510 weekly maximum.

In addition, awards can be assessed using the Interface Policy with the B.C. Ministry of Social Development and Poverty Reduction for students receiving Income Assistance disability benefits. See [Chapter 7, Section 6](#).

For information on eligibility for Canada Student Grants, see [Chapter 5, Section 3](#).

Section 3: Award Disbursement

StudentAid BC must receive confirmation of a student's enrolment from the post-secondary institution before funding will be released to the student.

The date of disbursement for loan and grant funding is calculated based on the study period start date and midpoint date.

The date of disbursement may be affected by post-secondary institution closure dates over the winter holidays.

If the student's program length is equal to or less than 17 weeks:

- At the start date of the study period, 100 percent of the total award will be disbursed.

If the student's program length is greater than 17 weeks:

- At the start date of the study period, all Canada Student Loan and 50 percent of Canada Student Grant funding will be disbursed; and
- At the midpoint of the study period, all B.C. student loan and the remaining portion of Canada Student Grant funding will be disbursed.

If the total disbursement at the start date of the study period is less than 50 percent of the total award, a portion of the B.C. student loan will be released to ensure the student receives a minimum of 50 percent of the total award at the study period start date. The remainder of the award will be disbursed at the midpoint of the program.

CHAPTER 9: MAINTAINING ELIGIBILITY

In accordance with the *Canada Student Financial Assistance Act*, students must attain a satisfactory scholastic standard to be eligible for student financial assistance. Satisfactory scholastic standard is defined as the successful completion of at least 60 percent of a full course load of study (40 percent for students with permanent disabilities) at the post-secondary level, where the student receives credit towards a degree, diploma or certificate from the educational institution. This chapter outlines the policy requirements for maintaining eligibility. It also outlines the policy for withdrawals and interruption of study.

[Section 1 – Scholastic Standing for full time students](#)

[Section 2 – Withdrawals](#)

[Section 3 – Change in Institution/Program Status \(Training Out\)](#)

[Section 4 – Interruption of Study](#)

[Section 5 – Audit and Verification](#)

Section 1: Scholastic Standing for Full-time Students

PURPOSE

To ensure that students receiving student financial assistance are making reasonable progress toward completing their post-secondary educational program.

POLICY

Under section 12 (1) (a) of the *Canada Student Financial Assistance Act* (the Act), students must achieve satisfactory scholastic standing to be eligible for student financial assistance. As per federal policy, the requirements for maintaining satisfactory scholastic standard for full-time student financial assistance are the successful completion of 60 percent of a full course load (or 40 percent for students with a permanent disability) where the student receives credit towards a certificate, diploma or degree from a post-secondary institution.

Students who withdraw on two separate occasions and/or fail to successfully achieve a satisfactory scholastic standing in 68 weeks of post-secondary studies while receiving student financial assistance through StudentAid BC, are deemed to have failed to meet this provision of the Act and are no longer eligible for additional student financial assistance. However, these students may still be eligible for interest-free status.

Full-time students who have failed to achieve satisfactory scholastic standing and are seeking additional student financial assistance support, must meet the following requirements depending on their circumstances:

- Students experiencing a temporary illness, disability or an exceptional circumstance may submit an Appeal Request Form to have the requirement waived;

- Students may have their eligibility for future loans reinstated by either submitting a successful appeal, or by completing two terms/semesters (or one academic year) of full-time study at a post-secondary Designated School. The two semesters do not have to be completed consecutively but they must be completed without the assistance of student loans. Students must submit an Appeal Request Form with a copy of their transcript showing their successful completion of the previous term(s);
- Students who are in interest-free status and/or have received a current loan are considered to be in a “funded term”. These students are ineligible for additional student financial assistance unless approved on an appeal or rehabilitation basis. Students who are successful in reinstatement or appeal may continue to receive student financial assistance or interest-free status unless they withdraw or are unsuccessful in any future funded term;
- Students who are not eligible for student financial assistance but are on interest-free status or who have received additional student financial assistance through appeal or rehabilitation and have one more withdrawal or unsuccessful term/semester are not eligible for funding. However, these students may still be eligible for interest-free status; and/or
- Students denied StudentAid BC funding due to unsatisfactory scholastic standing may elect to apply for assistance under the Repayment Assistance Plan.

For information on satisfactory scholastic standing for the purposes of part-time student financial assistance eligibility, see [Chapter 12](#).

PROCEDURE

1. A student has met the scholastic standing requirement if the post-secondary institution indicates the student has maintained a satisfactory scholastic standard based on the standards and expectations of that institution and/or if a course credit was granted. This is not dependent on the student meeting the post-secondary institution’s grade point average.
2. A financial aid officer/post-secondary institution official must report to StudentAid BC within six weeks when a student on student financial assistance has:
 - Failed to successfully complete a semester, term or study period;
 - Registered for the minimum course load and it has been verified the student is not attending classes on a regular basis and is considered as withdrawn (where possible, a record of attendance should be submitted); or
 - Not completed the program due to missed sufficient instruction days/hours by the end of the study period and must be reported as withdrawn.

Post-secondary institutions must report unsuccessful completions by entering the information on the UC100 screen of the Student Financial Assistance System. If the post-secondary institution does not have access to the Student Financial Assistance System, they must submit the Unsuccessful Completion Notification form. Forms and mailing address information may be found on the StudentAid BC website.

Section 2: Withdrawals

PURPOSE

To ensure that situations in which a student fails to meet StudentAid BC attendance criteria for full-time studies prior the study period end date are reported to StudentAid BC immediately.

POLICY

Under the *Canada Student Financial Assistance Act*, students are required to “have attained a satisfactory scholastic standard” to be eligible for student financial assistance. Students who withdraw from their post-secondary studies two times while receiving student financial assistance will be denied further student financial assistance. Students can appeal this decision.

Any student who receives funding or interest-free status through StudentAid BC and does not maintain full-time student status, or fails to maintain the minimum number of weekly instructional hours for non-academic (career training) programs, for the entire length of their study period will be considered to have withdrawn.

Withdrawal will result in the cancellation or pro-rating of student financial assistance, including terminating interest-free status. Students who are in interest-free status or interest-free status periods are considered to be in a funded term. Withdrawals and unsuccessful completion terms are counted during this time.

In addition, post-secondary institution officials must immediately report to StudentAid BC as withdrawn any student who meets one or more of the following criteria:

- Misses two consecutive calendar weeks of study (with the exception of the year-end break when post-secondary institutions are permitted to close for up to three weeks at the end of the calendar year);
- Drops below 60 percent (40 percent for students with a permanent disability) attendance for three consecutive calendar weeks of study; and/or
- Misses sufficient days/hours that they can no longer successfully complete the program.

Students who withdraw twice while receiving student financial assistance will be denied further student financial assistance. Students can appeal the decision.

A withdrawal will be considered as failing to maintain a ‘satisfactory scholastic standing’ and may impact a student’s future funding eligibility.

PROCEDURE

1. Identify a student withdrawal

Credit programs (excluding distance education, blended learning or online learning)

When a student drops below 60 percent of a full course load (or 40 percent for students with permanent disabilities), the withdrawal date is:

- The date the student's course load dropped below 60 percent (or 40 percent for students with permanent disabilities); or
- The date the student stopped attending the course.

Students are also considered to have withdrawn if they transfer to a new post-secondary institution and there is a gap of more than two weeks between the last date of attendance at the first post-secondary institution and the first date of attendance at the second post-secondary institution.

Distance education, blended learning or online learning

Semester-by-semester funding: The withdrawal date is the start of classes if no assignments or exams have been completed.

Assignment-by-assignment basis: The withdrawal date is dependent on missed deadlines. The withdrawal date is the start of classes if the first assignment or exam deadline was missed or the first assignment deadline date if the second assignment or exam was missed, etc.

Non-credit programs

Full-time student status for non-credit career training programs is determined by the number of instructional hours per week as established by the post-secondary institution.

The absolute minimum number of hours of study a post-secondary institution can offer in a full-time program is 20 instructional hours per week (or 15 instructional hours for aviation institutions). A student is expected to attend the course load indicated on Appendix 3 of the StudentAid BC application. The post-secondary institution will indicate on Appendix 3 that the student intends to attend between 60 percent and 100 percent of a full-time studies course load (between 40 percent and 100 percent of a full-time studies course load for students with permanent disabilities). If the student is enrolled in 100 percent of a full-time studies course load, the student is expected to attend 100 percent of a course load, at a minimum of 20 instructional hours per week.

If a post-secondary institution defines full time attendance in a program as 20 hours per week, the student must be reported as a withdrawal to StudentAid BC if any of the following scenarios apply:

- The student does not attend any instructional hours for two consecutive calendar weeks (Sunday to Saturday);
- The student attends less than 12 hours per week (60 percent of 20 hours) or, for students with a disability, the student attends less than 8 hours per week (40 percent of 20 hours), for three consecutive calendar weeks (Sunday to Saturday); and/or
- The student misses sufficient hours/days that the post-secondary institution determines that the student cannot successfully complete the program.

2. Report the withdrawal date

The post-secondary institution must report the date of withdrawal to StudentAid BC as the date the student last attended full-time studies, if known, and not the date that the registrar's office may use as the date of withdrawal.

The date the student last attended full-time studies is used for overaward calculation purposes.

When reporting a withdrawal, the financial aid office, or post-secondary institution owner/operator must submit a withdrawal form to StudentAid BC or enter a withdrawal in the Student Financial Assistance System indicating the date the student ceased to maintain full-time studies. This must be completed within six weeks of the withdrawal date.

Once a student has withdrawn, no further funding will be released or made available to the student.

StudentAid BC will pro-rate the student's award using the withdrawal date reported by the post-secondary institution.

3. Calculate and apply the withdrawal overaward

The overaward is the difference between the original assessment and a pro-rated assessment based on the number of weeks a student attended. The pro-rated award is calculated using the formula:

$$\text{Pro-rated assessment} = \text{total award} \times (\text{weeks attended} / \text{total weeks originally assessed})$$

When the withdrawal notification is received, StudentAid BC will:

1. Pro-rate the award;
2. Place the student's name on the Restricted List for an 'overaward';
3. Notify the student; and
4. Notify the National Student Loan Service Centre (NSLSC) of the new end date.

If a student is not transferring to another post-secondary institution, and is withdrawing entirely or never started, any tuition refunds must be returned to the NSLSC. The student is responsible for repaying any overawards.

See [Chapter 10](#) for information on applying withdrawal overawards.

4. Report withdrawals of students in interest-free status

Students who withdraw and do not have current student loans but are in interest-free status for previous student loans must be reported by the institutions to StudentAid BC. Students who are in interest-free status or interest-free status periods are considered to be in a "funded term". Withdrawals and unsuccessful completion terms are counted during this time.

1. The post-secondary institution must submit to StudentAid BC a withdrawal form indicating the date on which the student ceased to maintain full-time studies. Public post-secondary institutions must enter the student's withdrawal into the Student Financial Assistance System.
2. StudentAid BC will notify the National Student Loans Service Centre so it can adjust the interest-free status period on the student's loan(s).

5. Report withdrawals of students who have submitted a Certificate 3 for Provincial Grant Overawards

If a student has submitted a Certificate 3 (Continuation of Interest-free Status for Grant Overawards) to StudentAid BC and then withdraws and/or falls below full-time studies or falls below the minimum number of instructional

hours per week determined by the post-secondary institution for full-time study, StudentAid BC must be notified of the student's new withdrawal date or the last day of attendance in full-time studies.

The student is no longer eligible for interest-free status as of the new withdrawal date or new study period end date.

Non-punitive withdrawals

A non-punitive withdrawal is not counted towards the student's eligibility for further StudentAid BC funding. A non-punitive withdrawal occurs when one of the following four conditions applies:

1. The student is withdrawn due to a school closure as outlined in Section 4: Interruption of Study;
2. The student did not attend classes at all and repaid the disbursement in full within 30 days;
3. The student attended classes for 10 days or less and repaid the disbursement in full within 30 days; or
4. The student received funding for two semesters, completed their first term/semester, including exams (if applicable), and either did not return to full-time studies or attended 10 days or less in the next term/semester. The second disbursement was not issued or was repaid in full within 30 days.

Post-secondary institutions must submit a Non-Punitive Withdrawal from Study Period form to report non-punitive withdrawals to StudentAid BC. Overawards may occur in non-punitive withdrawals.

If a student originally submitted an application for two semesters but does not attend the second semester, the student must submit an Early Completion of Studies Notification form to change the study end date. The student should also include an Appendix 3 (School and Program Information) if the new study period end date is not reflected in the Institutional Appendix.

PROCEDURE

1. The post-secondary institution must submit withdrawal information to StudentAid BC.
2. Once the student has repaid the funds in full they must provide documentation from the National Student Loans Service Centre to StudentAid BC advising that the payment has been made.
3. StudentAid BC will confirm the payment has been made and change the withdrawal to non-punitive.

In situations where making a repayment within the first 30 days is not possible/beyond the student's control, a student may appeal with documentation up to 45 days from the start of classes.

Withdrawal versus early completion of studies

If a student fully completes a program before the assessed study end date, a reassessment will be conducted to adjust the original end date.

Students are expected to advise StudentAid BC of the new end date by submitting an Early Completion of Studies Notification form.

A student who submits documentation for an early completion will be reassessed based on the standard assessment equation: cost – resources = need. Therefore, an overaward assessed due to a withdrawal will differ from an overaward assessed as a result of an early completion.

Withdrawal and re-entry

Students who originally applied for a two-semester period, withdrew in the first semester (either before or after being issued funding) and wish to re-enter the same post-secondary institution and program for the start of the second semester, must submit a new application for the second semester.

StudentAid BC will process the student's withdrawal to determine any overaward and process the new application for student financial assistance for the second semester, provided the overaward(s) does not affect eligibility for further student financial assistance.

Further funding following a withdrawal

Students will be eligible to receive student financial assistance in the year following a withdrawal if they are repeating courses they were enrolled in during the withdrawal. This applies to only one additional attempt at the course. Any more than one additional attempt is subject to approval through the submission of an appeal.

Section 3: Change in Institution/Program Status (Training Out)

Students who are enrolled in institutions or programs where the designation is suspended or terminated may be allowed to maintain their StudentAid BC funding to complete their study period.

This is intended to allow students who are currently funded to continue with their program and receive their funding for the current program year only.

Section 4: Interruption of Study

POLICY

StudentAid BC recipients should not be disadvantaged due to interruption of study caused by strike action, natural disasters or other similar events. The following policy is designed for short-term situations of 2-4 weeks. In the event of a longer-term closure, the Ministry of Advanced Education, Skills and Training will consider policy on a case by case basis.

Interruption to education program/study period

The period of time that students are unable to attend classes will be considered part of education program/study period and will, therefore, have no impact on eligibility or disbursement of awards if students recommence classes at the end of the school closure.

Possible extensions to length of study period

If programs are extended to 'make up' class time missed due to closure, resulting in students having to attend classes beyond the original study period end date, students may request a reassessment and be eligible for additional funds for the additional study period.

Cancellation of semester/term

If it becomes necessary in any program to cancel the semester/term, the student will not be penalized for non-completion of this semester. As a result, overawards will not be calculated.

Institution closure

If a British Columbia designated school ceases operations, the Ministry of Advanced Education, Skills and Training will contact students currently receiving StudentAid BC funding to discuss their options, including:

- Processing a non-punitive withdrawal; or
- Transfer to another institution with up to a three-week break in studies.

If an overaward is calculated as a result of an institution closure, an appeal will be required to have the overaward waived. Appeals are considered on a case-by-case basis.

A withdrawal resulting from an institution closure will be considered a non-punitive withdrawal.

Institutions must notify StudentAid BC at the earliest opportunity of any impending disruption to the institution's operations.

Section 5: Audit and Verification

PURPOSE

The goal of the verification process is to improve the accuracy of assessments, ensure compliance with the terms and conditions of student financial assistance, and to identify and act to prevent abuse.

POLICY

As outlined and consented to in the declaration sections for applicants, parents and spouses, the Ministry of Advanced Education, Skills and Training verifies and/or investigates information pertaining to the student financial assistance application, related documents and repayment of loans.

PROCESS

1. The Ministry of Advanced Education, Skills and Training uses tracking systems on which student compliance audits are based to identify potential abuse. The Ministry develops data-match systems with other government bodies or agencies (for example, the Canada Revenue Agency) and contacts credit-reporting services to verify reported information or obtain evidence of abuse. The Ministry also receives referrals and allegations of abuse from post-secondary institutions, ministry staff and concerned citizens;

2. Student compliance audits identify specific areas of **potential** abuse and are performed on an ongoing basis. The type and number of audits will vary from year to year in accordance with perceived areas of concern and time constraints. The results of audits are analyzed. Lesser offences or innocent errors are subject to reassessment. Greater offences or apparent intent to defraud are investigated and may result in referral to police for possible charges under the *Criminal Code*;
3. Applications that are being audited are placed **under** provincial restriction and remain **in that status** until the audit/investigation is complete **at which point the** student will be notified;
4. Any investigations that result in reason to believe that an act of fraud has occurred may be referred to the police or RCMP for possible charges under the *Criminal Code*. Financial aid officers or post-secondary institution owners/operators who feel that a fraudulent act may have occurred, must submit all available information and evidence to the fraud investigator at the Ministry along with a statement outlining the concern. Financial aid officers and post-secondary institution owners/operators must co-operate fully if they are contacted by the Ministry regarding a fraud investigation; and
5. Overawards created by a change to factual information discovered in an audit are not subject to appeal. Additional or missing information to complete an audit must be submitted to the Student Compliance and Review Unit.

StudentAid BC will not process applications for loan remission or loan forgiveness programs if there is an outstanding audit/investigation on a student loan application. Students are required to respond to the audit letter sent by the Ministry. Once the audit has been concluded, the student's application will be processed.

Verification of total family income

The total family income information used in the calculation of financial need is expected to accurately reflect the total annual income for the student, and their spouse/common-law partner (if applicable), or their parent(s)/step parent(s)/legal guardian(s)/sponsor (if applicable).

As stated in the StudentAid BC Declaration, annual taxable income reported on the StudentAid BC application is subject to verification and audit. The Canada Revenue Agency (CRA) Notice of Assessment is considered by StudentAid BC to be the document of record for income information, and is used to verify the income information provided in the application. In the case of a discrepancy between what is provided to StudentAid BC by the student/family and the CRA verification, the CRA income and tax data will be used in the StudentAid BC need assessment.

Where no CRA record exists, individuals are expected to report their total annual income to the best of their knowledge. StudentAid BC may request information from third party sources as well as requiring the applicant, and their spouse/common-law partner or their parent(s)/step parent(s)/legal guardian(s)/sponsor (if applicable), to submit documentation supporting the reported information.

If the information collected through the verification of income is insufficient **to complete** the process, the student's access to StudentAid BC funding will be restricted until such time as sufficient information is provided to complete the verification of income.

The information collected through the verification of income process will be used to reassess the application, which may result in changes to the amount of funding awarded to the applicant.

In cases where a student has submitted multiple applications during the current program year, each of the applications will be reassessed using the income determined through the verification of income process.

CHAPTER 10: CHANGES TO STUDENT CIRCUMSTANCES

StudentAid BC assesses each student's financial need and determines a student's eligibility for student financial assistance based on established criteria.

After StudentAid BC has assessed the original application, changes to a student's initial financial award may occur for a number of reasons.

Students are responsible for informing StudentAid BC of any changes to their circumstances that affect their financial need. StudentAid BC will review the new information to determine if it has an impact on the original assessment of financial need. In some cases, this reassessment may create an overaward situation, where the student receives more student financial assistance than they are eligible to receive.

This chapter explains the responsibilities of the student, the post-secondary institution and StudentAid BC when a reassessment is required. It also explains the student's responsibilities for repaying overawards.

[Section 1 – Reassessment](#)

[Section 2 – Transferring between Post-Secondary Institutions](#)

[Section 3 – Overawards \(Loans and Grants\)](#)

Section 1: Reassessment

PURPOSE

To ensure students receive the appropriate amount of student financial aid as a result of a change to the information submitted on their original StudentAid BC application.

POLICY

Students whose financial circumstances have changed since their original application was assessed must immediately advise StudentAid BC by submitting an Appendix 7 (Request for Reassessment). StudentAid BC will reassess the student's financial need over the study period.

With the exception of the following circumstances, StudentAid BC will not pro-rate the reassessment:

- The birth or adoption of dependents; or
- The student assumes guardianship (or joint or shared guardianship) of a child or other dependent.

Students who wish to submit a request to waive or reduce expected financial contributions must submit this request as an appeal. See [Chapter 13](#).

Reassessments will not be accepted for changes in a student's marital status or living situation during the study period. A student's marital status as determined on the first day of classes will remain unchanged throughout the study period.

Note: If a student has been living in a common-law relationship for a period of less than 12 months, the student is not considered to have met the definition of 'common-law' under StudentAid BC.

GUIDELINES

A reassessment involves a non-discretionary decision or a simple change that may be the result of many different scenarios and circumstances. The following table outlines the most common reassessment types and the documentation that students must provide along with their completed Appendix 7 (Request for Reassessment).

Note: Please include Appendix 3 (School and Program Information) only if the new study period end date is not reflected in the Institutional Appendix.

Reassessment Type	Documentation or Action Required
PROGRAM OF STUDY	
Change of program at the same post-secondary institution	Appendix 3 (School and Program Information)
Change of post-secondary institution that must be designated (no funding disbursed)	Appendix 3 (School and Program Information)
Change of program costs (per the post-secondary institution's Institutional Appendix or Appendix 3)	Appendix 3 (School and Program Information)
Change in original study period end date (varying length programs)	Appendix 3 (School and Program Information) plus (if applicable) Appendix 2 (Spouse/Common-law Partner Information)
Change in start and end date within program year at same post-secondary institution (e.g., if the original application was for September 2014 to April 2015, but the student wants to change the study dates to January 2015 to August 2015)	Appendix 3 (School and Program Information) plus (if applicable) Appendix 2 (Spouse/Common-law Partner Information)
MISCELLANEOUS	
Error in original assessment	Brief note explaining the error with supporting documentation.
Change in total family income (of the applicant or, if applicable, the applicant's spouse or parents)	Brief note explaining the change, with any applicable documentation (e.g., <i>Record of Employment</i> form for loss of employment).
Request to be reassessed based on current year income for applicants more than 10 years post-high school graduation who were not eligible for the Canada Student Grant for Full-Time Students, where there has been a significant drop in income from the previous year	Appendix 9 (Request for Reassessment for Canada Student Grant Eligibility)
Change of name	StudentAid BC will accept the following documentation to request a change in the student's name: <ul style="list-style-type: none"> A copy of the student's Social Insurance Number card/letter; AND, A copy of government-issued identification clearly indicating the student's name, date of

Reassessment Type	Documentation or Action Required
	birth and gender.
Early completion of studies	Students must submit an Early Completion of Studies Notification form and Appendix 3 (School and Program Information).
NON-PUNITIVE WITHDRAWALS (to change the study end date):	
Change in original study period end date where a two-term application is reduced to one term. For example, the student applies for funding from September to April, completes the first term of study in December and decides not to return to their studies for the second term starting in January. The new study end date is December.	Non Punitive Withdrawal from Study Period form, if the new study period end date is not reflected in the Institutional Appendix.

Note: Please use the Non Punitive Withdrawal from Study Period form instead of an Appendix 7 (Request for Reassessment) if all of the following conditions apply:

1. The student completed their first term, including exams, if applicable;
2. The student did not return to full-time study for their second term; and
3. The student did not receive their second disbursement (federal and/or provincial funding).

Please include an Appendix 3 (School and Program Information) if the new study period end date is not reflected in the Institutional Appendix.

PROCESS

The following instructions provide an overview of the process and responsibilities for reassessing a student's original application to StudentAid BC.

1. The student initiates a reassessment by submitting an Appendix 7 (Request for Reassessment) or an Appendix 9 (Request for Reassessment for Canada Student Grant Eligibility, for students who have been out of high school for 10 years or more) to StudentAid BC. Students must include their original StudentAid BC application number on the form so that StudentAid BC can match the reassessment with the original application.

If a field is left blank on the Appendix 7 or Appendix 9, it means that there is no change from the original application.

2. A completed Appendix 7 (Request for Reassessment) with required appendices and documentation, or an Appendix 9, must be received at StudentAid BC no later than six weeks before the study period end date. StudentAid BC will review the appendix and contact the student for more information/documentation if necessary.
3. After completing the reassessment, StudentAid BC will send the student a revised Notification of Assessment with the result of the reassessment if there is a change to the award.
4. If the reassessment results in the awarding of additional funds, the appropriate funds will be issued.
5. If the reassessment results in a lower award and all funds **have not been released**, the difference between the original award and the new award will be adjusted. **If all funds have been released**, the difference between the original award and the new award is considered to be an overaward.

6. If required, the student's post-secondary institution's financial aid office will receive updated award information through the Integrated Electronic Record.

Note: Significant changes to a student's circumstances may be subject to audit.

Section 2: Transferring between Post-Secondary Institutions

PURPOSE

To enable a student receiving student financial assistance from StudentAid BC to transfer to a different post-secondary institution during their study period without having to reapply for student financial assistance

POLICY

Student financial assistance awards are transferable between post-secondary designated schools, provided that all basic eligibility requirements continue to be met.

GUIDELINES

Students transferring between campuses of the same institution must complete the appropriate institutional transfer forms and submit them to StudentAid BC.

Students in a split enrolment between two campuses of the same institution do not complete transfer forms.

If a student transfers to another post-secondary institution (or a second campus of the same post-secondary institution that has a different institutional code) and funding has not been disbursed, the student must submit an Appendix 7 (Request for Reassessment).

If more than two weeks passes between the student's last date of attendance at the original post-secondary institution and the start date at the new post-secondary institution, the transfer policy does not apply. In this scenario, the student is considered to have withdrawn from the original post-secondary institution and must submit a new StudentAid BC application for the new post-secondary institution. If the student is transferring because of a school closure, they can take up to three weeks between the last date of attendance at the original post-secondary institution and the start date at the new institution.

Year-end breaks and spring breaks are included when indicating the last day of study.

PROCESS

The following instructions provide an overview of the process and responsibilities for a student transferring between two post-secondary institutions. StudentAid BC must receive fully completed documentation at least six weeks before the study period end date; otherwise, the request will be denied.

1. The student must submit an Appendix 5 (Transfer of School) to the original post-secondary institution. The student completes sections 1, 4 and 5 of Appendix 5.

2. The original post-secondary institution completes section 2 of the Appendix 5. The Appendix 5 is either mailed to the new post-secondary institution or returned to the student with instructions to take it to the new post-secondary institution.
3. The new post-secondary institution completes section 3 of the Appendix 5 and forwards the completed form to StudentAid BC.

StudentAid BC will process the transfer and notify the student and the new post-secondary institution of any required changes to the student's assessed financial need.

Section 3: Overawards (Loans and Grants)

PURPOSE

To identify students who have received more student financial assistance than for which they are eligible. In most circumstances, students will have a loan overaward deducted from any future loan entitlement.

POLICY

When a student has a change in circumstances that requires a reassessment of their original award, any student financial assistance already provided that exceeds the student's reassessed eligibility for student financial assistance will be considered an overaward.

GUIDELINES

Overawards are identified as a result of a reassessment of an original application initiated by a student, a financial aid officer or StudentAid BC as a result of an audit.

Overaward scenarios

An overaward may occur for a number of reasons. Some of the most common include:

- Mathematical error is made in the original assessment;
- The student receives bursaries, scholarships or other targeted resources after submitting the original application;
- The student transfers to a post-secondary institution or program with lower costs or a shorter study period length;
- The assessment is corrected following verification or correction of data supplied by the student on the original application;
- Income is not correctly reported on the original application; and
- The student withdraws from full-time studies after receiving funds.

NOTE: B.C. student loan overawards and Canada Student Loan overawards for loans disbursed before August 1, 2000 are subject to the Overawards (Loans and Grants) policy/procedures contained in the 2017/2018 StudentAid BC policy manual. Additional information may be requested on a case-by-case basis.

Canada-B.C. integrated loan overawards

Canada-B.C. integrated loan overawards must be repaid to the National Student Loans Service Centre. Any payment received will automatically be split between the Canada Student Loan and B.C. student loan according to the percentage of each portfolio.

Students cannot direct a payment to one loan only and they cannot change the percentage split of the funds. Students who are enrolled in post-secondary studies or are in a non-repayment period need to advise StudentAid BC staff that they have paid an amount equivalent to the amount of the outstanding overaward. StudentAid BC will review the National Student Loans Service Centre's records to confirm the payment was received.

If students only make a partial payment, the overaward will be reduced by the value of that payment.

If a student has overawards on both their Canada Student Loan and B.C. student loan, and the payment received does not cover both overawards, the student will need to advise StudentAid BC on how they wish to have the payment considered. If StudentAid BC has not advised of how the payment should be considered, the payment will be considered to offset the B.C. student loan overaward first and the remainder will be applied to the Canada Student Loan overaward.

For student borrowers repaying an outstanding overaward who are now returning to full-time studies, StudentAid BC will count any principal payments made by borrowers on their Canada-B.C. integrated loan against the value of the outstanding overaward(s) and reduce or eliminate the overaward(s) accordingly.

Canada Student Grant overawards

Canada Student Grants aim to make post-secondary study more accessible. Grant funding that exceeds a student's assessed financial need will be deemed an overaward under prescribed circumstances only, and as discussed further below. In these cases, grants will be converted to Canada Student Loan funding, administered by the Canada Student Loans Program.

Grant overawards resulting from early withdrawal or change in status from full-time studies to part-time

A grant overaward will be converted to a loan for any corresponding federal grant when a student receives the first disbursement of grant funding for the study period and then withdraws or changes their status to part-time within 30 calendar days of the study period start date.

A grant overaward will not be established if a student withdraws or changes their status to part-time after 30 calendar days of the study period start date.

Grant overawards resulting from change in assessed financial need

A grant overaward will be converted to a loan when a student has a change in assessed need such that they no longer have an assessed need of at least \$1.

Students whose circumstances have changed since submitting the original application must immediately advise StudentAid BC and request a reassessment. The reassessment allows StudentAid BC to correct its assessment of a student's financial need over the study period.

Withdrawal consequences for federal and provincial grants

Overaward conversion to loan for withdrawal	Federal or provincial	Within first 30 days	After 30 days
Full time			
CSG-FT	Federal	Yes	No
CSG-PTDEP	Federal	Yes	No
CSG-PD	Federal	Yes	No
BCAG-LMP	Provincial	Yes	Yes
SBSD	Provincial	No	No
Part time			
CSG-PD	Federal	Yes	No
CSG-PT	Federal	Yes	No
CSG-PTDEP	Federal	Yes	No
SBSD	Provincial	No	No

Provincial grant overawards

For provincial grant overawards calculated on study periods starting on or after August 1, 2001, students must begin repayment on the first day of the seventh month after ceasing full-time studies.

Students who return to full-time studies within seventh months can submit a Certificate 3 (Continuation of Interest-free Status for Grant Overawards) form to receive interest-free status, provided the grant overaward has not been submitted to the Revenue Services of British Columbia (RSBC) for payment.

Grant overaward: Revenue Services of British Columbia (RSBC) recovery process

If there is a grant overaward, RSBC will issue a demand letter to the student.

Students must repay in full or enter into a satisfactory payment arrangement with RSBC. Students should indicate on their cheque that the payment is for the repayment of an overaward.

If a student fails to co-operate with RSBC in making a satisfactory payment arrangement or by providing financial disclosure, RSBC may take further action to collect the outstanding overaward. This may include:

- Issuing a demand against the student's wages and/or bank account,
- Registering a Crown Debt Charge against property held in the student's name and/or
- Notifying the Canada Revenue Agency to set off monies owing to the student against the student's debt.

The debt will also be reported to a credit reporting agency, which may negatively impact the student's credit rating.

B.C. Access Grant for Labour Market Priorities overawards

In the case of the BCAG-LMP, an overaward occurs when a student has a change in circumstances (e.g. withdrawal from studies, change to an ineligible program or institution, etc.) which causes a reduction in the amount of grant the student is entitled to receive after funding has been disbursed. The resulting overpayment is owed back to the provincial government.

In the case of grant overawards for the BCAG-LMP, the over-awarded amount will be (a) added to the student's outstanding British Columbia loan principal or (b) converted to B.C. student loan, if no outstanding loan already exists. Grant overawards for BCAG-LMP are converted to a repayable student loan as follows:

Withdrawal from studies, or change of program to one that is not eligible for the BCAG-LMP, within 30 days or less of start of classes:

- 100% of the BCAG-LMP, including funding received under any of the four components (tools, relocation, unmet need and loan reduction) will be converted to a loan

Reduction in assessed need due to change in student's circumstances, or withdrawal/program change after 30 days:

- The difference between the original and the reassessed award components will be converted to a loan

In the case of withdrawal or program change after 30 days, overawards will not be calculated on the tools and relocation components of the BCAG-LMP.

CHAPTER 11: REPAYMENT, DEFAULT AND REHABILITATION

This chapter describes the borrower's loan repayment requirements. It also summarizes various Province of British Columbia and Government of Canada programs available to borrowers to help them manage their debt (such as Repayment Assistance Plans) and outlines the loan forgiveness programs. Finally, the chapter includes information about how borrowers can rehabilitate their loan if they have entered into default.

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[Section 2 – Loan Repayment](#)

[Section 3 – Repayment of Provincial Grant Overawards for Students Continuing their Studies](#)

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[Section 7 – Revision of Terms](#)

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[Section 9 – B.C. Loan Forgiveness Program](#)

[Section 10 – Canada Student Loan Forgiveness for Family Doctors and Nurses](#)

[Section 11 – Canada Student Loans Program Severe Permanent Disability Benefit](#)

[Section 12 – British Columbia Provision for Students with Severe Disabilities](#)

[Section 13 – Default on Canada-B.C. Integrated Loans](#)

[Section 14 – Default on B.C. Risk-Sharing and Guaranteed Loans](#)

[Section 15 – Rehabilitation after Default](#)

[Section 16 – Death of Student](#)

Section 1: Interest-Free Status for Canada-B.C. Integrated Loans

PURPOSE

To ensure that students who are enrolled in full-time studies at a designated school are not required to pay interest or to make principal payments on their outstanding student loans.

POLICY

Students eligible for interest-free status are not required to make interest or principal payments on their outstanding Canada-B.C. integrated loan. In order to be eligible, students must be enrolled full time in a program of study that has been designated by StudentAid BC. Students who are in interest-free status are considered to be in a funded term whether they have new loans or not; therefore, withdrawals and unsuccessful terms during this time may affect their eligibility for further student financial assistance.

CRITERIA

There are two situations in which outstanding student loans can be placed into interest-free status.

Returning students who receive further student loan funding

If a student qualifies for and receives new student loan funding, their outstanding Canada-B.C. integrated loan will be placed into interest-free status once the confirmation of enrolment for the new student loan funding is received by the National Student Loans Service Centre (NSLSC) as outlined in [Chapter 4](#). These students are not required to provide separate confirmation of enrolment for interest-free status for an outstanding Canada-B.C. integrated loan.

The confirmation of enrolment for the new student loan funding must be received by the NSLSC on or before the date the student returns to studies to ensure that their interest-free status for their outstanding Canada-B.C. integrated loan begins as of the study period start date. If interest is owing on their outstanding Canada-B.C. integrated loan before the study start date, the student will be required to pay the interest before their loan will be put into interest-free status, except as provided in the discussion below.

Returning students who are not receiving further student loan funding

A student must submit confirmation of enrolment to the NSLSC to put their outstanding Canada-B.C. integrated loan in interest-free status. To submit confirmation of enrolment, a student must apply for interest-free status by submitting:

- The online application available at studentaidbc.ca/maintain/interest-free; or
- A paper Schedule 2 application to the NSLSC, or the NSLSC online portal at <https://csnpe-nslsc.cibletudes-canlearn.ca/Eng/Default.aspx>

One application will place the outstanding Canada-B.C. integrated loan into interest-free status.

The confirmation of enrolment must be received by the NSLCS on or before the date the student returns to studies to ensure the student's interest-free status begins as of their study start date.

If interest is owing, the student will be required to pay the interest, or the student may request to have the interest added to the loan principal before their loan will be put into interest-free status.

The student's loan will be placed in interest-free status as of the first day of their non-repayment period, up to and including their new study end date, if:

- The student returns to full-time studies before their six-month non-repayment period ends; and
- The confirmation of enrolment for interest-free status is received by the NSLSC before the non-repayment period ends.

The student will not be placed in interest-free status as of the first day of their non-repayment period if:

- The student returns to full-time studies before the six-month non-repayment period ends; and
- The confirmation of enrolment for interest-free status is received by the NSLSC after the non-repayment period ends.

In this case, the interest that accrued during the non-repayment period will be added onto the principal of the loan.

If the student returns to full-time studies after their six month non-repayment period ends, any interest that has accrued after the non-repayment period up to the date the confirmation of enrolment is received by the NSLSC must be paid. However the student may, by request, have the interest added onto the principal of the loan before the approval of the interest-free status.

Upon approval of a student's interest-free status, the student will be placed in interest-free status as of the date the confirmation of enrolment is received by the NSLSC, up to and including their new study end date.

Not eligible for interest-free status

A student is not eligible for interest-free status if any of the following circumstances apply:

1. A student claims secondary level (high school) courses towards the full-time status requirement;
2. A student is employed full time during the study period and is also enrolled in full-time studies. Students on co-op work terms are eligible for interest-free status;
3. A student submits notification of interest-free status after the study period end date for which they are applying for interest-free status;
4. A student owes outstanding interest;
5. A student is not eligible for interest-free status on the federal portion of their Canada-B.C. integrated loan;
6. A student does not meet the Canada Student Loans Program and/or the *Canada Student Financial Assistance Regulations* (SOR/95-329) requirements for interest-free status;
7. A student is restricted by StudentAid BC as a result of an audit; and/or

8. A student has reached the lifetime maximum weeks for interest-free status.
- 340 weeks for students not in doctoral programs
 - 400 weeks for students in doctoral programs
 - 520 weeks for students with a permanent disability

Note: All funded terms are included in the calculation for the lifetime maximum. This includes interest-free periods for which no student loan funding was issued.

Interest-free status on part-time Canada Student Loans

To put part-time Canada Student Loans in interest-free status, students must submit a paper Schedule 2 (Confirmation of Enrolment) form to the NSLSC or apply online at the NSLSC portal at:

<https://csnpe-nslsc.cibletudes-canlearn.ca/eng/Default.aspx>

Interest-free status: loans prior to August 1, 2000

Students with loans prior to August 1, 2000 must submit the completed Schedule 2 (Confirmation of Enrolment) form directly to the financial institution holding their loan to obtain interest-free status.

Section 2: Loan Repayment

PURPOSE

To ensure students meet their loan repayment obligations under the terms and conditions of their student loan agreements.

POLICY

It is expected that borrowers will begin to repay their Canada-B.C. integrated loans and other B.C. student loans (Risk-Sharing Loans and Guaranteed Loans) on the first day of the seventh month after leaving full-time studies.

CRITERIA

Each loan type (Canada-B.C. integrated loan, Risk-Sharing loan and Guaranteed loan) is to be maintained and paid separately.

Borrowers are required to start making payments on the first day of the seventh month after they:

- Have graduated from their studies;
- Have transferred to part-time studies;
- Have dropped their studies altogether; or
- Are taking time off from their post-secondary education for more than six months.

The National Student Loan Service Provider (NSLSC) will report all repayment activities to the credit bureau.

Canada-B.C. integrated loans (received on or after August 1, 2000)

Borrowers must repay their Canada-B.C. integrated loans through the National Student Loans Service Centre (NSLSC). Borrowers will receive details of their personalized repayment terms by mail approximately 45 days before they must begin repaying their loan.

If the borrower wishes to change certain repayment terms, such as the amortization period, or to update their bank account information from which loan payments are to be withdrawn, they should contact the NSLSC.

If a borrower had arranged for the direct deposit of their loan disbursements, the same bank account number will be automatically used to withdraw monthly loan payments. However, if a borrower does not have money in that account or if their bank account number has changed and they have not updated their banking information with the NSLSC, this will result in a returned payment. If there are two returned payments, the loan will become delinquent and may go into default, which could seriously affect the borrower's credit rating.

All repayment terms and conditions are described in the Master Student Financial Assistance Agreement (MSFAA) for those borrowers who received funding after August 1, 2011.

Those borrowers who have not received further funding after August 1, 2011 remain under the terms and conditions of their existing British Columbia Student Loan Agreement as modified by the amendments to their British Columbia Student Loan Agreement (including the Schedule of Substituted Provisions). These borrowers are also affected by Bill 17, *Finance Statutes Amendment Act 2011*, Section 142, transitional provisions.

Payments will be pro-rated to the borrower's federal and provincial student loan debt, based on each loan's outstanding principal balance.

Non-repayment period

Interest begins accumulating on the borrower's loan as soon as the borrower's study period ends.

Borrowers are not required to begin making payments on their loan until the first day of the seventh month after the end of their study period. However, borrowers can make advance payments on their loan any time during their study period and during the six-month non-repayment period after leaving full-time studies.

Repayment period (amortization period)

Borrowers who received a Canada-B.C. integrated loan on or after August 1, 2011 will have an amortization period of up to 9.5 years. Borrowers have the option to extend their amortization period up to 14.5 years as long as minimum payment requirements are met.

Borrowers who did not receive any new funding on or after August 1, 2011 may have a different amortization period.

Interest

The interest rate charged for the B.C. portion of the Canada-B.C. integrated loan is the Prime Rate. The interest rate for the Canada portion of the Canada-B.C. integrated loan may be found on the Canada Student Loan Program website.

B.C. Risk-Sharing Loans (negotiated from August 1, 1995 to July 31, 2000)

B.C. Risk-Sharing loans are paid back through the financial institution where the borrower received the loan.

Non-repayment period

Interest on B.C. Risk-Sharing loans does not accumulate during the six month non-repayment period. During that period the Province of British Columbia continues to pay the interest on behalf of the borrower.

Repayment period (amortization period)

Borrowers with a B.C. Risk-Sharing loan will normally be allowed an amortization period of up to 14.5 years, as long as the minimum monthly payment requirements are met. The minimum payment a borrower can make on their B.C. Risk-Sharing loan is \$25 per month.

Interest

Interest charged on a B.C. Risk-Sharing loan in repayment is a floating interest rate of prime plus 2.5%. A borrower may choose to elect a fixed interest rate of prime plus 5%. The Prime Rate for the purposes of a B.C. Risk-Sharing loan is defined as the variable per annum reference rate of interest (as announced and adjusted by the bank from time to time) for Canadian dollar loans made by the Bank of Canada.

B.C. Guaranteed Loans (negotiated prior to August 1, 1995)

B.C. Guaranteed loans are paid back through the financial institution where the borrower received the loan.

Non-repayment period

Interest on B.C. Guaranteed loans does not begin to accumulate during the six-month non-repayment period. During that period the province continues to pay the interest on behalf of the borrower.

Repayment period (amortization period)

Borrowers with a B.C. Guaranteed loan are allowed an amortization period of up to 9.5 years. The minimum monthly payment that a borrower can make on their guaranteed loan is \$25 per month.

Interest

Interest charged on B.C. Guaranteed loans in repayment is at a rate of prime plus 1%. The prime rate for the purposes of a B.C. Guaranteed loan is defined as the variable per annum reference rate of interest (as announced and adjusted by the bank from time to time) for Canadian dollar loans made by the Bank of Canada.

Note: For information about repaying B.C. student loans held in default at Revenue Services of British Columbia (RSBC), borrowers must contact RSBC directly.

Section 3: Repayment of Provincial Grant Overawards for Students Continuing their Studies

PURPOSE

To allow borrowers a non-repayment period before they must repay a grant overaward while continuing their post-secondary studies.

POLICY

Borrowers who return to full-time studies within six months of their last study period end date are not required to pay back their grant overaward while in full-time studies if they submit proper notification.

GUIDELINES

If the borrower is enrolled in full-time studies and wishes to prevent the grant overaward from going into repayment, the borrower and the borrower's post-secondary institution must submit a Certificate 3 (Continuation of Interest-Free Status for Grant Overawards) form.

Certificate 3 must be submitted to StudentAid BC before the due date of the first payment (first day of the seventh month following (a) withdrawal or (b) failure to maintain 60 percent of a full course load or 40 percent for students with a permanent disability).

Withdrawals after the submission of a Certificate 3

If a student has submitted a Certificate 3 to StudentAid BC and then withdraws or falls below 60 percent of a full course load (or 40 percent for students with a permanent disability), StudentAid BC must be notified by the post-secondary institution of the student's withdrawal date or the last day of their attendance in full-time studies. The student will be required to repay the grant overaward as of the withdrawal date or new study period end date.

Section 4: Repayment Assistance Plans

British Columbia Repayment Assistance Plan

The British Columbia Repayment Assistance Plan (BC RAP) is available to B.C. student loan borrowers who have a Canada-B.C. integrated loan (see Note 1). The BC RAP program helps borrowers manage the B.C. portion of their Canada-B.C. integrated loan by allowing them to pay back what they can reasonably afford.

The BC RAP is administered by the Government of Canada and the NSLSC, on behalf of and under the direction of the Province of British Columbia.

The terms of the BC RAP are the same as the terms of the Canada Repayment Assistance Plan (Canada RAP), applied with any necessary changes to make the terms applicable to the B.C. student loan portion of the Canada-B.C. integrated loan.

The terms of the Canada RAP are described in the applicable provisions of the *Canada Student Financial Assistance Act*, as amended (the “Federal Act”) and the *Canada Student Financial Student Assistance Regulations*, as amended (the “Federal Regulations”) (see Note 2).

Notes:

1. If the borrower received their B.C. student loan on or after August 1, 2000 – whether they have a Canada Student Loan or not – their loan is considered an integrated loan. If the borrower received their B.C. student loan before August 1, 2000, they must contact their financial institution for information on any repayment assistance that may be available through their financial institution.
2. The terms of the Canada RAP include Part V of the Federal Regulations (for matters such as eligibility for repayment assistance, calculation of the affordable payment, reconsideration of a borrower’s application) and section 17.1 of the Federal Act and section 15(4) of the Federal Regulations (for denial and termination of repayment assistance). For more information on the Canada RAP terms, please visit <http://laws-lois.justice.gc.ca>.
3. BC RAP is subject to applicable B.C. laws.

RAP Application

Borrowers apply for the Canada RAP and BC RAP using one online application form, which can be found at <https://csnpe-nslsc.cibletudes-canlearn.ca/>. Online borrowers will need to register and set up an account to complete the online form.

A paper form can be downloaded from:

<https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/forms.html> and mailed or faxed to the service provider.

Borrowers must reapply for the BC RAP every six months until they are no longer eligible or their loan is paid in full.

For more information on BC RAP and how to apply, please visit the service provider website at:

<https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/student-loans-repayment-assistance-plan.html> or phone 1-888-815-4515

Canada Repayment Assistance Plan

The terms of the Canada RAP are described in the applicable provisions of the Federal Act and the Federal Regulations.

Section 5: B.C. Completion Grant

PURPOSE

To keep debt loads manageable by reducing the B.C. portion of the Canada-B.C. integrated loan for eligible students who successfully complete each year of their studies.

POLICY

The B.C. Completion Grant lowers debt loads faced by students who borrow substantial amounts to pursue their education. The program is available to full-time students enrolled at designated Canadian institutions (public and private) in post-secondary education programs that are two academic years or longer.

ELIGIBILITY CRITERIA

To be eligible for the B.C. Completion Grant, students must:

- Have a loan that is in good standing (not restricted or in default, delinquent or bankruptcy status, and with no provincial or federal overaward restrictions);
- Have been enrolled full time in an undergraduate program two academic years or longer at a designated Canadian institution;
- Have completed a minimum of 30 weeks of study in the previous program year, and have completed at least 60 percent of a full course load (40 percent for students with a permanent disability) in each funded term during the previous program year;
- Be in their first four years of borrowing from StudentAid BC (or in their first five years of borrowing if they have dependents); and
- Have B.C. student loans over the loan reduction threshold amount established by the province each year

Graduate students and students in professional programs such as law, medicine or dentistry are not eligible for this program.

If a student's file is under audit, the student will not be considered for loan reduction until the audit is complete.

GUIDELINES

StudentAid BC sets an annual loan reduction threshold based on the number of students who are eligible for the B.C. Completion Grant and the program's available annual budget each year. Receipt of the B.C. Completion Grant reduces the principal balance of a student's provincial loan for that year to the threshold; any provincial loan a student received that year above that threshold amount will be forgiven upon successful completion of that year's studies.

Students do not need to apply for the B.C. Completion Grant. They are automatically assessed for loan reduction each year of their study period based on the information provided on their StudentAid BC application.

The loan threshold in a given year is the same for all students who are in their first four years of borrowing. The loan threshold is lower for students with dependents who are in their fifth year of borrowing.

Loan reductions are applied to student accounts each year following a successfully completed study period.

Section 6: B.C. Completion Grant for Graduates

PURPOSE

To provide an incentive for students to access and complete education and training programs tied to specific in-demand occupations by rewarding successful completion of a program of studies.

POLICY

The B.C. Completion Grant for Graduates (BCCG-G) will reduce B.C. student loans for students who graduate from select programs, up to a maximum of \$500. Payments are made only on the amount of the B.C. student loan portion of the Canada-B.C. integrated student loan and will be based on the outstanding balance as of the last study period end date. Eligible applicants can receive the BCCG-G once in their lifetime.

ELIGIBILITY CRITERIA

Individuals may make application to the BCCG-G, and receive benefits under the program, if they meet the following eligibility criteria:

- Have an outstanding Canada-B.C. integrated student loan;
- Graduate from a designated public or private post-secondary institution in B.C.;
- Successfully complete an eligible undergraduate program that is at least two years in length and leads to a diploma or undergraduate degree in one of the targeted areas of study;
- Apply for the BCCG-G within **one year** from study period end date (the last day of studies to earn the credential, not the date of convocation);
- Have not previously received the BCCG-G; and
- Not be restricted or in default, delinquent or in bankruptcy on Canada-B.C. integrated student loans and/or other B.C. and Canada Student Loans (risk-sharing or guaranteed).

Graduate students and students in certificate or professional programs such as law, medicine or dentistry are not eligible for this grant.

Graduates with a provincial overaward restriction who have no other restrictions will be eligible for up to \$500 in BCCG-G against the non-overawarded portion of the B.C. student loan. No grant will be applied against any overawarded loan.

If, after their study period end date, graduates have made a payment against their B.C. student loan or paid out the loan in full, the amount of BCCG-G that the student had been approved for based on their outstanding loan balance at their study end date (up to a maximum of \$500) will be applied to the remaining outstanding loan balance, with any excess paid directly to the graduate. To be considered for the grant, students must submit an application and are required to have a StudentAid BC online account to receive all notifications. Students must provide proof of graduation through either:

- A sealed official transcript indicating a credential was granted; or
- An original signed letter from faculty confirming graduation requirements have been met and identifying the last day of studies for that credential.

The grant is not considered to be taxable income and students will not receive a T4A.

ELIGIBLE PROGRAMS BY CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP)

The inclusion of an academic program in the BCCG-G is determined by its connection to meeting the Province of British Columbia's labour market priorities by acting as a pathway to occupations that are forecast to be in demand in British Columbia. Specific programs are identified by post-secondary institutions using the Classification of Instructional Programs (CIP) used by Statistics Canada to categorize fields of study, learning or training, and are selected by the Province for inclusion in the BCCG-G when:

- A significant portion of graduates from that program are employed in specific occupations forecast to be the most in-demand in the province; and/or
- Graduates from that program make up a significant portion of workers in multiple occupations forecast to be the most in demand.

Programs from which most graduates (>75%) go into occupations in less demand are excluded from consideration.

An institution-specific list of programs currently eligible for the BCCG-G, as well as the application form and instructions, are available at: www.StudentAidBC.ca

APPLICATION PROCESS

The BCCG-G application form is available online: https://studentaidbc.ca/sites/all/files/form-library/bccompletiongrant_application.pdf. Applications must be completed and submitted by applicants once they have successfully graduated from their program of studies.

Section 7: Revision of Terms

Under the Revision of Terms Plan, borrowers may be able to change the amortization period for their Canada-B.C. integrated loans which will impact their minimum monthly payment amount. The standard amortization period is 9.5 years and the maximum is 14.5 years.

Visit the National Student Loans Service Centre website at <https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/pay-back/revision-terms.html> for more information.

Policy for Loan Remission Program please contact StudentAid BC.

Section 8: Pacific Leaders B.C. Loan Forgiveness Program

Post-secondary graduates who work for the B.C. Public Service as regular full or part-time employees, have completed their probation period, and have B.C. student loans in good standing, may apply to have their B.C. student loan forgiven at the rate of one third of the total per year.

For eligibility criteria and other information about the Pacific Leaders B.C. Loan Forgiveness Program, please visit the Pacific Leaders website at: <http://www2.gov.bc.ca/gov/content/careers-myhr/all-employees/career-development/pacific-leaders/bc-loan-forgiveness>

Section 9: B.C. Loan Forgiveness Program

For borrowers who apply on or after April 1, 2015:

PURPOSE

To provide a financial incentive to eligible workers working in a publicly funded facility in selected in-demand occupations in underserved communities where access to health care is limited, or with children in occupations where there is an identified shortage, by forgiving the B.C. portion of their Canada–B.C. integrated student loan debt.

CRITERIA

Individuals may make application to the B.C. Loan Forgiveness Program (BC-LFP), and may receive benefits under the program if they meet the following eligibility criteria. All applicants eligible for the BC-LFP must:

- Be in repayment of an outstanding Canada-B.C. integrated student loan;
- Have graduated from a designated school;
- Be employed (full-time, part-time, and/or casual/on-call) at a publicly-funded facility in British Columbia;
- Be working in an eligible occupation, either with children or in an eligible underserved community;
- Demonstrate employment in an eligible occupation, over a 12 month period, working either with children or in an eligible underserved community;
- Demonstrate provision of a minimum of 100 hours of in-person services in an eligible occupation, working either with children or in an eligible underserved community over a 12 month period;
- Not be restricted or in default, delinquent or in bankruptcy, and have no provincial or federal overaward restrictions with Canada-B.C. integrated student loan and/or other British Columbia and Canada Student Loans (Risk-Sharing or Guaranteed); and
- Not be in full-time studies.

Eligible occupations

The listing of occupations eligible for the BC-LFP working either with children, or in an eligible underserved community will be published on the StudentAid BC website on August 1st of each year. The occupations deemed eligible for the BC-LFP will reflect the needs of the labour market in B.C. and are arrived upon through a consultative process between the Ministries of Advanced Education, Skills and Training, Health, Education, and Children and Family Development.

Applicants can only claim in-person service in an occupation (working either with children or in an eligible underserved community) for dates after the occupation is identified as eligible for the program and is published on the StudentAid BC website.

Individuals working in an occupation deemed eligible for the program at the time of successful application will remain eligible for program benefits for up to five years if they perform in-person service in that same occupation either working with children or in an eligible underserved community, even if the occupation is subsequently removed from the list of eligible occupations published on the StudentAid BC website at <https://studentaidbc.ca/repay/repayment-help/bc-loan-forgiveness-program>.

Eligible underserved communities

The listing of underserved communities eligible for the BC-LFP will be provided each year by the Ministry of Health (MoH) to the Ministry of Advanced Education, Skills and Training. In order to provide potential applicants with timely information, any changes to the underserved communities list will be published on the StudentAid BC website May 1st of each year, becoming effective August 1st of that same year. The list will be drawn from communities identified through the [Rural Practice Subsidiary Agreement](#) supplied by the MoH, and will consist of both A and B designated communities.

Participants can only claim in-person service in an underserved community for dates after their successful BC-LFP registration date, and after the community has been identified as eligible for the program.

Individuals working in an underserved community deemed eligible for the program at the time of successful registration will remain eligible for program benefits for up to five years if they perform in-person service in that same community, even if the community is subsequently removed from the list of eligible underserved communities.

Professionals working with children

Successful applicants in eligible professions who work in a publicly-funded facility with children can have **up to 20** percent of the outstanding British Columbia portion of their Canada-B.C. integrated student loan forgiven per year if they meet the in-person service requirements over a 12 month period. Applicants can remain eligible for loan forgiveness for up to five years if all eligibility criteria are met.

Health professionals

Successful applicants in eligible professions who work in a publicly-funded health facility in an eligible underserved community can have **up to 20** percent of their outstanding British Columbia debt forgiven per year if they meet the in-person service requirements over a 12 month period. Applicants can remain eligible for loan forgiveness for up to five years if all eligibility criteria are met.

Minimum hours of in-person service

The minimum hours of in-person service required before an applicant will be eligible to receive maximum loan forgiveness (20 percent per year) of the British Columbia portion of their outstanding Canada-B.C. integrated student loan debt is 400 hours over a 12 month period of employment.

Applicants can only claim in-person service in a publicly-funded facility in an eligible occupation, either working with children or in an underserved community for dates after the underserved community and/or occupation is identified as eligible and published on the StudentAid BC website.

Those applicants who cannot perform at least 400 hours of in-person service will receive a pro-rated amount of loan forgiveness if they are able to provide between 100 and 399 hours of in-person service (Table I). Those unable to provide at least 100 hours of in-person service will be removed from the program and will be responsible for payment.

Table I.

Hours of Service	Percentage Debt Forgiveness
0 to 99	0%
100 to 249	10%
250 to 399	15%
400+	20%

Forgiveness amount

Each BC-LFP applicant will have the British Columbia portion of their outstanding Canada-B.C. integrated student loan debt at the time of successful application divided into five equal amounts (20 percent each). This amount of outstanding debt will be forgiven for each of five years of employment if the 400+ hours of in-person service requirements are met. Any applicants reporting less than 400 hours of in-person service in any of the five years of employment will receive loan forgiveness commensurate with the hours of in-person service reported and consistent with Table I.

For each year an applicant is registered in the program and employed in a publicly-funded facility in British Columbia, working either with children or in an underserved community and meeting the minimum 100 hours of in-person requirement, the province will pay the interest on the B.C. portion of their Canada-B.C. integrated student loan debt. If they do not meet the minimum 100 hours of in-person requirement, the interest that has accrued on their student loan debt will be capitalized into principal; they will be removed from the program and will be responsible for payment.

Application process

The BC-LFP application form will be filled out and submitted by applicants before they have completed one year (12 consecutive months) of service in an eligible occupation in either an eligible underserved community or working with children. The applicant must also provide proof of employment to StudentAid BC as stipulated on the application form B.C. Loan Forgiveness applications are available through StudentAid BC and its website at www.studentaidbc.ca.

Once accepted into the B.C. Loan Forgiveness Program, the borrower's B.C. student loans will be placed into special interest-free status. The Province of British Columbia government will be responsible for paying the interest that accrues on the loan, and the borrower will not be required to make any payments.

At the end of each 12 months of employment, within four weeks of an applicant's program anniversary date, the applicant must submit a letter from their employer confirming that they have completed 12 months of employment, along with total in-person service hours worked during the 12 month period. StudentAid BC will send the applicant a reminder letter before the anniversary date.

Borrowers who fail to submit the letter from their employer confirming completion of the employment period and/or who have not provided the minimum hours of in-person service required to receive payment will be removed from the program. All interest that would have been payable by the borrower from the registration date will be added to the outstanding loan balance of the B.C. student loan and the borrower must begin making payments.

Note: If a student's file is under audit, their application will be held pending completion of the audit.

Approved leave

Borrowers participating in the B.C. Loan Forgiveness Program and who subsequently go on approved leave are able to maintain enrolment in the program and receive benefits based on their previously established levels of in-person service delivery hours for the duration of their approved leave.

BC-LFP participants who are placed on maternity/parental, long term disability, or short term illness and injury plan leave will be required to provide StudentAid BC with documentation confirming the type of approved leave. At a minimum, documentation should include the type of leave, confirmation that it has been approved by the employer and the period that the employee has been on leave. Documentation must be submitted at the end of the BC-LFP 12-month period, along with a confirmation of employment letter from their employer.

Upon validation of documentation, StudentAid BC will use previous in-person service delivery hours from the participant's current BC-LFP annual term, or hours from a previous BC-LFP annual term to calculate the total expected in-person service hours the participant would have otherwise been expected to achieve while on approved leave.

Those participants whose total expected in-person service hours are calculated to be less than 400 hours will receive a pro-rated amount of loan forgiveness if they are calculated to have between 100 and 399 hours of total expected in-person service hours (Table I). Those participants whose total expected in-person service hours are calculated to be less than the minimum requirement of 100 hours would continue to receive the benefit of interest-free status and B.C. student loan repayment-free status for the duration of their approved leave, but would not be eligible for loan forgiveness.

Participants will be required to submit documentation for each subsequent year of ongoing documented leave while in the BC-LFP in order to continue to be reimbursed for their expected in-person service hours, until such a time as the LFP 5 year term concludes.

LFP Participants who joined the program prior April 1, 2015 are subject to the LFP policy/ procedures contained in the 16/17 StudentAid BC policy manual. Additional information may be requested on a case-by-case basis.

Section 10: Canada Student Loan Forgiveness for Family Doctors and Nurses

For information on the program, please visit:

<https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/student-loans-forgiveness.html>

Section 11: Canada Student Loans Program Severe Permanent Disability Benefit

For information on this program, please visit:

<https://www.canada.ca/en/employment-social-development/services/student-financial-aid/student-loan/student-loans/student-loans-permanent-disability-benefit.html>

Section 12: British Columbia Provision for Students with Severe Disabilities

In the event that a borrower is approved for the Government of Canada Severe Permanent Disability Benefit under the Canada Student Loans Program, the Province of British Columbia will forgive all outstanding B.C. student loan and B.C. grant overaward debt.

Borrowers do not need to submit an application for this benefit. The Canada Student Loans Program will advise StudentAid BC of those borrowers who have been approved for the Government of Canada Severe Permanent Disability Benefit.

Borrowers who have a zero balance on their Canada Student Loan must still apply through Canada Student Loans Program for the B.C. Provision for Students with Severe Disabilities. The Canada Student Loans Program will adjudicate the file and notify the Province of the outcome.

Recipients of the B.C. Provision for Students with Severe Disabilities are not eligible to receive any future student financial assistance from StudentAid BC.

Section 13: Default on Canada-B.C. Integrated Loans

PURPOSE

To ensure that borrowers who do not meet their student loan payment obligations do not receive further student financial assistance.

POLICY

A default occurs when a borrower fails to make monthly student loan payments as set out under their student loan agreement, however titled, between the borrower and the Government of Canada or the Province of British Columbia.

A borrower with a Canada-B.C. integrated loan in default will be placed on a Restricted List. The borrower will not be eligible for further student financial assistance from either the Government of Canada or Province of British Columbia programs until the borrower goes through the rehabilitation process as described in [Section 15](#).

B.C. portion of a Canada-B.C. integrated loan

The B.C. student loan portion of the Canada-B.C. integrated loan is in default if:

- The borrower fails to make their regularly scheduled loan payment by the loan payment due date and the failure continues without having made a full payment of the overdue loan payment for nine consecutive months;
- After becoming delinquent (two months overdue), a demand for payment is made and the debtor refuses; or
- The debtor enters bankruptcy.

At that time, the outstanding loan balance immediately becomes due and payable in full, and the loan is transferred to Revenue Services of British Columbia (RSBC) for collection.

RSBC issues a demand letter to the borrower. Payments should indicate the RSBC account number on the cheque. Borrowers must make payment in full, enter into a satisfactory payment arrangement with RSBC, or document substantial financial hardship. Payments should be sent to:

Revenue Services of British Columbia
PO Box 9401, Victoria B.C. V8W 9V1

Phone: 1-866-345-3930 (toll free)
Fax: (250) 405-4412 or (250) 405-4410
Email: RevenueServicesBC@gov.bc.ca

If a borrower fails to co-operate with RSBC in making a satisfactory payment arrangement or by providing financial disclosure, RSBC may take further action to collect the outstanding account. This may include:

- Issuing a demand against the borrower's wages and/or bank account;
- Registering a Crown Debt Charge against property held in the borrower's name; or
- Notifying the Canada Revenue Agency to set off monies owing to the borrower against the borrower's debt.

The debt will also be reported to a credit reporting agency, which may negatively impact the borrower's credit rating.

Borrowers can bring their loan out of default by following the rehabilitation policy outlined in [Section 15](#).

Canada portion of a Canada-B.C. integrated loan

When the Canada portion of the Canada-B.C. integrated loan goes into default, it will be transferred to the Canada Revenue Agency for collection. If a borrower is in default on a Canada Student Loan, the borrower should contact the Canada Student Loan Case Review Unit, reached through the National Student Loans Service Centre (NSLSC) at 1-888-815-4514. Unit staff will explain how the borrower's situation can be rectified.

Section 14: Default on B.C. Risk-Sharing and Guaranteed Loans

Purpose

To ensure that borrowers who do not meet their payment obligations on their student loans do not receive further student financial assistance.

Policy

A default occurs when a borrower fails to make monthly student loan payments as set out under their loan agreement, however titled, between the borrower and the lending institution holding the B.C. Risk-Sharing and/or B.C. Guaranteed Loan.

A borrower with a B.C. Risk-Sharing loan or B.C. Guaranteed loan in default will be placed on a Restricted List. The borrower will not be eligible for further student financial assistance until clearance is given by the lending institution holding the loan or the borrower goes through the rehabilitation process. See [Section 15](#).

B.C. Risk-Sharing Loans: Post-August 1, 1995 to July 31, 2000

Under the B.C. Risk-Sharing Loans agreement, the lending institution will remain responsible for collecting most Type B Risk-Sharing Loans in default. For B.C. Risk-Sharing Loans, default is defined as two or more missed payments after the scheduled payment date. Lending institutions will treat the collection of a student loan default as they would any other consumer loan.

Lending institution officials are expected to notify StudentAid BC when a borrower falls into default. The borrower will be placed on the Restricted List and will be prevented from receiving further B.C. student financial assistance until the lending institution's rehabilitation requirements are met.

The lending institution, under the Risk-Sharing Loans agreement, may submit a claim for loss to StudentAid BC for Type A loans in default (bankruptcy). The borrower will be restricted from further B.C. student financial assistance.

The lending institution will forward the claim for loss to StudentAid BC. StudentAid BC will adjudicate the claim and, if approved, forward the claim to Revenue Services of British Columbia (RSBC) for collection. RSBC will assign a collection officer to work with the borrower to set a new repayment schedule.

B.C. Guaranteed Loans: Pre-August 1, 1995

If a B.C. Guaranteed Loan is 180 days overdue, the borrower will be restricted from further funding through StudentAid BC. The lending institution will forward the loan to StudentAid BC. StudentAid BC will adjudicate the claim and, if approved, forward the claim to Revenue Services of British Columbia (RSBC) for collection. RSBC will assign a collection officer to work with the borrower to set a new repayment schedule. Interest on the B.C. Guaranteed Loan will be charged the Prime Rate.

Section 15: Rehabilitation after Default

OVERVIEW

If a borrower has defaulted on repaying a student loan, they must request rehabilitation before they can apply for additional student financial assistance or interest-free status from StudentAid BC. If the borrower is approved for rehabilitation, the loans will go back into good standing (not in default, delinquent status or bankruptcy, and no Province of British Columbia or Government of Canada Overaward restrictions).

Please see [Chapter 3](#) for information on rehabilitation after bankruptcy.

B.C. student loans

Borrowers who hold:

- A Type B Risk-Sharing Loan that went into default while the borrower was a minor and had a claim for loss accepted by StudentAid BC;
- A B.C. Guaranteed Loan; or
- A Canada-B.C. integrated loan; and

who have lost their eligibility for B.C. student financial assistance because they defaulted and wish to rehabilitate their B.C. student loan must:

- Repay the outstanding debt (principal plus accrued interest) and all associated fees in full, or
- Meet all of the following criteria:
 - Make the equivalent of two monthly loan payments ;
 - Repay RSBC all outstanding interest, NSF charges and other fees associated with the defaulted B.C. student loan from the date of default;
 - Submit a completed rehabilitation application form to StudentAid BC; and
 - Ensure that RSBC repayment requirements are up to date until the rehabilitation request is approved by StudentAid BC.

If the borrower meets the eligibility criteria for rehabilitation and is approved:

- StudentAid BC will remove the B.C. student loan eligibility restriction and advise RSBC;

- StudentAid BC will make arrangements to have the loan balance transferred to the National Student Loans Service Centre and have the borrower's credit report updated; and
- The loan will then be administered under the terms and conditions of the Master Student Financial Assistance Agreement (MSFAA). If the borrower does not have a signed MSFAA on file at the time of rehabilitation, they may be required to submit an MSFAA before the rehabilitation is complete.

NOTE: Borrowers who rehabilitate their B.C. student loan may be eligible for the B.C. Repayment Assistance Plan (see [Chapter 11, Section 4](#)). However, in order to be eligible for any other StudentAid BC or Canada Student Loans Program financial assistance (including interest-free status), borrowers must have both their provincial and federal loans in good standing (not in default, delinquent status or bankruptcy, and no provincial or federal overaward restrictions).

Rehabilitation for B.C. student loan funding that has been extinguished, written-off, designated uncollectable by the *Limitation Act*, or settled

This process provides an avenue for borrowers who have defaulted B.C. student loans that are extinguished, written off, designated uncollectable by the *Limitation Act*, or settled to potentially receive further B.C. student loan funding through StudentAid BC.

Borrowers who had defaulted (not declared bankruptcy) and had their loans sent for collections and subsequently extinguished, written off, designated uncollectable by the *Limitation Act*, or settled must receive Case Review Unit or Appeal Committee approval to have their eligibility for Province of British Columbia funding reinstated.

Canada Student Loans

If a borrower is in default on a Canada Student Loan, the borrower should contact the Canada Student Loan Case Review Unit, reached through the National Student Loans Service Centre at 1-888-815-4514. Unit staff will explain how the borrower's situation can be rectified. Borrowers can bring their loan into good standing (no longer in default, delinquent or bankruptcy status) by making the equivalent of two consecutive regular monthly payments.

B.C. Risk-Sharing Type B Loans: Post August 1, 1995 to July 31, 2000

Borrowers with a Type B Risk-Sharing Loan in default (other than a default while a minor) will be prevented from receiving further Province of British Columbia student financial assistance until the borrower meets the lending institution's rehabilitation requirements.

Once StudentAid BC receives the lending institution's notification that the loan is back in good standing (no longer in default, delinquency or bankruptcy status), the borrower will be removed from the Restricted List.

The lending institution's requirements may include:

- Payment of interest; and/or
- Payment of principal, bringing the account up-to-date.

Borrowers are to contact their lending institution directly to discuss how to bring their loan into good standing. The process may vary between lending institutions.

Section 16: Death of a Student

PURPOSE

To ensure all obligations relating to any B.C. student loan or grant overaward, excluding Type B Risk-Sharing Loans, are terminated upon the death of a borrower.

POLICY

In the event of a student's death, either the student's family or the post-secondary institution must notify StudentAid BC and the National Student Loans Service Centre (NSLSC), or the Lending Institution holding the loan, of the student's death.

If proper notification is received, all obligations of a borrower regarding any type of B.C. student loan or grant overaward are terminated on the date of the borrower's death, with the exception of Type B Risk-Sharing Loans.

PROCESS

The following instructions provide an overview of the steps to be followed after the death of a student.

1. Provide notification to the NSLSC and/or financial institution.

A deceased borrower's family, or the post-secondary institution, should phone or write to the NSLSC and/or the financial institution holding the borrower's student loan accounts to inform them of the death of the student. A copy of the death certificate will be required.

2. Provide notification to StudentAid BC.

A deceased borrower's family must also forward a copy of the student's death certificate to StudentAid BC.

3. Receive tuition refund.

In the event that the deceased borrower is eligible for a tuition-fee refund, the refund is sent to the NSLSC with instructions to apply it to the principal balance of the latest loan negotiated.

Canada-B.C. integrated loan – Type A or Type B

- B.C. student loan portion: Once proper notification from the borrower's family has been received, no further collection actions will be pursued. The province will not pursue the borrower's estate for collection.
- Canada Student Loan portion: All repayment obligations are terminated.

B.C. student loans – Type A Risk-Sharing Loans

- Lending institutions must submit a claim for loss to StudentAid BC as soon as they receive documentation of the death (death certificate) for Type A Risk-Sharing Loans. If proper documentation is received, the province will reimburse the lending institution for the loss related to the borrower's death.

B.C. student loan – Type B Risk-Sharing Loans

- The lending institution is not permitted to claim a loss to StudentAid BC.

- The lending institution is liable for the student loan financial loss resulting from the borrower's death and, as a result, may seek payment from the borrower's estate.

B.C. student loan – Guaranteed Loan, Type A or B

- Lending institutions must submit a claim for loss to StudentAid BC as soon as the lending institution receives documentation of the death (death certificate). If proper documentation is received, the province will reimburse the lending institution for the loss related to the borrower's death.
- All documentation must be submitted with the claim.

4. Refund of loan payments taken after death.

If notification of a borrower's death is received after payments have been drawn from the deceased borrower's bank account, the payments will be refunded to the borrower's estate. Any post-dated cheques will be returned to the borrower's estate.

CHAPTER 12: FINANCIAL ASSISTANCE FOR PART-TIME STUDENTS

Students who are enrolled part-time in an eligible full-time program at a designated school can apply for student financial assistance. This chapter describes the eligibility criteria for part-time student financial assistance and summarizes the grant and loan programs available to students. It describes the application process for part-time student financial assistance and explains how financial need and income thresholds are calculated to configure awards. Finally, the chapter outlines the administrative processes specific to part-time funding.

[Section 1 – Eligibility Criteria](#)

[Section 2 – Grants and Loans for Part-Time Students](#)

[Section 3 – Calculating Financial Need and Income Thresholds](#)

[Section 4 – Disbursement of Funding](#)

[Section 5 – T4A Information](#)

[Section 6 – Canada-B.C. Integrated Loan Payments](#)

[Section 7 – Lost Loan Documents](#)

[Section 8 – Cancellation of a Part-Time Application](#)

[Section 9 – Cancellation of Part-Time Loan Documents and Cheques](#)

Section 1: Eligibility Criteria

POLICY

Students who are studying on a part-time basis towards the completion of a certificate, diploma or degree may be eligible for student financial assistance if they meet the Government of Canada part-time criteria as outlined in the provisions of the *Canada Student Financial Assistance Act*.

Students applying for student financial assistance for their part-time studies must also meet the general eligibility criteria applicable to all StudentAid BC programs outlined in this manual. Eligibility criteria specific to part-time studies are described below.

Part-time eligibility criteria

A student is considered to be in part-time studies when taking between 20 and 59 percent of a full-time course load in a course (or continuous period of study) and enrolled in a program that meets all of the StudentAid BC program eligibility criteria (see Chapter 2: Program Eligibility) and that is approved for full-time Canada Student Loan funding. The course or study period must be at least six weeks in length. Applications must be submitted at least six weeks prior to the study period end date to allow for the processing of the application, the negotiation of the Part-Time Certificate of Eligibility and the disbursement of funding within the study period.

Two calculations determine part-time status, with the most common calculation based on course load or credits:

1. If a full-time student is defined as a student registered in 9 to 15 credits, then to be considered part-time a student would have to be registered in 3 to 8 credits.
2. If a full-time course load is based on 12 to 20 hours per week, then to be considered part-time a student would have to take between 4.0 and 11.8 hours of classes per week.

Each course must be part of a program leading to a certificate, diploma or degree. A student may take some or all courses through, distance education, blended learning or online programs. See [Chapter 2](#) for information on program and course eligibility.

Students who are enrolled in courses at two different institutions (split enrolment) are also eligible to apply for part-time funding.

Students must demonstrate financial need through the application process. See Section 3 for information on financial need.

The program year for all of the part-time studies programs is August 1 to July 31.

Students apply for student financial assistance to the province or territory where they have last lived for at least 12 months in a row, not including time as a full-time post-secondary student.

Students who are incarcerated or have an outstanding warrant for arrest are not eligible for funding.

Students with permanent disabilities studying between 40 to 59 percent of a full-time course load can choose to apply for either full-time or part-time funding, but not both, per study period.

Maintaining eligibility

Under the terms of the *Canada Student Financial Assistance Act*, students must achieve a satisfactory scholastic standard to maintain eligibility for student financial assistance. As per Canada Student Loan Program (CSLP) policy, the requirements for maintaining satisfactory scholastic standard for part-time student financial assistance include:

- Maintaining a course load from 20 to 59 per cent of a full-time course load; and
- Successfully completing all courses for which funding was issued.

Since a part-time student must successfully complete all courses for which their Canada Student Loan Program funding was issued in order to remain eligible for CSLP funding, their withdrawal from (or unsuccessful completion of) any or all of their courses would constitute a lapse in satisfactory scholastic standing as per that CSLP policy.

EXAMPLES

Example 1:

A student studying at 20 percent of a full-time course load who withdraws from their only course would not meet a satisfactory scholastic standard. In this case, the student should be reported by the institution as withdrawn from studies.

Example 2:

A student studying at 40 percent of a full course load who withdraws from one course (i.e., goes from 40 to 20 percent course load) would also not meet a satisfactory scholastic standard. In this case, the student is still in study and should not be reported as having withdrawn. Instead, the student should be reported by the institution as having unsuccessfully completed some or all of their studies.

Failure to achieve satisfactory scholastic standing

Post-secondary institution officials must notify StudentAid BC when a student has not achieved satisfactory scholastic standing either by withdrawal from part-time studies or by unsuccessful completion of some or all of their funded courses. See [Chapter 9](#) and above examples.

A part-time student borrower who fails to meet a satisfactory scholastic standard during a funded period of studies is restricted from receiving funding during their next part-time period of studies.

Students who have not successfully completed courses funded through student financial assistance may be reinstated to receive further part-time funding either by submitting a successful appeal or by successfully completing one semester funded through their own resources.

Successful completion of a self-funded semester can be demonstrated by submitting to StudentAid BC a transcript of marks from the institution, showing the successful completion of one semester of post-secondary study. The transcript for the successfully completed semester must be dated after the study end date of the unsuccessful semester.

Students can appeal this decision ([Chapter 13: Appeals](#)).

Restrictions: defaults, bankruptcy and overawards

PURPOSE

To ensure that students who have defaulted on previous Canada Student Loan payments or declared bankruptcy that included Canada Student Loan funds do not receive further student financial assistance until the terms of their rehabilitation have been met.

POLICY

Default on Canada Student Loans

A student in default on full-time or part-time Canada Student Loans is not eligible for the CSG-PT, CSG-PD, part-time Canada Student Loans or the CSG-PTDEP until their loan is rehabilitated through the Canada Student Loans Program.

Default on B.C. student loans

A student in default on full-time B.C. student loans is eligible to apply for CSG-PT, CSG-PD, part-time Canada Student Loans and CSG-PTDEP funding.

Bankruptcy involving Canada Student Loans

A student who had a previous bankruptcy that included Canada Student Loan must seek clearance from the National Student Loan Service Centre before being eligible for a CSG-PT, CSG-PD, part-time Canada Student Loans or a CSG-PTDEP.

Overawards

A student with an overaward involving full-time Canada Student Loans and/or B.C. student loans is eligible to apply for CSG-PT, CSG-PD, part-time Canada Student Loans and CSG-PTDEP funding.

Section 2: Grants and Loans for Part-Time Students

Student financial assistance is available for qualified part-time students depending on their income and family situation. The following programs are available:

- Canada Student Grant for Part-Time Studies (CSG-PT);
- Canada Student Grant for Part-Time Students with Dependants (CSG-PTDEP);
- Part-time Canada Student Loan;
- Canada Student Grant for Persons with Permanent Disabilities (CSG-PD); and
- B.C. Supplemental Bursary for Students with a Permanent Disability.

Each of these programs is described below, with the exception of the Canada Student Grant for Persons with Permanent Disabilities and the Supplemental Bursary for Students with a Permanent Disability, which are described in [Chapter 6](#).

Canada Student Grant for Part-Time Studies

PURPOSE

To provide non-repayable funding to part-time students whose income falls below a prescribed threshold.

POLICY

The Canada Student Grant for Part-Time Studies (CSG-PT) is a non-repayable grant of up to \$1,800 per program year provided to part-time students whose income falls below a prescribed threshold. The exact amount awarded is determined according to a progressive threshold under which the size of the grant gradually decreases as income increases, with the rate of reduction varying by family size.

To be eligible for the grant, students must meet all eligibility criteria, including studying part-time (20 to 59 percent of a full-time post-secondary course load) and having income below the thresholds defined in [Chapter 14, Table 7a](#). The grant assists with the cost of tuition, books, supplies, transportation and unsubsidized child care expenses. The amount of the grant cannot exceed a student's assessed need.

CRITERIA

Students are eligible for the CSG-PT if they meet all the following criteria:

- Have demonstrated financial need; however, funds will not be issued for any assessed financial need under \$100;
- Attend a post-secondary institution on a part-time basis, pursuing studies leading to a degree, certificate, or diploma; and
- Have a family income equal to or below the established thresholds shown in [Chapter 14, Table 7a](#).

Effective 2015/16, residency for part-time students is the same as criteria in place for full-time students (see [Chapter 3, section 3](#)) Students who began their part-time studies prior to 2015/16 are grand-parented under previous residency policy, and continue to be eligible for funding through the province in which their institution is located until they complete their studies.

Students will be automatically assessed for the CSG-PT when they submit their part-time studies application form. The grant will be distributed via the Government of Canada Part-Time Certificate of Eligibility and Part-Time Loan Agreement mailed to the student.

Canada Student Grant for Part-Time Students with Dependants

PURPOSE

To improve access to post-secondary studies and reduce the need to borrow for low- and middle-income students with dependants under the age of 12 and/or a permanently disabled dependant who is 12 years of age or older at the beginning of the study period.

POLICY

The Canada Study Grant for Part-Time Students (CSG-PTDEP) is available for students with dependent children under the age of 12 and/or a permanently disabled dependant who is 12 or older at the beginning of the study period. To be eligible for CSG-PTDEP funding, a student must meet all eligibility criteria outlined below.

CRITERIA

The CSG-PTDEP is based on assessed need and not a minimum part-time loan disbursement. Post-secondary students will be eligible for the CSG-PTDEP if they meet all the following criteria:

- Attending a designated school in Canada on a part-time basis, pursuing studies leading to a degree, certificate, or diploma;
- Have a dependent under the age of 12 and/or a permanently disabled dependent who is 12 or older at the start of the semester; or
- Are in a family where total family income from the previous tax year is less than or equal to the low income threshold shown in Table 7a in [Chapter 14](#).

The CSG-PTDEP uses a progressive eligibility threshold whereby the grant amount decreases as family income increases. Students will be automatically assessed for the CSG-PTDEP when they submit their part-time studies application form. The grant will be distributed via the Government of Canada Part-time Certificate of Eligibility and Part-Time Loan Agreement mailed to the student.

The CSG-PTDEP will not exceed the lesser of:

- The qualifying student's assessed need;
- \$40 per week of study if the student has one or two dependents;
- \$60 per week of study if the student has three or more dependents; or
- \$1,920.

Part-Time Canada Student Loan Program

Part-time Canada Student Loan funding is available to students:

- Who are studying part-time (20 to 59 percent of a full-time post-secondary course load);
- Whose income falls below a predetermined threshold (see [Chapter 14, Table 7b](#); and
- Who require more funding than CSG-PT funds can provide.

This funding is a loan and must be paid back. The total outstanding maximum loan amount a part-time student may receive is \$10,000 in loan principal (i.e., not including capitalized interest).

Students with part-time loans must begin repaying their part-time loans on the first day of the seventh month after the last day of the part-time classes.

As of January 1, 2012, part-time Canada Student Loans are interest free while students are in part-time or full-time study. Confirmation of enrolment is required.

Students will be automatically assessed for part-time Canada Student Loan funding when they submit their part-time studies application form. The loan will be distributed via the Government of Canada Part-Time Certificate of Eligibility and the Part-Time Loan Agreement will be mailed to the student.

Students may indicate on the part-time studies application that they want to be assessed for Canada Student Grants only and not part-time Canada Student loan funding.

Section 3: Calculating Financial Need and Income Thresholds

PURPOSE

To ensure student financial assistance for part-time studies is assessed based on financial need.

POLICY

Students applying for grant and loan funding for part-time studies must demonstrate financial need through an established need assessment process.

PROCEDURE

Students must declare their total income for the specified taxation year as indicated in the part-time studies application form.

The need assessment process consists of four steps:

1. Calculate total family income;
2. Verify eligibility for the Canada Student Grant for Students with Permanent Disabilities;
3. Determine eligibility based on total income and family size; and
4. Assess allowable educational costs.

Step 1: Calculate total family income

For the purposes of the part-time need assessment, total income is defined as the total amount of the student', and if applicable, spouse's income(s) reported on line 150 (total income) of the student's, and if applicable, spouse's, previous year's T1 General Income Tax Form, or international equivalent.

If an income tax return was not filed, total income (for the student and, if applicable, his or her spouse) for the applicable tax year will include:

- Income Assistance and/or Income Assistance for persons with disabilities;
- Employment insurance benefits;
- WorkSafeBC benefits;
- Assistance from the Employment Program of BC;
- Gross earnings (wages) from employment or self-employment (including co-op earnings; assistantships);
- Child Care Subsidy received by the Ministry of Children and Family Development and/or Social Development and Social Innovation; and/or
- Other sources of income (eg. First Nation band funding, pension, child support, spousal support and maintenance, monetary gifts, sponsored Tuition)

Reported total income does not include Canada Child Tax Benefits or income tax refunds.

Step 2: Verify eligibility for the CSG-PD

Please see [Chapter 6](#) for information on verifying a student's eligibility for the Canada Student Grant for Students with Permanent Disabilities.

Step 3: Determine eligibility based on total income and family size

Total family size includes the student, spouse and dependent children.

Dependent children are defined as:

- Children 0-18 years of age; or
- Children 19 years of age or older who are:
 - A full-time secondary student; or
 - A full-time post-secondary student who has been out of high school less than four years; or
 - A child who is disabled and dependent on the student.

Children who have been out of high school for at least four years or who have been in the labour force for a least two periods of 12 consecutive months each are not considered dependents.

To be eligible for funding, the student's total family income must fall below the applicable maximum based on the student's family size as indicated in [Chapter 14, Table 7b](#). If the student's total family income exceeds the maximum based on the student's family size, the student is not eligible for any part-time loan or grant funding.

Step 4: Assess allowable educational costs

Assess allowable educational costs using the guidelines in the following table.

Tuition	Actual cost of eligible tuition and compulsory fees as reported by post-secondary institution official on application. For B.C. public post-secondary institutions, if the actual tuition is not reported, use 40% (or course load percentage if greater than 40%) of the actual cost of tuition and compulsory fees as per the Institutional Appendix.
Books/Supplies	Allowable cost as per Institutional Appendix or actual cost as reported by the post-secondary institution official on the application.
Miscellaneous Allowance	Students with a 20%-34% course load: \$10 per week Students with a 35%-59% course load: \$20 per week. Not to exceed \$340 for application period.
Transportation Allowance	\$13 per week, but cannot exceed StudentAid BC extra transportation allowances of maximum of \$94 per week (on appeal).

Child Care Costs Child care costs are allowed for children age 11 and under, or age 12 and older if they have a permanent disability (as claimed on tax form).

They are calculated as follows to a maximum of \$268 per child per week less any subsidy from other sources, if any.

1-17 weeks: course load x 17 x # of eligible dependents x \$268

18-34 weeks: course load x 34 x # of eligible Dependents x \$268

35-52 weeks: course load x 52 x # of eligible Dependents x \$268

Extra Transportation Students receiving B.C. Income Assistance for persons with disabilities must first apply through the Ministry of Social Development for an annual bus pass, or for the Special Transportation Subsidy if eligible and where available. Costs in excess of any Special Transportation Subsidy amounts provided will be considered during the study period, up to a maximum of \$94 per week. Students must submit an Appeal Request Form (Additional Transportation Allowance) stating why the extra costs are needed.

A student with a permanent disability who requires exceptional education-related services or equipment may be entitled to a Canada Student Grant for Services and Equipment for Persons with Permanent Disabilities for up to \$8,000 per program year. This funding would be in addition to Part-time Student funding.

Section 4: Disbursement of Funding

POLICY

Students are assessed for funding in the following order and with the stated limits:

- Canada Student Grant for Students with Permanent Disabilities (CSG-PD): \$2,000 per program year.
- Canada Student Grant for part-time studies (CSG-PT): up to \$1,800 per program year.
- Part-time Canada Student Loans (PT-CSL): up to \$10,000 in total.
- Canada Student Grant for Part-Time Students with Dependents (CSG-PTDEP): up to \$1,920 per program year.
- B.C. Supplemental Bursary for Students with a Permanent Disability (SBSD): up to \$800 per program year.

EXAMPLES

Scenario 1:

A student is attending post-secondary studies part-time in her second year for 34 weeks. She has one dependent child, her assessed need is \$3,600 and her income qualifies her for the maximum low income grant.

She is eligible to receive \$1,800 CSG-PT and (potentially) \$1,360 (34 x 40) in CSG-PTDEP.

With her outstanding part-time Canada Student Loan of \$4,000, her need meets eligibility for the CSG-PTDEP grant since $\$3,600 > \$4,000 - \$3,440 + \$1,800$.

The student will receive:

\$1,800 in CSG-PT
 \$1,360 in CSG-PTDEP
 \$440 in CSL-PT

Scenario 2:

A part-time student with permanent disabilities, no dependents and no outstanding part-time Canada Student Loans qualifies for the maximum low income grant.

Assessed need	\$10,000
CSG-PD	\$2,000
CSG-PT	\$1,800
Part-time Canada Student Loans	\$6,200
Total disbursement	\$10,000

Section 5: T4A Information

POLICY

CSG-PT, CSG-PD, CSG-PTDEP and SBSB are taxable benefits. To comply with Canada Revenue Agency taxation requirements, T4As must be issued for any grant amounts.

The National Student Loan Service Centre issues T4As to recipients of Government of Canada grants (CSG-PT, CSG-PD and CSG-PTDEP).

StudentAid BC issues T4As to recipients of the SBSB.

Section 6: Canada-B.C. Integrated Loan Payments

POLICY

If a student applying for part-time funding has an outstanding full-time Canada-B.C. integrated loan, studying part-time will not affect the status of the full-time loan. This means that the student will enter repayment on their Canada-B.C. integrated loan regardless of their part time studies.

Students with full-time loans must begin repaying their full-time loans on the first day of the seventh month after the last day of full-time classes, even if the student re-enrolls as a part-time student.

Students experiencing difficulties repaying a full-time Canada-B.C. integrated loan may apply for assistance through either the [Repayment Assistance Plan](#) or the [Repayment Assistance Plan for Borrowers with Permanent Disabilities](#).

Students enrolled in part-time or full-time studies are not required to make payments on their part-time Canada Student Loans until the first day of the seventh month following the end of their studies.

As of January 1, 2012, part-time Canada Student Loans are interest free while students are in part-time or full-time study.

To maintain interest-free status on their part-time loans, students must submit a completed part-time student loan application and/or application for interest-free status to inform the Canada Student Loans Program of their continued full-time or part-time studies. The application must be submitted within 30 days of it being signed by a representative of the designated education institution and before the end date of the study period.

Section 7: Lost Loan Documents

PURPOSE

To ensure a student is not prevented from attending post-secondary study due to the loss or destruction of a certificate of eligibility (loan document).

POLICY

Part-time Canada Student Loan documents that have been lost or destroyed may be replaced by StudentAid BC if the student is still within the study period.

PROCEDURE

Faxed forms are acceptable.

Lost Loan document

1. If the student did not receive the document by mail or received the document and it was subsequently lost, the student must complete a Lost Document Form providing document details and forward the form to StudentAid BC to have the missing documents cancelled.
2. To ensure that the missing document has not simply been delayed in the mail, the Lost Document Form will not be processed until 30 days have elapsed from the date the loan document was issued.
3. If the missing loan document is found after the student has sent in a Lost Document Form, the student may contact StudentAid BC to stop the processing of the Lost Document Form. Once a missing document has been cancelled, it cannot be reversed. A replacement document will be issued.

Damaged document

1. If a loan document is physically damaged, the student should return the document to StudentAid BC for immediate cancellation and reissue.

2. The standard 30-day waiting period will be waived and the document will be reissued. Reissued loan documents will be mailed as per standard policy.

Section 8: Cancellation of a Part-Time Application

PURPOSE

To stop further processing of an application and/or production of award documents.

POLICY

Students may choose to cancel their application for part-time student financial assistance if the student loan documents and/or grant funds have not been cashed and funding has not been issued.

PROCEDURE

1. The student notifies StudentAid BC in writing (or via email) requesting that their application for part-time student financial assistance be cancelled and providing reasons for this request. The student or financial aid office must return all loan/grant documents and bursary cheques, not negotiated or cashed, to StudentAid BC for cancellation.
2. StudentAid BC will cancel any part-time Canada Student Loan or grant documents and bursary cheques, not negotiated or cashed, and will then cancel the application.
3. A 'request for cancellation' letter may be submitted by the financial aid officer and post-secondary institution owners/operators due to non-attendance by a student. In such cases, the uncashed loan/grant documents and bursary cheques must accompany the cancellation request.
4. Students who change their decision to cancel the application must submit a new application if the original application has already been cancelled. If the original application has not already been cancelled, the student must advise StudentAid BC in writing to cease the cancellation process.

Section 9: Cancellation of Part-Time Loan Documents and Cheques

PURPOSE

To ensure the loan documents and/or cheques are not cashed in error by a student and to ensure that only valid documents and/or cheques are cashed.

POLICY

StudentAid BC funding may be cancelled by StudentAid BC for various reasons.

PROCEDURE

1. The financial aid office and/or post-secondary institution owners/operators determine which documents and/or cheques should be cancelled.
2. The financial aid office and/or post-secondary institution owners/operators attach a Cancel Document Information form to each loan document and/or cheque, identifying the reason for the cancellation and forward them to StudentAid BC.
3. StudentAid BC will determine the appropriate action to complete the cancellation process and update the student's record.

CHAPTER 13: APPEALS

This chapter describes the process a student may access to have their loan application or their B.C. Completion Grant eligibility reviewed. Students whose circumstances meet one of the criteria listed below AND who have not received the maximum amount of funding for the application study period, may request that their application be reviewed. The review may result in a change to the information used in the financial need assessment which could in turn result in additional funding being awarded.

[Section 1 – StudentAid BC Appeals](#)

[Section 2 – B.C. Completion Grant Appeals](#)

Section 1: StudentAid BC Appeals

PURPOSE

To ensure that students have the opportunity for further consideration to be given to exceptional circumstances while applying for student financial assistance.

POLICY

Students can request to have StudentAid BC reconsider their application if one or more of the following criteria apply(ies) to their circumstances, or those of their spouse or parent(s):

- Medical illness or injury impacting their employment income or ability to study;
- Family emergency (e.g. death, injury, etc.) or a natural disaster that impacted their employment income or ability to study;
- Layoff, strike, lockout, or other reduction in income beyond their control;
- Substantive reason that they are unable to access an asset (e.g. legal or contractual restriction, inability to sell due to market conditions, etc.);
- There has been a change in their marital situation;
- They are caring for a child with disabilities or caring for elderly or sick relatives;
- There is an irreconcilable rift between a student and their parents; and/or
- They are experiencing extraordinary circumstances not listed above.

In unique cases, StudentAid BC may consider other types of exceptional circumstances that have either a financial impact or an impact on the student's ability to continue their studies. **To be considered exceptional, the circumstances must be unexpected and beyond the control of the applicant, and supporting documentation must be provided.**

Initiating an appeal

Before submitting an appeal, students should discuss their situation:

- With the financial aid office at their post-secondary institution if they are studying at a public post-secondary institution; or
- Directly with StudentAid BC if they are studying outside of B.C. or at a designated private post-secondary institution in B.C.

Students initiate an appeal by submitting the appropriate Appeal Request Form. Each eligible category for appeal has its own Appeal Request Form and is available at www.studentaidbc.ca/apply/appeal.

Students must include a letter detailing the reasons for their appeal and supporting documentation. Appeal decisions are based on the documentation provided.

StudentAid BC appeal categories

The following categories are eligible for appeal:

- Additional transportation allowance;
- B.C. student loan lifetime maximum;
- B.C. student loan rehabilitation due to bankruptcy;
- Credit screening;
- Modified independent status;
- Parent, step-parent, sponsor or legal guardian contribution;
- Room and board;
- Scholastic standing (including unsuccessful studies, multiple withdrawals, and overawards);
- Student or spouse/common-law partner contribution; and
- Other:
 - British Columbia residency
 - Canada part-time loan funding
 - Exceptional expenses
 - Funding after end date
 - Interest free appeals
 - Permanent disability consideration
 - Request for rehabilitation of B.C. student loan after default
 - Request to repeat course (approval is granted only once for each course)
 - Scholarship, bursaries and grant programs
 - Single parent status

Appeal deadlines

An application for an appeal complete with all required information and documentation must be received by StudentAid BC at least six weeks before the study period end date.

The deadline to request **an appeal of an overaward** decision is 90 days from the date of the original letter advising the student of the Overaward amounts.

Appeals submitted after the deadline will not be considered unless there was a family emergency, such as a severe medical event or death, or natural disaster, which prevented the student from submitting the appeal and all required documentation by the deadline.

Appeal processing

The Case Review Unit considers appeals on an individual basis. Upon receipt of the appeal request, the Case Review Unit will review the request and supporting documentation, and will apply standard policy found in this manual to determine if the submission is complete, and whether or not the student's circumstances meet the criteria for consideration.

The Case Review Unit will provide the student with a letter setting out the preliminary findings, including a list of any outstanding documentation that is required to support the student's request, and the preliminary findings based on the evaluation of the appeal request. The student will then have an opportunity (15 calendar days) to respond with additional information by the stated deadline.

Once the student has submitted all additional documentation, or the stated deadline has passed, the Case Review Unit will notify the student of the decision. Should a student decide to request that the decision be referred to the Appeals Committee, they may do so by submitting their request in writing to the Case Review Unit.

Appeal outcomes

Approval of appeal

Approvals are granted, in full or part, by the Case Review Unit and the Appeal Committee when the student's circumstances meet one or more of the criteria outlined above.

Note: An appeal cannot result in the student receiving more than the maximum amount of loan funding established by StudentAid BC and CSLP policy. Please refer to Chapter 8 (Award Composition and Disbursement).

Denial of appeal

Appeals will be denied by the Case Review Unit when:

- A student fails to provide necessary documentation; or
- The student's circumstances do not meet the criteria described above.

If a student's appeal is denied, and the appealed issue was included in the list of policy and criteria that are eligible for appeal, the student may request a review by the Appeal Committee.

Note: Appeals denied by the Case Review Unit are not automatically referred to the Appeal Committee for consideration.

Appeal Committee

The Case Review Unit will complete an Appeal Summary form for all appeals referred to the Appeal Committee.

The Appeal Committee includes students, financial aid officers, a member from the public at large, and non-voting representatives from the Ministry of Advanced Education, Skills & Training.

The committee meets as needed based on the referral of cases. The Appeal Committee considers all files presented, and makes recommendations that are subject to the final approval of the Assistant Deputy Minister of the Ministry of Advanced Education, Skills & Training or their designate.

Note: The recommendations of the Appeal Committee are applicable to individual situations only and do not establish precedents for future applications of a similar nature.

Section 2: B.C. Completion Grant Appeals

PURPOSE

To ensure that students have an opportunity to receive funding under the B.C. Completion Grant if an error was made by the post-secondary institution when reporting withdrawals, unsuccessful completion or program information.

POLICY

StudentAid will not accept appeal requests for the B.C. Completion Grant. However, StudentAid BC will reassess a student's eligibility for the B.C. Completion Grant if the post-secondary institution informs StudentAid BC that:

- A student has withdrawn from, or was unsuccessful in, a full-time course load; or
- An incorrect program was reported in error.

In these cases, StudentAid BC will require written documentation from the educational institution indicating that an error was made in reporting the withdrawal, unsuccessful term or program information (e.g. length of program).

CHAPTER 14: TABLES

StudentAid BC policies and procedures are intended to ensure that all students are treated equitably. As such, all funding is based on standard assessment tables and a standard method of assessment. The student financial assistance awarded to a student is determined through an analysis of financial need, considering eligible student and family resources. The assessment process determines a student's financial need by considering student resources against allowable educational costs and Moderate Standard of Living costs. This chapter outlines the tables used in the assessment process.

[Table 1 – Tuition and Compulsory Fees](#)

[Table 2 – Books and Supplies](#)

[Table 3 – Student Living Allowances \(MSOL\)](#)

[Table 4 – Child Care Ceilings](#)

[Table 5 – Parental Living Allowance](#)

[Table 6 – Parental Contribution Formula](#)

[Table 7a – Income Thresholds for Receiving Maximum Canada Student Grants](#)

[Table 7b – Family Income Eligibility Thresholds for Part-Time Student Loan \(CSL-PT\) cut-off](#)

[Table 8 – Return Transportation](#)

[Table 9 – Additional Transportation Allowance \(Appeal Basis Only\)](#)

Table 1: Tuition and Compulsory Fees

As per the approved Institutional Appendix or Appendix 3.

Table 2: Books and Supplies

As per the approved Institutional Appendix or Appendix 3, costs for books and supplies are subject to the following maximums:

Number of weeks in the study period	Maximum
12-17	\$1,500
18-34	\$3,000
35-52	\$3,000

Computer costs of up to \$500 are permitted for hardware, software, software licensing and ongoing costs such as Internet charges, repairs and ink cartridges. If a student is required to have an e-reader, this cost is to be included within the books and supplies section and not within the \$500 allocated for computer costs.

- 12-17 week program: \$1,500 books/supplies (including computer/technology costs of up to \$250, if applicable)
- 18-34 week program: \$3,000 books/supplies (including computer/technology costs of up to \$350, if applicable)
- 35-52 week program: \$3,000 books/supplies (including computer/technology costs of up to \$500, if applicable)

Canada Student Loan policy limits the books (includes textbooks and associated taxes that are mandatory and required for the program) and supplies assessment to \$3,000 per academic year. StudentAid BC will permit institutions to enter the full amount, even if the full academic year for the program is less than 52 weeks (e.g. September to April). However, an academic year cannot be less than 34 weeks. For programs with a standard academic year of two four-month terms, institutions may enter \$1,500 for each four-month term during which classes are offered.

It is up to institutions to define the length of the 'academic year' for each program. In cases where the timeline of the academic year for a particular program is difficult to define, institutions should contact StudentAid BC for clarification.

Table 3: Student Living Allowances

Moderate Standard of Living (MSOL) Costs

The following costs are provided by the Government of Canada to provinces and territories for use in reflecting a student's **Moderate Standard of Living (MSOL)** if attending a post-secondary institution located in B.C. or other provinces in Canada. These maximum costs are used by StudentAid BC to assess need. Totals may not equal the sum of each column due to rounding.

Monthly Standard of Living Allowances for British Columbia

Single student away from home

Shelter	\$ 871
Food	\$279
Miscellaneous	\$342
Local transportation	\$108
Total	\$1,600

Single student living at home

Shelter	\$ 0
Food	\$263
Miscellaneous	\$288
Local public transportation	\$123
Total	\$674

Single-parent student (excluding costs of child)

Shelter	\$1,250
Food	\$257
Miscellaneous	\$358
Local public transportation	\$99
Total	\$1,964

Married student and spouse (excluding costs for child)

Shelter	\$1,763
Food	\$516
Miscellaneous	\$527
Local public transportation	\$198
Total	\$3,004

Cost for each child (wholly dependent relative)

Shelter	\$260
Food	\$213
Miscellaneous	\$125
Local transportation	\$99
Total	\$697

The student living allowances do not include:

- Household operation costs for pet expenses, horticultural goods and services, and other supplies
- Household furnishings and equipment, and services related to furnishing and equipment
- Gifts and contributions for persons outside the household or charitable organizations
- Miscellaneous costs such as interest on loans, union or association dues, lottery tickets
- Moving costs
- Recreation equipment, vehicles and services, home entertainment equipment and services
- Security costs for life insurance payments or RRSP payments
- Tobacco products and alcoholic beverages

Monthly Standard of Living Tables for Other Provinces

LIVING SITUATIONS	NL	PE	NS	NB	QC	ON	MB	SK	AB	YT	NT	NU
SINGLE STUDENT AWAY FROM HOME												
Shelter (2 bedroom apt. inc. utilities shared by two)	495	444	500	458	423	600	495	560	481	601	827	829
Food (Purchased from Stores)	268	243	245	245	272	270	253	259	282	305	310	310
Miscellaneous (Personal & health care, clothing, H/H cleaning, communications)	234	257	247	237	318	290	303	311	338	317	326	327
Local Public Transportation	69	67	68	71	48	86	100	83	73	62	71	71
Total Monthly Allowance	1,066	1,011	1,060	1,011	1,061	1,246	1,151	1,213	1,174	1,285	1,534	1,537
SINGLE PARENT (no dependent considered)												
Shelter (1 bedroom apartment including utilities)	818	742	844	798	708	968	696	934	763	1,091	1,302	1,305
Food (Purchased from Stores)	268	243	245	245	272	270	253	259	282	305	310	310
Miscellaneous (Personal & health care, clothing, H/H cleaning, communications)	234	257	247	237	318	290	303	311	338	317	326	327
Local Public Transportation	69	67	68	71	48	86	100	83	73	62	71	71
Total Monthly Allowance	1,389	1,309	1,404	1,351	1,346	1,614	1,352	1,587	1,456	1,775	2,009	2,013
MARRIED STUDENT & SPOUSE (no dependent considered)												
Shelter (2 bedroom apartment including utilities)	989	874	1,004	906	845	1,197	904	1,120	960	1,198	1,652	1,656
Food (Purchased from Stores)	478	485	491	488	483	491	459	472	511	611	495	496
Miscellaneous (Personal & health care, clothing, H/H cleaning, communications)	467	512	495	475	504	527	582	593	645	631	530	531
Local Public Transportation	138	140	136	141	94	168	200	170	149	124	142	142
Total Monthly Allowance	2,072	2,011	2,126	2,010	1,926	2,383	2,145	2,355	2,265	2,564	2,819	2,825

EACH DEPENDENT PERSON												
Shelter	171	182	207	169	154	257	193	186	171	181	355	357
Food (Purchased from Stores)	190	198	199	198	225	211	196	201	219	250	247	248
Miscellaneous (Personal & health care, clothing)	104	75	73	71	120	109	138	141	154	95	113	114
Local Public Transportation	69	67	68	71	48	86	100	66	73	62	71	71
Total Monthly Allowance	534	522	547	509	547	663	627	594	617	588	786	790
SINGLE STUDENT LIVING AT HOME												
Shelter	0	0	0	0	0	0	0	0	0	0	0	0
Food (Purchased from Stores)	190	240	245	245	225	211	196	201	219	305	247	248
Miscellaneous (Personal & health care, clothing)	201	196	181	169	225	222	242	248	270	210	265	266
Local Public Transportation	69	67	68	71	48	86	100	83	73	62	71	71
Total Monthly Allowance	460	503	494	485	498	519	538	532	562	577	583	585

Table 4: Child Care Ceilings

Table 4: Monthly Ceiling for Child Care Expenses for 2018-2019

Province	Monthly ceilings per child
British Columbia	\$1,153
Prince Edward Island	\$429
Nova Scotia	\$476
New Brunswick	\$600
Quebec	\$391
Ontario	\$378
Manitoba	\$460
Saskatchewan	\$400
Alberta	\$1,200
Newfoundland and Labrador	\$ 817
Yukon	\$862
Northwest Territories	\$660
Nunavut	\$660

Table 5: Parental Living Allowance

Table 5: Parents' Moderate Standard of Living (MSOL) by family size

Family Size	MSOL
2	\$45,881
3	\$59,605
4	\$69,338
5	\$76,887
6	\$83,058
7	\$88,277
8	\$92,797
9	\$96,782
10	\$100,345

The student's parent's Moderate Standard of Living allowance includes:

- Shelter (principal accommodation)
- Food
- Household operation for items such as communications, pet expenses, household cleaning supplies (paper, plastic and foil), horticultural goods and supplies
- Childcare costs
- Household furnishings, equipment and related services
- Clothing purchase and clothing services
- Transportation – private and public
- Personal care supplies, equipment and services
- Reading materials
- Security costs for items such as life and employment insurance payments, retirement and pension fund payments, and RRSP payments

The parent's Moderate Standard of Living allowance does not include:

- Education tuition fees
- Food - restaurants, etc.
- Gifts and contributions for persons outside the household and charitable organizations
- Miscellaneous costs such as interest on personal loans, union or association dues, lottery tickets
- Personal taxes
- Recreation equipment, vehicles and services, home entertainment equipment and services
- Tobacco products and alcoholic beverages

Table 6: Parental Contribution Formula

Annual Discretionary Income	Weekly parental contribution
\$0-\$7,000	$(15.0\% \text{ of DI})/52$
\$7,001-\$14,000	$(\$1,050 + 20.0\% * (DI - \$7,000))/52$
\$14,001 and over	$(\$2,450 + 40.0\% * (DI - \$14,000))/52$

DI = Discretionary Income = (Parent(s) gross income) – (taxes + C/QPP + EI) – (MSOL by Family Size from Table 5)

Note: The Student Financial Assistance System has been programmed to accept CPP deductions of up to \$2,544.30 and EI contributions of up to \$955.04.

Table 7a: Income Thresholds for Maximum Canada Student Grants

Family Size	Previous Year's Gross Annual Family Income For Maximum Grant Amount
1 person	\$30,600
2 persons	\$43,275
3 persons	\$53,001
4 persons	\$61,200
5 persons	\$68,424
6 persons	\$74,955
7 or more	\$80,960

Note: The annual family income table above is used for calculating the eligibility thresholds for the following grants: CSG-FT, CSG-TU, CSG-FTDEP, CSG-PT and CSG-PTDEP.

This table is also used for calculating the income thresholds for the fixed student contribution and the spousal contribution.

Table 7b: Family Income Eligibility Thresholds for Part-Time Student Loan (CSL-PT)

Family Size	Previous Year's Gross Annual Family Income for part-time loan cut-off
1 person	\$62,743
2 persons	\$87,752
3 persons	\$104,691
4 persons	\$115,073
5 persons	\$124,674
6 persons	\$133,801
7 or more	\$141,675

Table 8: Return Transportation

Students are eligible for a return transportation allowance if they meet one or more of the following criteria:

- Dependent students who must leave their home community to attend school; or
- Married Students or common-law students who must live separately, in another community, from their spouse; or
- Independent single or single-parent students whose permanent place of residence is normally their parent's home who are living away from home in another community solely for purposes of full-time study during the study period

If a student falls into one of the three situations above, the student's indication of the cost of return transportation from the application is assessed subject to the following maximums:

Number of weeks in Study Period	Maximum
12-26	\$900
27-52	\$1,800

The program year maximum is \$1,800 regardless of the number of return trips taken. The return transportation allowance helps meet the cost of relocation to attend post-secondary studies.

Notes:

1. If travel is a mandatory part of the program, see Chapter 7 under [Section 3: Step 2 – Assess the Student's Cost](#).
2. The cost of return trips is based on the most economical means possible subject to a maximum of two return trips per academic year.

Table 9: Additional Transportation Allowance (Appeal Basis Only)

	Study Period	
	34 weeks	52 weeks
Up to \$94 per week	\$3,196	\$4,888

CHAPTER 15: DEFINITIONS

This chapter lists the key definitions used in this manual.

Academic Year

For the purpose of assessment of need, the academic year is defined by the post-secondary institution and is based on the study period for which student financial assistance is required that starts between August 1 of the current year and July 31 of the following year. The academic year is subject to a maximum length of 12 months (52 weeks) and may include multiple terms or semesters, including spring and/or summer sessions.

Accredited Post-Secondary Institution

A post-secondary institution that has passed the quality tests of an accrediting body. In British Columbia, the accrediting (or regulating) bodies include the Private Training Institutions Branch and the Degree Quality Assessment Board. A post-secondary institution must be accredited in order to be designated for StudentAid BC funding programs.

Adult Basic Education

Includes a number of developmental programs to help adults develop basic skills, obtain a secondary school graduation diploma, and/or obtain vocational training. These programs are not generally eligible for SABC funds but students can apply for the Adult Upgrading Grant (AUG).

Adult Special Education

Developmental programs geared to individuals with disabilities, or with a combination of barriers to education, employment or independence and include (but are not limited to) skill building courses to increase independence, literacy and numeracy, computer literacy, employment transition and readiness, and vocational skills training. These programs are not generally eligible for SABC funds but students can apply for the Adult Upgrading Grant (AUG).

Adult Upgrading Grant (AUG)

A Province of British Columbia grant program that provides direct educational funding for students enrolled in developmental programs for Adult Basic Education (ABE), English as a Second Language (ESL) and Adult Special Education (ASE).

Affidavit

A sworn statement in writing made under oath or on an affirmation before an authorized magistrate officer.

Amortization

The repayment period of a loan. For Canada-B.C. integrated loans, the amortization period is 9.5 years or a shorter period of time as required to support a minimum monthly payment of \$25 per month for combined Canada Student Loan and B.C. student loan payments, unless otherwise agreed to by the borrower.

Appeal (Student)

An appeal is a formal request for a review of a student's application assessment to take into account unusual,

exceptional or extenuating circumstances demonstrated or proven by the applicant, which may result in the Case Review Unit or the Appeal Committee setting aside standard program policy.

Appeal Request Forms – Application for Appeal

Students who have unusual, exceptional or extenuating circumstances may request an appeal of their student financial assistance assessment using Appeal Request Forms.

Appendix 1 – Parent(s)/Step-Parent/Sponsor/Legal Guardian Information

Appendix 1 is part of the application package that must be submitted by all students considered to be a dependent student by StudentAid BC. Information for parents, step-parents, sponsors or legal guardians is submitted using the Appendix 1 form.

Appendix 2 – Spouse/Common-Law Partner Information

Appendix 2 is part of the application package that must be submitted by applicants who have a spouse or common-law partner.

Appendix 3 – School and Program Information

Appendix 3 is part of the application package that must be submitted by students attending private post-secondary institutions in British Columbia and students attending any post-secondary institution outside of British Columbia, and may be required for some programs offered at B.C. public post-secondary institutions (not previously reflected on the institutional appendix)

Appendix 5 – Transfer of School

Appendix 5 is used when students decide to transfer to another post-secondary institution within their original study period after funding has been released.

Appendix 7 – Request for Reassessment

Students are required to submit an Appendix 7 when changes occur to the information supplied on the original application.

Appendix 8 – Request for Permanent Disability Programs

An appendix for students with permanent disabilities that enables them to apply for several programs all on one form.

Appendix 9 – Request for Reassessment for Canada Student Grant Eligibility for full-time adult borrowers who have been out of high school for 10 years or more

An appendix for full-time students who have been out of high school for 10 years or more, who were not eligible for the Canada Student Grant for Full-Time Students and who are requesting a reassessment using current year income if there has been, or is anticipated to be a decrease in their and/or their spouse/common-law partner's (if applicable) income.

Apprenticeship

Apprenticeship training combines paid, work-based training (usually about 80%) with classroom or shop setting (usually about 20%). Apprenticeship training is not considered a program of study. In school technical training typically ranges from 4 to 10 weeks per year depending on the trade and takes approximately four years on average to complete.

Assessed Costs

Assessed costs refer to the total of all costs allowable under the standard assessment and any exceptional expenses that have been approved on appeal.

Assessed Need

A student's assessed financial need is based on a calculation of allowable educational expenses and moderate standard of living costs, minus their financial resources and expected contributions. Need is assessed according to federal and provincial student financial aid policies and a student may have a federal assessed need that differs from the provincial assessed need.

Assessed Resources

Assessed resources are the total of all volunteered and expected contributions from the student and, where applicable, from the spouse/common-law partner or parents, step-parents, sponsor or legal guardian, less any discretionary adjustments approved on appeal. Resources do not include child tax benefits, T1 General Income Tax and Benefit Return refunds, family bonuses or GST rebates.

Assessment of Need

The process of determining the amount of financial assistance a student is eligible for. Each student's application is subject to both a Government of Canada need assessment calculation based on Canada Student Loans Program policies regarding income and assets, and a Province of British Columbia assessment of need calculation based on StudentAid BC policies regarding income and assets. In each case, the eligible assessed need is the difference between allowable costs and total resources.

Assessment Period

The assessment period is the study period for which the applicant is applying for financial assistance. The maximum assessment period is 12 months (52 weeks).

Assets

Assets include investments demonstrating financial strength such as liquid assets (e.g., RRSPs, bonds, GICs, etc.) and fixed assets (e.g., real estate, revenue property, recreational property).

Assistance Program for Students with Permanent Disabilities

Non-repayable student financial assistance for students with permanent disabilities to help with the costs of equipment and services related to their disability, allowing access to post-secondary education.

At Home

'At home' refers to single students living in a home owned, rented or leased by their parent, step-parent, sponsor or legal guardian.

Audit

An audit is a process that requires students to provide documentation verifying information submitted to StudentAid BC by the student or the student's spouse, common-law partner, parent, step-parent, sponsor or legal guardian.

Audit a Course

To attend a course without expecting to receive formal credit.

Away from home

'Away from home' refers to single students who live away from a home owned, rented or leased by their parent, step-parent, sponsor or legal guardian or to students who live in self-contained suites owned, rented or leased by their parent, step-parent, sponsor or legal guardian when the student is paying fair market rent and their own utilities separately.

Bank

A lending institution that participated with the Government of Canada or Province of British Columbia government under Risk-Sharing and Guaranteed Loan agreements that authorized the lending institution to provide students with Canada Student Loan or B.C. student loan funding, (i.e. to 'cash' their loan documents). 'bank' also includes banks and credit unions holding outstanding B.C. student loans who are not participating in the risk-sharing agreement. 'Bank' may also be a bank, credit union, trust company or investment company where a student, spouse, common-law partner or parents have RRSPs, term deposits, stocks, savings accounts, etc.

Bankruptcy

A state including borrowers who have entered into bankruptcy or a bankruptcy-related event (e.g. consumer proposals and orderly payment of debts) under the federal *Bankruptcy and Insolvency Act*. Bankruptcy or bankruptcy-related events may impact student loans and future student financial assistance.

Blended Learning

Blended learning is when any portion of a program is being delivered online (see 'online education/learning) in combination with onsite instruction.

Branch Campus

Any location of a post-secondary institution other than the main campus, but under the same corporate structure as the main campus, that:

- Is permanent in nature;
- Has a separate student body;
- Has a resident administration;
- Offers a full program leading to a certificate, diploma or degree; and
- Is geographically separate from the main campus such that students may not easily avail themselves of educational and administrative services at the main campus.

British Columbia Access Grant for Deaf Student (BCAG-DS)

A grant program for deaf and hard of hearing students which provides up to \$30,000 per year to eligible students to attend either Gallaudet University in Washington, D.C. or the Rochester Institute of Technology in Rochester, New York.

British Columbia Access Grant for Students with a Permanent Disability (BCAG-PD)

A grant for full-time students with permanent disabilities that replaces up to \$1,000 in B.C. student loan funding with a non-repayable grant.

British Columbia Access Grant – Labour Market Priorities (BCAG-LMP)

A grant program that provides students enrolled in selected training programs that align with British Columbia's labour market priorities with up to \$16,500 per year.

British Columbia Completion Grant (BCCG)

Eligible students who successfully complete each year of their studies will have their B.C. student loan reduced under this program. The amount of reduction will vary according to the number of students who are eligible for the grant and the program's available annual budget. Students will automatically be considered each year for loan reductions based on information provided in their StudentAid BC application. The program is available to full-time students enrolled at designated Canadian institutions (public and private) in post-secondary programs that are two academic years or longer with a minimum study period of 30 weeks. It is not available to students of professional programs – law, medicine and dentistry – or graduate students.

British Columbia Completion Grant for Graduates (BCCG-G)

A grant program that provides incentive for students to access and complete education and training programs tied to specific in demand occupations with up to a \$500 one time reduction to their B.C. student loan portion of the Canada-B.C. integrated student loan.

British Columbia Loan Forgiveness Program (BC-LFP)

A program that provides a financial incentive to eligible workers working in a publicly funded facility in selected in demand occupations in underserved communities where access to health care is limited, or with children in occupations where there is an identified shortage, by forgiving the B.C. portion of their Canada-B.C. integrated student loan debt.

British Columbia Loan Remission Program

A program aimed at reducing graduating students' outstanding indebtedness to a manageable level. Only loans cashed prior to August 1, 2000 are considered. Information on eligibility is available from StudentAid BC.

British Columbia Student Loan

Financial assistance in the form of a repayable loan to eligible full-time students at the post-secondary level funded and adjudicated by the Province of British Columbia government.

British Columbia Student Loan Agreement

The agreement in writing, however titled, that sets out the terms and conditions on which a borrower's B.C. student loan is provided and repaid.

Bursary

Non-repayable awards based on financial need and given to students by post-secondary institutions, governments, businesses, societies or other agencies and organizations.

Canada Student Grant for Full-Time Students (CSG-FT)

This grant provides non-repayable funding to students from low- and middle-income families who are enrolled full-time in a post-secondary program that is eligible for student financial assistance. Eligible students may receive up to a maximum of \$375 per month of study, based on their previous year's annual income and their family size. The amount awarded is determined according to a single progressive threshold under which, as income level increases, the size of the grant gradually decreases to a minimum disbursement of \$100 per study period.

Canada Student Grant for Students with Permanent Disabilities (CSG-PD)

This grant provides \$2,000 each school year to eligible students. Students are eligible for the grant if they have an assessed financial need of at least \$1, attend a post-secondary institution on a part-time or full-time basis and meet the criteria for students with permanent disabilities, as outlined in the Canada Student Financial Assistance Regulations. The \$2,000 grant is a flat amount per loan year and may exceed a student's assessed need.

Canada Student Grant for Services and Equipment for Students with Permanent Disabilities (CSG-SEPD)

This grant offers up to \$8,000 per academic year to students with permanent disabilities to help pay the cost of disability-related equipment and services required to access post-secondary studies.

Canada Student Grant for Part-Time Studies (CSG-PT)

This grant offers up to \$1,800 per program year to eligible part-time students. Total family income is a factor for student eligibility.

Canada Student Grant for Part-Time Students with Dependants (CSG-PTDEP)

This grant offers up to \$1,920 per school year to eligible students. Students must have an assessed financial need of at least \$1, attend a post-secondary institution on a part-time basis and have a child under the age of 12 and/or a child with a permanent disability who is 12 years of age or older at the start of the study period.

Canada Student Grant for Students with Dependants (CSG-FTDEP)

This grant provides eligible students with \$200 each month for each dependent child. This is a flat amount and may exceed a student's assessed need.

Canada-B.C. Integrated Loan

An integrated student loan is a government-financed student loan (Direct Lend loan). There are two lenders: the Governments of Canada and the Province of British Columbia. An integrated loan has one administrator or service provider; the current service provider is the National Student Loans Service Centre. Any B.C. student loan received after August 1, 2000, whether or not the borrower has a Canada Student Loan, is considered a Canada-B.C. integrated loan. An integrated loan in most cases will include a British Columbia and Canada Student Loan.

Canada Student Loan

A Canada Student Loan is financial assistance in the form of a repayable loan to eligible full-time and part-time students at the post-secondary level funded by the Government of Canada and adjudicated by the Province of British Columbia government.

Capitalized Interest

Adding accumulated interest to the principal of a loan. For example, capitalization may occur for interest accrued prior to a Repayment Assistance Plan being approved, or for accrued interest during the non-repayment (grace) period.

Certificate 3 (Continuation of Interest-free Status for grant Overawards)

Form used by students who are in a Province of British Columbia grant overaward situation and wish to request the continuation of interest-free status for a grant overaward while they are enrolled in full-time studies. The Certificate 3 must be completed by a student's educational institution. The student must submit the form to StudentAid BC before the grant overaward is due and payable.

Child Care Costs

The costs paid to a caregiver to care for a student's children aged 11 years or under to enable the student and spouse or common-law partner to attend classes or work during the pre-study or study period. (If a spouse or common-law partner is at home caring for a student's dependent children during the four months (18 weeks) before classes start or during the study period, child care costs may not be claimed.)

Child Care Subsidy

A monthly payment from the Ministry of Social Development and Poverty Reduction/Ministry of Children and Family Development provided to eligible students with dependent children to assist with child care costs.

Citation

A citation is a formal credential, as are degrees, diplomas and certificates. Citation programs are often offered on a cost-recovery basis (partial or full) and may have some funding support from Employment and Social Development Canada or other sponsoring agencies. Citation programs may be offered on a full-time or part-time basis. Most of these courses are for credit and are recognized for block transfer to another program.

Clinical Placement

A required (for graduation from the educational program) unpaid placement in a real-life setting (hospital, lab, clinic, etc.) comprising no more than 50 percent of the total program duration where the student performs actual clinical procedures on real patients/clients under the direct supervision of an instructor. Placement must be measured and graded as a part of the program and should not exceed an instructor: student ratio of 1:8.

Common-law

Students who have cohabited with a person in a marriage-like relationship for a period of at least one year (12 consecutive months) as of the first day of classes. These students are considered to be married for the purposes of StudentAid BC. The student and spouse will be assessed as per the StudentAid BC married assessment. If there is a child of the union and cohabitation has been less than one year (12 months), the student applies as a single-parent.

Compulsory Fees

Compulsory fees include annual admission fees required when submitting applications, student council fees, student services fees, field trip costs (excluding transportation cost as outlined in [Chapter 2, Section 3](#)), examination fees, graduate thesis costs and other amounts payable by the student to the educational institution that are obligatory in connection with their course of study. They may include fees payable for membership in professional or other societies where required.

Consolidation – Part-time Student Loans

Within six months of ceasing to be a part-time student, a borrower who has received loans under the part-time program must enter into a consolidation agreement with the lending institution that holds the loan documents. This agreement brings all the student loans of a student under one monthly payment, which will be required to retire the debt.

Contact Person

The name of the person, excluding a spouse or child(ren), who has the closest relationship to the student loan applicant. The person named as the contact person must have a permanent residence in Canada. Normally, Canadian citizens and Permanent Residents whose parents reside in Canada will name their parents or legal guardian as the contact person. Permanent Residents (Landed Immigrants) whose parents reside outside of Canada will name their official sponsor. If this possibility does not apply, the name of a close relative or friend (over the age of 19) in Canada may be given.

Continuous Entry

A flexible option for student's to enter a program at multiple points during a program year. All continuous entry programs must have a set duration of weeks in which the program must be completed.

Convention Refugee

See “Protected Persons.”

Co-op

Students in co-operative education programs requiring work terms are considered to be full-time students if the work terms are equivalent to an essential element of a program of studies and students are registered as full-time students.

Course load

To qualify for StudentAid BC, a student must be enrolled in a program of study leading to a recognized credential. Therefore, the student must complete 100 percent of the components of the program that leads to the conferring of the credential (less any portions where the student has received previous credit or previous learning assessment). Course load ‘percentage’ refers to the rate at which a student is currently working in order to complete the entire program.

Credential

The certificate, citation, diploma or degree conferred upon the student by the home institution in recognition of successful completion of the required educational training.

Credit Screening

Government of Canada regulations under the *Canada Student Financial Assistance Act* require a credit check to be conducted with credit reporting agencies on all first-time applicants to StudentAid BC who are over the age of 22 as of the first day of classes.

Current or Former Youth in Care

See “Youth in Continuing Care of a Director.”

Default

A default occurs when a borrower fails to make their regular scheduled loan payments as set out under their particular student loan agreement, however titled, between the borrower and the Government of Canada or Province of British Columbia government for Direct Lend loans, or their financial institution for Risk-Sharing and Guaranteed loans.

When used in the context of a loan received after August 1, 2000, a loan is considered in default if the borrower fails to make their regularly scheduled loan payment by the loan payment due date and the failure continues without having made payment in full of the overdue loan payment for nine consecutive months. (270 days). In this case, the outstanding loan balance will become immediately due and payable in full. The Province of British Columbia loan will be transferred to Revenue Services of British Columbia for collection. The Government of Canada loan will be sent to the Canada Revenue Agency for collection.

Defaulting on a loan can disqualify a student from receiving future student financial assistance and applying for repayment assistance under the Repayment Assistance Plan. It also affects the borrower’s credit rating.

Delinquent

When used in the context of the Canada-B.C. integrated loan, a loan is considered delinquent if the student fails to make their regularly scheduled payment by their loan payment due date and the failure continues for two consecutive months.

Dependants

For StudentAid BC purposes, eligible dependents/dependants are any dependents for whom the Canada Child Tax Benefit is claimed, or for whom a benefit is claimed on the applicant's. Eligible dependents/dependants must meet one of the following criteria:

- For the student's or spouse/common-law partner's children who are 18 years of age and under, the student and/or spouse/common-law partner must be guardians of the children who must live with the student or spouse/common-law partner at least two full days per week; or
- The student's or spouse/common-law partner's children aged 19 to 22 are full-time dependent students in study; or
- The student's or spouse/common-law partner's children are permanently disabled, are 19 years of age or over, are fully supported by the student or spouse/common-law partner and are claimed on the student's or spouse/common-law partner's income tax return; or
- The children are the student's foster children and foster-parent income is claimed on the application; or
- The dependents are the student's or spouse/common-law partner's elderly relatives who are fully supported by the student and claimed on the student's income tax.

Dependant's Living Allowance

The dependant's total weekly allowance is one of the factors used to calculate the student's total living costs. The living allowance includes amounts for the cost of food, shelter, miscellaneous expenses (such as personal and health care items, clothing, household cleaning and communications) and local transportation. It is available to married and single-parent students who have dependant/dependents.

Dependent Student

Students identified as dependent are considered to be financially dependent on their parent(s), step-parent(s), sponsor(s) or legal guardian(s) and do not qualify as independent students.

Designated School

A post-secondary institution that has been authorized by British Columbia as eligible for the purposes of the Canada Student Loans Program with respect to some or all of the programs taught by the post-secondary institution. A post-secondary institution must be designated at the time a student's application is received or the application will automatically be denied.

Direct Lend

Government financed student loans issued on or after August 1, 2000. These loans are issued as Canada-B.C. integrated loan.

Disbursement Date

The earliest date the service provider is allowed to release StudentAid BC funding to the student or the post-secondary institution.

Discharge

Refers to a situation when a borrower is legally excused from their loan repayment obligations by a formal court order. For normal consumer debt, discharge usually takes place after nine months from the date of bankruptcy. However, for student loans, the borrower is not discharged from their repayment obligations until seven years after the end of the most recent study period.

Discretionary Costs

A term used to describe costs that may be considered on an individual basis on appeal.

Discretionary Income

For parents, step-parents, legal guardians or sponsors, discretionary income is total income for the full taxation year before the student's study period, less the costs for taxes, CPP/QPP and EI from Appendix 1 and less the estimated costs for a Moderate Standard of Living from Table 5. Discretionary income is determined through the assessment process.

Distance Education

See 'online education/learning'

Documentation

Third-party testimony, in writing, that stands as evidence to support a claim stated on a student application or for consideration of exceptional or unusual circumstances (e.g., a doctor's letter in support of a claim for exemption from student contribution as a result of illness or disability).

Duplicate Courses

Previously passed or repeat courses taken by a student solely to improve their grade or when a student chooses to audit a course. Prior Learning Assessment, audited and duplicate courses are not counted toward the minimum course load required for StudentAid BC purposes and are not eligible for funding.

Early Completion

When a student fully completes a program before the assessed study end date, a reassessment will be conducted to adjust the original end date. Students are expected to advise StudentAid BC of the new end date by submitting an Early Completion of Studies Notification form and an Appendix 3 (School and Program Information).

Education Costs

Education costs (beyond tuition and books) are those costs required to obtain the education being provided (expendable supplies) and not for the accumulation of assets such as cameras, diving equipment or musical instruments. Education costs do not include ancillary costs such as fees paid to a regulating body after the completion of a program (e.g., pilots paying fees to the Ministry of Transportation and Infrastructure or nurses paying fees to the RNABC).

Educational Program

A course of studies consisting of one or more academic years that enables the student to qualify for a certificate, citation, diploma or degree.

Education/Scholarship Plans

Plans established to provide a student with funding to attend a post-secondary institution, usually established by the student's parents, step-parents, legal guardian, sponsor or other family member.

E-learning

See "Distance Education/Online Learning"

Electronic Confirmation of Enrolment

A process in which a post-secondary institution confirms a student's enrolment electronically.

Eligible Dependants

See “Dependants.”

Eligible program

A course or series of courses leading to a credential. Institutions are required to report to StudentAid BC information describing each program of study as approved by the governing body overseeing the delivery of the program and/or the operation of the institution.

Employment Program of BC

A service of the Ministry of Social Development and Poverty Reduction that helps remove barriers to training and employment for British Columbians. Clients with permanent disabilities are provided services through employment service centres throughout the province and by community-based service providers.

English as a Second Language

Developmental programs for students to learn English language skills. Some programs focus on English for academic purposes, work purposes, or to function in social situations. These programs are not generally eligible for StudentAid BC funds but students can apply for the Adult Upgrading Grant (AUG).

Expected Contribution

A financial contribution from a student, parent, step-parent, sponsor, legal guardian or spouse to assist with the cost of the student’s program of study. The contribution is automatically assessed during the student need assessment process.

Extinguished Debt

Follow the link below for the Province of British Columbia’s Core Policy and Procedures manual definition.

http://www.fin.gov.bc.ca/ocg/fmb/manuals/CPM/07_Revenue_Mgmt.htm

Family income

For the purposes of the fixed student contribution, previous year’s total family income is defined by the student’s category as follows:

- Independent students and single-parent students: family income is defined by the student’s income (as reported on line 150 [total income] of the student’s previous year’s T1 General Income Tax and Benefit Return, or international equivalent).
- Dependent students: family income is defined as the student’s parent(s)/guardian(s)/sponsor(s) income (as reported on line 150 [total income] of each parent(s)/guardian(s)/sponsor(s) previous year’s T1 General Income Tax and Benefit Return, or international equivalent).
- Common-law/married students: family income is defined as the sum of student’s income and spouse’s/common-law partner’s income (as reported on both the student’s and spouse’s/common-law partner’s line 150 [total income] of their respective previous year’s T1 General Income Tax and Benefit Return, or international equivalent).

Family Size

For dependent students, family size includes the student, his or her parents, step-parents, sponsor, legal guardian and other eligible dependents.

Financial Institution

See “Bank”.

Financial Resources

Resources available to students to contribute to the costs of their education, including student, parent and/or spouse contributions.

Financial Sponsors

Parents, step-parents, sponsors or legal guardians who may be expected to make a contribution to help students meet allowable education costs. See “parental contribution.”

Fixed Student Contribution

Part of the student’s expected financial contribution toward funding the costs of their study period; the fixed student contribution is the federally and provincially assessed amount a student is expected to be able to contribute to their education costs based on their family income and family size. The fixed student contribution is used in the assessment of a student’s financial need.

Full-time Student/studies

A student is considered to be full time for StudentAid BC purposes when enrolled in at least 60 percent of a full course load (40 percent for students with permanent disabilities) for at least 12 weeks at a designated school and leading to a certificate, citation, diploma or degree, and whose primary occupation is the pursuit of studies .

Full-time Work/Labour Force

See “In the labour force.”

Funded Term

A period of study during which a student receives student financial assistance and/or interest-free status. Students who are on interest-free status are considered to be in a ‘funded term’ whether or not they have new student loans; withdrawals and unsuccessful terms are counted during this time.

Good Standing

Borrowers are in good standing if they make regular scheduled payments on their student loan and are not restricted from receiving further student financial assistance or disqualified from repayment assistance. Students are not in good standing if their loans are in default, delinquent or bankruptcy status.

Guardian

Used to identify a person who is charged with the legal right and duty of care for a ward due to the ward’s inability (due to age, or mental or physical inability) to care for himself or herself.

Guardian (Custodial Parent(s))

Parent(s) of minor children after divorce or separation where one parent (sole guardian) or both parents (shared guardians) have been granted responsibility and authority for the children. The custodial parent is the parent with whom a child normally resides and is typically spelled out in the divorce decree or separation agreement.

Guaranteed Loans

Used to describe loan negotiated prior to August 1, 1995 that are guaranteed by the Government of Canada (for Canada Student Loans) or the Province of British Columbia government (for B.C. student loans). If a student defaults on a guaranteed loan, the government pays out the bank and the debt is then owed directly to the government.

Home School

The post-secondary institution from which the student will receive their credential, used primarily for students with split enrolments. The term is used primarily for students with split enrolments or who transfer between post-secondary institutions.

“In the labour force”

For the purpose of determining whether a student is independent, the expression “in the labour force” means that during any two periods of 12 consecutive months preceding the start of the study period, the student was either working or actively seeking employment and was not a full-time student receiving student financial assistance. A student who was receiving Employment Insurance and was not a full-time student is considered to have been actively seeking employment. Income Assistance recipients, except persons with disabilities, are not considered to have been in the labour force unless they were seeking employment while receiving benefits.

Income Assistance

Funding provided by the Ministry of Social Development and Poverty Reduction to assist individuals with low family incomes. Also known as social assistance, welfare or disability benefits. See “Interface Policy.”

Independent Student

Students identified as independent are considered to be financially independent of their parents, step-parents, sponsor or legal guardian if:

- There are no parent(s), step-parent(s), sponsor(s) or legal guardian(s) due to death or disappearance;
- The student has been out of high school for a minimum of 48 months;
- The student has been a member of the labour force for two periods of 12 consecutive months each;
or
- The student is married, in a common-law relationship, previously married or is a single parent.

Instructional Hours

The time spent in a classroom or other learning environment where both student and instructor are present.

Interest

Interest accrues on the amount of the outstanding loan balance at a floating rate accruing daily and calculated monthly unless the borrower enters into another agreement with a fixed rate.

Interest-free Status

Interest-free status provides students who are enrolled in full-time or part-time studies at a designated school a period during which they are not required to make student loan or interest payments as long as the service provider is notified. If the student has loans issued prior to August 1, 2000, they must advise the financial institution.

Interface Policy between AEST -MSDPR

The Interface Policy is automatically applied when the student and/or spouse of a student indicates receipt of Income Assistance disability benefits of \$1,500 or more during the study period.

Landed Immigrant

See “Permanent Resident.”

Learning Disability Assessment

An assessment, conducted by a registered or certified psychologist, that provides a diagnosis and evaluation of the nature and severity of an individual's disability(ies), is based on the diagnostic criteria found in the current Diagnostic and Statistical Manual (DSM), and outlines how the disability impacts academic functioning. The assessment report also includes recommendations for specific accommodations needed to support the individual's academic performance.

Learning Disability Assessment Bursary

The Learning Disability Assessment Bursary helps students with the upfront costs of the learning disabilities assessment. Students with a learning disability require a recent learning disability assessment to determine eligibility for equipment and/or services through the Canada Student Grant for Services and Equipment for Students with Permanent Disabilities. This grant is available to part-time or full time students attending public post-secondary institutions in B.C. taking post-secondary level courses. A bursary of up to \$1,800 is available to eligible applicants.

Legal Guardian

A legal guardian is a person who has the legal authority, and duty, to care for another person. If the student is 18 years of age and under, and the student's parents are deceased or incapable of caring for the student, or the student is a child in care of the Province under a Continuing Custody Order, the Director of Child Welfare in the Ministry of Children and Family Development and the Public Guardian and Trustee are considered to be the student's legal guardians.

Lending Institution

See "Bank."

Liquid Assets

Goods, property and materials that can be appraised for their actual value and readily converted into cash.

Liquidation

The conversion of assets into cash.

Living Situation

The living situation of a student is what determines the allowances to be used in the financial need assessment. Students are identified as being in one of the following living situations:

- Single Dependent Student living Away From Home;
- Single Dependent Student living At Home;
- Single Independent Student living Away From Home;
- Single Independent Student living At Home;
- Single-parent Student; or
- Married or Common-law student.

Loan

Repayable student financial assistance offered by the Province of British Columbia and Government of Canada to eligible post-secondary students.

Loan Year (or program year)

Loan Year means the period beginning August 1 in any year and ending on July 31 the following year.

Lost Document Form

Used for collecting information from a student in order to replace a Part-Time Canada Student Loan (Certificate of Eligibility Part-Time Student Loans and Grants) due to accidental destruction or loss of the original. Replacement documents will not be issued until at least 30 days have elapsed from the date of production.

Married Students

Students identified as married are either married or are in a common-law relationship. Married students whose marriage or common-law relationship ceases are considered to be either independent students or single-parent students, depending on whether the student has dependent children. The status does not revert to dependent students, even if they have not otherwise met the criteria for independent status. If the student is a Permanent Resident of Canada and the spouse and children are not, the student is assessed as a single student. A student may submit a request for appeal to be assessed as a married student. In such instances, it is expected that the Canada Revenue Agency will recognize the family for taxation purposes.

Master Student Financial Assistance Agreement (MSFAA)

This is a legal document that includes the student information and loan agreement information detailing the terms and conditions of the Canada-B.C. integrated loan. In most cases one Master Student Financial Assistance Agreement is required for every student for the lifetime of their student loans.

Moderate Standard of Living

The Moderate Standard of Living (MSOL) is a measure of the cost of living that includes shelter, food, miscellaneous expenses and local transportation. For the parents, step-parents, legal guardians or sponsors of dependent students, the MSOL takes into consideration various family sizes. Also known as the 'Student Living Allowance,' the MSOL includes the maximum allowances set by the Government of Canada for living costs during the study period.

Modified Independent Status

The classification given to an applicant otherwise classified as dependent when a serious and permanent breakdown in the relationship between student and parent has occurred and has been documented (i.e., an irreconcilable rift).

Mutually Exclusive Courses

Courses that have a different course name and number but have the same content as another course. Students who are taking duplicate or mutually exclusive courses will not be granted credit for a second time and the duplicate course will not be counted when determining a student's course load of study for StudentAid BC purposes.

National Student Loan Service Centre

The office responsible for administering Canada-B.C. integrated loans issued on or after August 1, 2000.

Net Worth

The net market value or equity of assets less liabilities.

Next-of-kin

See "Contact Person"

Non-Punitive Withdrawals (two semester loan application where student is not attending the second semester)

A non-punitive withdrawal occurs when all of the following three conditions apply:

1. The student applies for a two-semester period and completes the first semester or term including exams;
2. The student does not return to post-secondary studies for the second semester or term; and
3. The student has not deposited the second disbursement (either Canada Student Loan or B.C. student loan funding).

If the second disbursement has been received by electronic funds transfer, the funds must be returned to the service provider within 90 days of deposit. Documentation must also be received by StudentAid BC within 90 days from the date of the withdrawal letter. A withdrawal will be processed; however, the withdrawal will be changed to 'non-punitive status' if StudentAid BC receives notification of the payment from the student.

Non-Punitive Withdrawals (Withdrawal before classes start)

If an application cannot be cancelled for the initial disbursement of the application due to issuance of funding through electronic funds transfer, a non-punitive withdrawal will be allowed if the student has repaid the total amount funded within 30 days of deposit of funds.

Non-Punitive Withdrawal (due to school closure)

If students are withdrawn due to school closure as outlined in Chapter 2, Section 7, the withdrawal can be considered non-punitive.

Non-repayment Period

The six-month period after a student graduates or leaves a post-secondary institution when loan payments do not have to be made. However, interest on the student's loan accrues during this period. The student can choose to make the interest payments, pay the accrued interest before they start repayment (in six months) or arrange to have the interest added to their loan principal after the six-month non-repayment period. If the student chooses to add the accrued interest to their principal, the student will not be able to claim the interest paid on their income tax return.

Notification of Assessment

A letter sent to StudentAid BC applicants once their StudentAid BC application is assessed. The Notification of Assessment confirms the amount of StudentAid BC funding that will be disbursed to the borrower along with the details of the loan period.

Nurses Education Bursary

The Nurses Education Bursary is available to registered nurses, registered psychiatric nurses and licensed practical nurses taking specialty or graduate training, nurses enrolling in refresher programs and students in nursing programs.

Online Education/Learning

Online education/learning is a program delivery method that involves the course content delivered via the internet, intranet, audio/video files, or satellite. This delivery method includes both in classroom or out of classroom education.

Online Interest free application

The B.C. online interest free application can be used to request full-time interest-free status on a Canada Student Loan or B.C. student loan while enrolled in full-time studies. Students attending private institutions can apply for interest-free status via the National Student Loans Service Centres online portal. Students studying full-time who

have previous part-time loans can also apply for part-time interest-free status via the online portal or by completing a Schedule 2. See “interest-free status.”

Outstanding Loan balance – B.C. Student Loan

The principal amount of a B.C. student loan outstanding at any time, together with all interest on those amounts, and any unpaid non-sufficient funds incurred prior to March 1, 2012.

Overaward

When a student receives more student financial assistance than he or she is eligible to receive, an overaward is created. This may be caused by a reassessment on an application due to new information received, an audit being conducted by StudentAid BC, a withdrawal from full-time studies or other reasons.

Pacific Leaders B.C. Loan Forgiveness Program

The Pacific Leaders B.C. Loan Forgiveness Program promotes the B.C. Public Service as a potential employer to new post-secondary graduates and as a progressive employer to current, regular employees by forgiving their outstanding B.C. student loan debt at a rate of one-third per year. If the borrower continues to work for the B.C. Public Service for three consecutive years, their B.C. student loan will be paid off in full.

Pacific Leaders Scholarships for Public Servants

Employees of the B.C. Public Service may be eligible for scholarships to cover the cost of tuition and books for post-secondary programs in areas that align with the Province of British Columbia’s current and future skill needs.

Pacific Leaders Scholarships for Children of Public Servants

Every year, up to 60 scholarships of \$2,500 each are offered to children of public servants who are full-time students taking a bachelor’s degree program, or trade, technical or vocational training. Applicants must have a parent who is working full time or part time as a regular employee of the B.C. Public Service and who has been a member of the B.C. Public Service for the last three years.

Pan-Canadian Designation Policy Framework (the Framework)

The Framework lays out common elements to be applied in all jurisdictions for the designation of post-secondary educational institutions in order for students to be eligible for government student financial assistance. The Framework describes key indicators that will be monitored by Province of British Columbia jurisdictions, including student performance (e.g., completion/graduation data, withdrawal date, and employment data), institution performance (e.g., administrative compliance) and portfolio performance (e.g., repayment data and default data).

Parent

For the purpose of assessing need, a parent includes natural parents, step-parents, sponsors and legal guardians.

Parental Expected Contribution (Financial Sponsor contribution)

The amount of funds that should be available to dependent students from their parents, step-parents, sponsor or legal guardian (but not including foster parents) to help them meet allowable education costs. The amount of the expected contribution is determined using a standard assessment procedure.

Parental Living Allowance

A moderate standard of living allowance set by the Government of Canada that is a measure of the cost of living that includes shelter, food, miscellaneous expenses and transportation, and takes into account family size. This amount is used in calculating the contribution parents are expected to make towards a dependant student’s education expenses.

Part-time Student

A student who is enrolled in 20 to 59 percent of a full-time course load at a public or private post-secondary institution.

Part-Time Student Loan Program

A student financial assistance program for part-time students who are enrolled in an eligible program of study at a StudentAid BC designated school. The approved program of study must be approved for full-time funding in order for students to be eligible to apply for part-time funding.

Permanent Disability

A permanent disability refers to a functional limitation caused by a physical or mental impairment that restricts the ability of a person to perform the daily activities necessary to participate in studies at a post-secondary level or in the labour force and is expected to remain for the person's expected natural life.

Permanent Resident (Landed Immigrant)

An individual who is not a Canadian citizen but who has permission to reside in Canada on a permanent basis. Permanent Resident status can be demonstrated by presenting a valid IMM 1000 form or valid immigration card that does not specify limited conditions of entry, and a Social Insurance Number that starts with 1, 2, 3, 4, 5, 6, or 7.

Post-secondary Study

Studies at a post-secondary institution in which a student enrolls after secondary school (Grade 12). Post-secondary study does not include programs such as Adult Basic Education programs, college preparatory programs, English as a second language, etc.

Power of Attorney (POA)

A power of attorney is a written authorization to represent or act on another's behalf in private affairs, business, or some other legal matter. A power of attorney is only permitted to sign student loan documents if the student is physically unable to write or sign documents because of a permanent disability. POA might also be required if a student is studying outside of Canada.

Practicum

A supervised and mandatory (required for graduation) portion of an educational program emphasizing the practical application of previously learned theory, methods, skills, professionalism, orientation and ethics in a specialized area of study that does not exceed more than 20 percent of the total program. Students must be supervised and evaluated by the employer while engaged in productive work (not merely observing) where no remuneration is received. Any combination of practicums, clinical placements, preceptorships, pre-accreditation internships and pre-accreditation externships cannot exceed 50 per cent of the total program.

Pre-apprenticeship (or pre-apprenticeship foundation) programs

Foundation training programs provide trainees with the basic knowledge and skills needed for entry into a particular occupation and provide a route into apprenticeship training. They are typically conducted in a classroom or shop setting, and do not involve any significant work-based training component. As a result, trainees do not require an employer/sponsor to participate. Full time Foundation programs can vary from 13 weeks to 10 months in duration.

Preceptorship

A period of final work experience required for graduation from an educational program in which the student

performs actual clinical or other professional procedures in a real-life setting under the immediate supervision of a single fully qualified practitioner where the duration does not exceed 10 percent of the total program. The fully qualified practitioner must agree to supervise, support and evaluate the student in an environment that is safe for both the student and clients, and approved by the employer of the fully qualified practitioner.

Primary Occupation

To be eligible for StudentAid BC, a student's primary occupation must be full-time studies. Students who work 32 hours a week or more, regardless of their course load of study, are not eligible for StudentAid BC funding because their primary occupation is considered to be employment.

Prime Rate

Prime Rate for Canada-B.C integrated loans is defined as the variable reference rate of Interest as calculated by the Minister of Employment and Social Development Canada, based on the average Prime Rate of the middle three of the largest five Canadian financial institutions (banks).

Principal

The amount borrowed plus any capitalized interest.

Program Year

See "Loan Year"

Program Codes

StudentAid BC codes assigned to credential programs of study based on the field of study and level of achievement possible on graduation. The codes assist StudentAid BC in ensuring students attending designated schools are funded only for approved programs.

Protected Persons

Under the *Immigration and Refugee Protection Act*, Protected Persons include Convention Refugees and 'humanitarian-Protected Persons abroad' classes, and persons in need of protection, defined as a person whose removal to their country of nationality or former habitual residence would subject them to the possibility of torture, risk of life, or risk of cruel and unusual treatment or punishment. Protected Persons must have Social Insurance Numbers beginning with '9' and with an expiry date after their study period end date. Protected Persons applying for StudentAid BC funding may forward a copy of their notice of decision issued by the Immigration and Refugee Board of Canada as documentation of their status.

Qualifying Year

A study period that may be required before students who have completed their undergraduate degree may be admitted to graduate school or transfer to another program/faculty.

Reassessment

A request to make changes to the information on a student's application. Such changes could include income, program of study, costs, marital status before the first day of classes, etc.

Registered

Formally enrolled in a post-secondary institution.

Registered Disability Savings Plan (RDSP)

An RDSP is a long-term savings plan to help Canadians with disabilities and their families save for the future. Funds held in an RDSP account are exempt as an asset for the purpose of StudentAid BC.

Registered Education Savings Plan (RESP)

An RESP is an education savings account registered by the Government of Canada to allow savings for education to grow tax-free until the person named in the RESP enrolls in post-secondary education. Funds and Interest placed in RESPs are not taxable until the beneficiary uses the funds to attend studies full time at a college, university or any other eligible post-secondary educational institution. Funds accessed from an RESP may be in the form of Educational Assistance Payments (EAPs) or Post-Secondary Education withdrawals (PSEs).

Rehabilitation

A process required when a student's file is either in default or after bankruptcy, to allow for consideration of additional StudentAid BC assistance.

Repayment Assistance Plan

The governments of Canada and B.C. offer Repayment Assistance Plans (RAP). The RAP helps eligible borrowers who are having financial difficulty repaying their student loans by allowing them to pay back what they can reasonably afford. Borrowers must reapply for subsequent periods of RAP.

Repayment Assistance Plan for Borrowers with Permanent Disabilities

The governments of Canada and B.C. offer the Repayment Assistance Plan for Borrowers with a Permanent Disability (RAP-PD). The RAP-PD helps eligible borrowers with a permanent disability who are having difficulty repaying their student loans by allowing them to pay back what they can reasonably afford.

Resident

A term used to describe a student's eligibility for Province of British Columbia residency under the StudentAid BC program. Eligibility differs between dependent and independent students.

Resources

Funds that StudentAid BC policies determine should be available to assist the student with education expenses. Resources can include expected student contribution amounts, assessed parent and/or spousal contributions, bursaries and scholarships, etc.

Restricted List

A list of students restricted from receiving further student financial assistance until specific conditions are met. Students are placed on the Restricted List for a variety of reasons, such as when they are in default on a student loan, in an overaward situation or during a verification audit.

Restriction

The term used to describe a status placed on a student's financial assistance file. This status inhibits the ability to process the file any further without intervention from StudentAid BC staff. This status may be added to the file during various stages of the application, and it can be removed once the requirement set by StudentAid BC staff has been met.

Revenue/Rental Property

Houses, cottages, cabins, mobile homes, time shares or any other property that is not the owner's principal residence and that generates rental income.

Risk-Sharing Loans

Used to describe loans negotiated between August 1, 1995 and July 31, 2000 where the Government of Canada (for Canada Student Loans) and the Province of British Columbia government (for B.C. student loans) pay a risk premium to the bank of the value of all loans entering repayment status. The bank is then responsible for collecting the debt and using the risk premium towards costs incurred due to defaulted student loans.

Satisfactory Scholastic Standing

Satisfactory scholastic standing is an eligibility requirement for both part- and full-time funding and is demonstrated through successful completion (i.e., the student receives credit towards a formal credential, certificate, diploma or degree issued by the governing body of the post-secondary institution) of a course or courses at the post- secondary level for each period of study. The criteria for maintaining satisfactory scholastic standing differ for part and full-time studies.

Schedule 2 (Confirmation of Enrolment)

Used to confirm that a student is registered in full-time or part-time studies for credit for at least 12 weeks at a Designated School for the purpose of continuing or reinstating interest-free status on full-time or part-time Canada Student Loans. The form is available from financial assistance offices at post-secondary institutions and StudentAid BC.

Scholarship

A scholarship is an award given to a student who has demonstrated high academic standing, or merit.

Scholarship trust fund

Scholarship trust funds are established by third parties to support the financial costs of post-secondary education. In situations where a scholarship trust fund has been established for a student, the parental contribution is the greater of the amount assessed by StudentAid BC or the annual amount available from the scholarship trust fund.

Scholastic Standing

Academic standing as determined by the post-secondary institution. If the post-secondary institution grants sufficient credit for advancement in the program and/or issues a credential to a student, the student is considered to have met the 'scholastic standing' requirement under StudentAid BC.

School Breaks

Periods of time during the delivery of a program when instruction is not offered. Single statutory holidays do not need to be reported, but they should be listed if combined with other days; for example, Christmas Day, Boxing Day and New Year's Day if the break is from December 20 to January 5.

Self-paced Programs

Programs designed for completion in a specific time frame, but that may also be delivered at a reduced course load. All students must complete 100 percent of the course work, although the time required for completion may vary depending on the percentage of course load being carried.

Semester

A distinct study period, lasting at least 12 to 17 consecutive weeks and that forms part of a longer program.

Separated

Marital status of a student who was married or lived in a common-law relationship (as defined by StudentAid BC) and who is not legally divorced but whose marital relationship is dissolved with no hope of reconciliation and

where the student is no longer residing in the same household as the former partner. As a result, the student is maintaining a separate residence from the former partner.

Service Provider

Agents contracted by the Government of Canada and Province of British Columbia governments responsible for the disbursement, collection and administration of Direct-Lend loans. The service provider for non-defaulted Canada-B.C. integrated loans is the National Student Loan Service Centre.

Single-parent Student

Students who have never married, or who are separated or divorced from a spouse, or who are widowed and who have legal and/or physical guardianship and responsibility for supporting their own children at least two days per week during the entire study period.

Skills Boost Top-up to the Canada Student Grant for Full-Time Students (CSG-TU)

This top-up funding provides an additional amount of \$46.15 per week of study to students identified as having been out of high school for a minimum of 10 years and who have been assessed as eligible for the Canada Student Grant for Full-Time Students (CSG-FT). This is a flat amount and may exceed a student's assessed need.

Split Enrolment

Concurrently registered at more than one post-secondary institution (i.e., some courses are being taken at the home institution and some at another institution) during the same study period.

Sponsor

Individuals identified as the sponsor on Record of Landing immigration forms (IMM 1000 or IMM 5292) issued by the Government of Canada. Group sponsorship will not be used for student loan assessments.

Sponsored Tuition/Books/Living Costs

Funding provided by Employment and Social Development Canada, a native band council, the Ministry of Social Development and Poverty Reduction, community service provider or any other employer or agency for the cost of a student's tuition, books and living expenses.

Spring Session

A study period that includes courses taken within the months of May and June.

Standard Monthly Expenses

Normal costs incurred on a monthly basis such as rent, mortgage, food, utilities, car payments, insurance and other living expenses.

Start Date/End Date

The start date of a study period is the first day of classes. The end date is the last day of classes or the date of the last exam, whichever is later. See "study period."

Student Expected Contribution

The student's expected financial contribution toward funding the costs of their study period. This contribution amount is made up of the fixed student contribution and available resources such as scholarship and bursary funding and other resources targeted specifically towards the student's study period costs.

Student Living Allowance

Student living allowances are standard allowances established by the Government of Canada to cover the costs of shelter, food, local transportation and miscellaneous expenses and used by StudentAid BC to assess financial need for full-time students.

StudentAid BC

StudentAid BC is a joint program between the Government of Canada and Province of British Columbia governments. Each provincial government has its own student financial assistance program. StudentAid BC administers the provincial program and some aspects of the Government of Canada program. StudentAid BC provides a comprehensive package of student financial assistance to post-secondary students. The main program is a combination of repayable loans and non-repayable student financial assistance in the form of grants and debt reduction measures, with awards based on dual Government of Canada and Province of British Columbia assessments of financial need. A variety of other special programs complement the main program by providing alternate sources of funding.

Student Financial Assistance System

A computer system that assesses full-time student loan applications, generates letters and produces award documents.

Study Period

The study period is the time between the start date and end date specified in the application for student financial assistance. A program of study longer than 52 weeks must be broken into multiple study periods, and students are required to submit separate applications for student financial assistance for each study period. The minimum length of the study period is 12 weeks and the maximum length is 52 weeks. The start date is the first day of classes; the end date is the date of the final class or exam, whichever is later.

Study Period End Date notification

This notification is used by post-secondary institution officials to report a change to the study period end date. Students who originally submitted an application for two semesters and subsequently decided not to return for the second semester must submit a notification to change the study end date. Post-secondary institution officials must include an Appendix 3 (School and program information) if the new study period end date is not reflected in the Institutional Appendix.

Successful Completion

Used to identify a student who has fully completed a study period/semester/term and has also written and passed course exams for the same study period/semester/term.

Summer Session

A period of post-secondary study that includes courses taken within the months of July and August.

Supplemental Bursary for Students with Disabilities

The Supplemental Bursary for Students with Disabilities is a Province of British Columbia bursary program that helps students with disabilities cover exceptional educational costs (e.g., additional transportation costs, specialized clothing, etc.). This bursary program is available to part-time or full-time students with permanent disabilities attending designated B.C. post-secondary institutions and taking post-secondary level course(s).

Targeted Resources

Targeted resources are those provided to help with specific educational costs, and may include funds received from municipal, Province of British Columbia or Government of Canada, or the private sector. The funds could be paid directly to the educational institution (for instance, to cover tuition), or they could be paid directly to the student.

Technical Withdrawal

The action of a student who drops below full-time studies or whose lack of attendance has dropped them below the minimum requirements established by StudentAid BC and who has failed to formally withdraw from studies through the registrar's office.

Term

A study period that forms part of an academic year at a non-semester based post-secondary institution. Courses taken on a term basis are generally incomplete until the conclusion of the entire academic year. For an academic program, 'term' means a four-month period of study. For a vocational or trade program, 'term' means 12 to 26 weeks.

Training Out

Training out pertains to students who have been awarded funding for the year in which the institution is no longer designated or the program is no longer eligible. Training out is intended to allow students who are currently funded to continue with their program and receive their funding for the current program year.

Transfer of School

A Transfer of School refers to a student who decides to attend a different post-secondary institution after receiving StudentAid BC funding for the first post-secondary institution attended. The student must complete an Appendix 5 (Transfer of School) form.

Tuition Waiver Program

Program that waives tuition fees for former youth in care studying at B.C. public post-secondary institutions.

Type "A" (Risk sharing/Guaranteed B.C. Student Loan)

A student loan on which interest and principal payments are not required by the student from the date of disbursement of the loan to the last day of the sixth month following the date on which the student ceased studies.

Type "B" (Risk sharing/Guaranteed B.C. Student Loan)

A student loan on which Interest and principal is payable by a student, with the Interest to commence on the first day of the seventh month after the date on which the student ceased to be a full-time student.

Unclassified Studies

A period of study that may be required of students who, have completed their undergraduate degree before being admitted to graduate school, or cannot enter into an undergraduate major without first completing courses necessary to meet the entrance requirements for the undergraduate major, or transferring to another program/faculty. Unclassified studies do not include university transfer programs. See "Qualifying Year."

Unmet Need

The amount by which a student's assessed financial need (Government of Canada or Province of British Columbia) exceeds the total award.

Unsuccessful Completion

Used to identify a student who has not fully completed a study period/semester/term and has not written and/or passed course exams for the same study period/semester/term.

Verification

A process of confirming the accuracy of information supplied for purposes of student financial assistance.

Visa

A permit allowing citizens of foreign countries to enter Canada for a specific purpose. Students residing in Canada on Visas are not eligible for student financial assistance through StudentAid BC.

Ward of the Crown/Court

See "Youth in Continuing Care of a Director."

Wholly dependent Person/Relative

A person is wholly dependent on a student or a student's spouse if the dependent person resides with the student, resides in Canada (except children described in the definition of dependant who may be studying abroad), is related to the student and, except in the case of a parent or grandparent of the student or spouse, is either under 18 years of age or is dependent by reason of a mental or physical infirmity. Wholly dependent persons may include: a child or a grandchild of the student or of the student's spouse; or the parent, step-parent, grandparent, brother, sister, uncle, aunt, niece or nephew of the student or the student's spouse, if resident in Canada.

Note: In order for a student to be assessed living costs for a wholly dependent person, the person has to have been claimed and accepted by Canada Revenue Agency as being wholly dependent on the student.

Withdrawal

The action of a student who drops below full-time studies and formally withdraws from courses. This includes incomplete semesters/terms. If the student stops attending classes, it is also considered a withdrawal. If the student falls below 60 percent (40 percent for students with permanent disabilities) of a full-time course load, the post-secondary institution is expected to report the student as 'withdrawn.'

Workplace Experience

The time a student may spend gaining work experience, but which is not a requirement of the regulating body. Work experience may be offered by post-secondary institutions, although it will not be considered as part of instructional hours or as time eligible for student loan funding.

Write-off of Student Loan

The removal of all or part of the student loan debt from the accounts of the Province, but does not extinguish the right of the government to collect the debt, obligation or claim written off. Only those debts or obligations for which all appropriate collection action has been taken can be considered for write-off.

Youth Educational Assistance Fund

This program provides an annual grant to former B.C. youth in care (Youth in Continuing Care of a Director) to help cover the costs of full-time post-secondary studies.

Youth in Continuing Care of a Director

A term used to describe a young person, who has, through a court order, been:

- Placed in the continuing custody of a director under the *B.C. Child, Family and Community Service Act* (CFCSA);
- Placed in the guardianship of a director under *the B.C. Family Relations Act* (FRA); or taken into the care of a director pursuant to Sections 23, 24 and 75 of the *B.C. Adoption Act* and never placed for adoption; or
- Placed in the continuing custody of a director from a province other than B.C.

CHAPTER 16: CONTACTS

This chapter lists contact information for the following:

- B.C. Ministry of Advanced Education, Skills and Training, StudentAid BC
- Canada Student Loans Program
- National Student Loans Service Centre
- Private Training Institutions Branch
- Revenue Services of British Columbia

B.C. Ministry of Advanced Education, Skills and Training, StudentAid BC

Mailing Address: Ministry of Advanced Education, Skills and Training, StudentAid BC
PO Box 9173 Stn Prov Govt
Victoria B.C. V8W 9H7

Courier Address: c/o StudentAid BC
1st Floor, 835 Humboldt Street
Victoria B.C. V8V 3Z9

Phone: (250) 387-6100 (from outside North America)
1-800-561-1818 (Toll-Free in Canada/USA)

Fax: (250) 387-4858
1-888-262-2112 (Toll-Free in Canada)

Website: www.studentaidbc.ca

Email: SABCAdminUnit@gov.bc.ca

Appeals Unit

Mailing Address: StudentAid BC, Appeal Unit
PO Box 9173 Stn Prov Govt
Victoria B.C. V8W 9H7

Email: SABC.AppealsUnit@gov.bc.ca

Compliance Unit

Mailing Address: StudentAid BC, Compliance Unit
PO Box 9870 Stn Prov Govt
Victoria B.C. V8W 9T5

Email: designat@gov.bc.ca

Designation Unit

Mailing Address: StudentAid BC, Designation Unit
PO Box 9883 Stn Prov Govt
Victoria B.C. V8W 9T6

Email: designat@gov.bc.ca

Verification Unit

Mailing Address: StudentAid BC, Verification Unit
PO Box 9173 Stn Prov Govt
Victoria B.C. V8W 9H7

Email: sabcverificationunit@gov.bc.ca

Canada Student Loans Program

See contact information (mailing address and telephone numbers) for the National Student Loan Service Centre.

Website: www.hrsdc.gc.ca

National Student Loans Service Centre

Mailing Address: National Student Loans Service Centre
PO Box 4030
Mississauga ON L5A 4M4

Phone: 1-888-815-4514 (within North America)
800-2-225-2501 (outside North America)

Fax: 1 888 815-4657 (within North America)
1-905-306-2414 (outside North America)

TTY Line: 1-888-815-4556

Website: www.Canada.ca

<https://csnpe-nslsc.cibletudes-canlearn.ca/Eng/Default.aspx>

Ministry of Advanced Education, Skills and Training, Private Training Institutions Branch

Phone: (604) 569-0033
1-800-661-7441 (Toll-Free)

Fax: (778) 945-0606

Website: www.PrivateTrainingInstitutions.gov.bc.ca

PTI@gov.bc.ca

Revenue Services of British Columbia

Mailing Address: Revenue Services of British Columbia
PO Box 9401 Stn Prov Govt
Victoria B.C. V8W 9S6

Courier Address: Revenue Services of British Columbia
Account Management
Vancouver Island Technology Park (VITP)
2200 - 4464 Markham Road
Victoria B.C. V8Z 7X8

Phone: (250) 405-4968
1-866-345-3930 (Toll Free in Canada)

Fax: (250) 405-4412 or (250) 405-4410

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