

B.C. Assistance Program for Students with Disabilities Non Post-Secondary Application (Adult Basic Education, English Second Language, Adult Special Education)

Non Post-Secondary Application (Adult Basic Education, English Second Language, Adult Special Education) Maximum grant per person per program year (August 1 to July 31) is \$10,000 (\$12,000 if for attendant care). Subject to available funding.

Tot	be eligible for this program, you must answer YES to ALL of the following questions	Yes
1.	Are you a student who has documentation of a permanent disability, or a persistent or prolonged disability from a medical specialist in a field relevant to your disability?	
Fort	the purposes of the B.C. Assistance Program for Students with Disabilities grant:	
com daily	manent Disability is defined as "any impairment, including a physical, mental, intellectual, cognitive, learning, munication or sensory impairment - or a functional limitation - that restricts the ability of a person to perform the <i>i</i> activities necessary to pursue studies at a post-secondary school level or to participate in the labour force and is expected to remain with the person for the person's expected life."	
cogr pers the l	sistent or Prolonged Disability is defined as "any impairment, including a physical, mental, intellectual, nitive, learning, communication or sensory impairment - or a functional limitation - that restricts the ability of a on to perform the daily activities necessary to pursue studies at a post-secondary school level or to participate in abour force and has lasted, or is expected to last, for a period of at least 12 months but is not expected to remain the person for the person's expected life."	
2.	Are you a Canadian citizen, permanent resident or a protected person living in Canada? If you are a permanent resident, you must attach a copy of the appropriate legal documentation (valid letter of decision [IMM1000, IMM5292] or a copy of your valid Permanent Resident Card). If you are a protected person, you must provide a copy of your Protected Person's Status Document valid for the entire study period or a decision letter issued by the Immigration Refugee Board and a social insurance card/letter showing an expiry date after your study end date.	
3.	Have you been a resident of British Columbia for at least the past 12 consecutive months?	
4.	Have you enrolled in a non post-secondary (upgrading, English as a Second Language, Adult Special Education) course/program at a designated B.C. public or private post-secondary institution within B.C.? Attach a copy of your current course registration to this application. <i>Designated schools are those that have been approved for Canada student loans by a province or territory. See website:</i> www.StudentAidBC.ca	
5.	Are you enrolled in a course of at least 6 weeks in length?	
6.	Do you have an income that falls below those shown in the income tables on Page 4?	
7.	You are not currently in default on a StudentAid BC loan?	
8.	If you have received funding from this program in the past, have you submitted all receipts or unused funds?	
9.	If you have previously received B.C. Assistance Program for Students with Disabilities funds and are applying for additional assistance, did you successfully complete your previous course(s)?	

Student: Complete Sections 1, 2, 3, 4, & 5 and submit this application to the Accessibility Resource Office (for public institutions) <u>at least</u> eight weeks before your study period end date. For private institutions please see Note end of page 4. You are not eligible for funding until your first day of classes.

ALL INFORMATION SUBJECT TO VERIFICATION AND AUDIT

SECTION 1 - Persona	al Information	
Last Name	First Name & Initial(s)	Social Insurance Number
Mailing Address		Student Number
City/Town	Province	Personal Education Number
Postal Code	Area Code Telephone Number	Status: (Mark one box only)
		Single Single Parent
Date of Birth Year Month	Day Gender Man Woman	Married Common Law
	Non-Binary	Separated/Widowed/Divorced
E-mail address	Drefer net to anower	Married/Common-law and unable to
	Prefer not to answer	provide partner income due to domestic abuse

Name of Post-Secondary Institution	Campus (if Applicable)
How many dependants are living with you during the study perio	d and have been <u>claimed on your last year's income</u>
tax return? 0 (NO DEPENDANTS) 1	2 3 4 5 6 7 8 9 10
If you have previously applied for the APSD as a student with a	persistent or prolonged disability,
is your persistent or prolonged disability still present?	YES NO
Are you in default of a previous StudentAid BC loan?	
This information will be verified. If you are in default, you are not elig	gible for this program
How much in B.C. Assistance Program for Students with Disabilities	grants do you owe in receipts or
unused funds from previous applications? (enter '0' if none)	\$00
(new funding cannot be provided until submitted)	

SECTION 2 - Disability and Accommodation Information

Indicate the nature of your permanent, or persistent or prolonged disability: You must attach medical documentation to this application describing your permanent, or persistent or prolonged disability and showing what your educational barriers are. Acceptable documents are:

- A medical report from a licensed medical practitioner in the field relevant to your disability; or
- Verification of your disability (print Section 4 from Appendix 8, located in the Form Library at: www.StudentAidBC.ca; or,
- A current psycho-educational/learning disability assessment verification with a completed verification of your permanent, or persistent or prolonged disability (see Section 4 of the Appendix 8).

Only students with a disability that create barriers to post-secondary education are eligible for funding

ADD/ADHD
 Learning Disability
 Pervasive Develop

Visual Impairment

Pervasive Developmental Disability (e.g. Intellectual Disability) Psychiatric or Psychological

Chronic Health Impairment (specify)

List the **educational barriers** you have that are **disability related** and how the service and/or equipment you are applying for would help you. If you are applying for **services**, attach **one cost estimate**.

SECTION 3 - Income

List <u>all</u> income for the 12 month period ending with your last month of study:

- For example: If classes end in April, indicate income for the period from May through to April
 - Include income from employment, self-employment, investments, EI, income assistance, child support, alimony, gifts from family/friends, etc. (Do NOT include StudentAid BC, child tax credit and GST.)
 - For the months not yet worked, please estimate income from all sources.

APPLICANT-Income

Sources of <u>all</u> income. Name employer, type of federal or	FROM	то	Total Gross Income
provincial government funding, indicate self-employed, etc.	Year Mth	Year Mth	for 12 month Period
			\$.00
			\$.00
	TOTAL GROSS INC	OME for 12 months:	\$.00
SPOUSE or COMMON LAW PARTNER- II	ncome		
Sources of <u>all</u> income. Name employer, type of federal or provincial government funding, indicate self-employed, etc.	FROM Year Mth	TO Year Mth	Total Gross Income for 12 month Period
			\$.00
			\$.00
	TOTAL GROSS INC	OME for 12 months:	\$.00

SECTION 4 – Declaration

I am applying for funding to help access my education under the assistance program for students with disabilities grant.

I. I understand that:

- 1) It is against the law to make false or misleading statements on this application or all documents related to it.
- 2) It is my responsibility to make sure that the information on this application and all the documents related to it are accurate.
- 3) All information is subject to audit and verification.
- 4) If I do not provide complete, accurate information or if I obtain or attempt to access financial assistance by fraudulent means, I may not receive assistance under the B.C. Assistance Program for Students with Disabilities program now or in the future.
- 5) If I receive money and it is then discovered that my application or documents forming a part of it are not accurate, I may be required to immediately repay all or part of the funds I receive. I may be required to do this if the mistake was made by me, my spouse or common law partner, sponsor or the school I am attending. I may also be required to repay any overpayment due to a change in my status.
- 6) If I receive funding under the program, the funding received will be taxable income.
- 7) If I receive money for my exceptional education-related costs, I will provide to the school, by the end of my study period, receipts showing that the funds were spent for their intended purpose and return any unused funds.

II. I understand that by signing below, it means:

- 1) I have answered all questions on the application that pertain to me.
- 2) I certify that all the information is complete and accurate.
- 3) I am a registered student and will be attending a designated public or private post-secondary school within the province of British Columbia.
- 4) I require financial assistance for my access to education.
- 5) I will notify the school, in writing, of any changes in my address, academic status (e.g. course load, study period), financial status (part-time earnings, cash gifts, etc.), marital status or in the financial status of my spouse or common law partner.
- 6) I give my school permission to exchange information with StudentAid BC and Assistive Technology British Columbia regarding my disability, access requirements, academic standing, awards, living arrangements and financial status.
- 7) I give permission to the school, StudentAid BC, and Assistive Technology British Columbia to contact my physician, medical professional or psychologist if deemed necessary, in order to obtain information directly related to my disability.
- 8) I am in good standing regarding any previous StudentAid BC loans;
- 9) I consent to the Ministry of Post-Secondary Education and Future Skills (or a person delegated by the ministry) to do the following as it pertains to my disability and the equipment and or services I am requesting:
 - Exchange information about me with my school, societies and resource centers for persons with disabilities, the Employment Program of B.C., the Ministry of Health, the Ministry of Social Development and Poverty Reduction, Employment and Social Development Canada and Assistive Technology British Columbia.
 - Obtain information about me from the Superintendent of Motor Vehicles, BC Assessment, ICBC, BC Registries, BC Land Titles, Citizenship and Immigration Canada, WorkSafe BC, and my school.

Signature of applicant (original and must be signed in ink)	Print name	Date signed	N 4 a ve the	Devi
		Year	Month	Day
Photocopied or faxed signatures cannot be accepted.			-	
Signature of spouse or common law partner (If applicable)	Spouse or common law partner	Date signed		
	social insurance number	Year	Month	Day
Photocopied or faxed signatures cannot be accepted.			-	
SECTION 5 - Canada Revenue Agen	icy Consent			
Important document – read	, sign and date			
For the purpose of verifying the data provided in this application for Ministry of Post-Secondary Education and Future Skills (or a person that pertains to information given by me on any StudentAid BC appli verifying my eligibility for and entitlement to the StudentAid BC prog two taxation years prior to the year of signature of this consent, the which assistance is requested.	delegated by the ministry), of taxpayer information cation. The information will be relevant to, and use grams under the <i>Canada Student Financial Assistan</i> year of signature of this consent, and for any other	from any portion o d solely for the pur ce Act. This author	f my incom poses of d rization is v	e tax records etermining and valid for the
Signature of applicant (Original and must be signed in ink)	Print name	Date signed		
		Year	Month	Day
Photocopied or faxed signatures cannot be accepted.			-	-
COLLECTION AND USE OF INFORMATION. The information included i Information and Protection of Privacy Act, and under the authority of the of information provided will be used to determine eligibility for a benefit throu the collection and use of this information, contact the Director, StudentAid Victoria BC V8W 9H7, Telephone 1-800-561-1818 (toll-free in Canada / U	Canada Student Financial Assistance Act, R.S.C. 1994, ugh StudentAid BC and for statistical and evaluation pu d BC, Ministry of Post-Secondary Education and Future	Chapter C-28 and S rposes. If you have a	StudentAid E	BC. The is about

SECTION 6 – V	Naiver	(Optional) I	mportant Do	ocument – Read, Sign and Date
	If I am av	warded a grant under t	he B.C. Assistanc	e Program for Students with Disabilities (APSD),
	I,	PRINT YOU	R NAME	, authorize the province of British Columbia
BRITISH Columbia	agent,	YOUF	R SCHOOL	, to cash the cheque(s) on my behalf.
	📃 l am a	authorizing the school	to hire a service w	vorker (interpreter, tutor, note-taker, etc.) on my behalf.
Signature of applicant (Orig	ginal and mus	t be signed in ink)	Print name	Date signed
				Year Month Day
Photocopied or faxed sig	natures car	not be accepted.		

These Sections are for your school to fill out

Student name													
Social insurance number							T	ЪГ	Т	Т	٦.		

-												
SECTION 7 - Course In Complete this section only i	-		ion	is n	ot on	the stude	ent's	s current i	registrati	on documents		
Name of Post-Secondary institution	ı							Can	npus (if appli	icable)		
Mailing address		City/	/Towi	n			Provine	ce	Postal code			
			Т				Τ					
Course Name				Cou	irse Nu	nber		Start Date:	YY/MM/DD	End Date: YY/MM/	DD	
SECTION 8 - Disabili	itv an	d Acc	om	nma	odati	on Info	rm	ation				
List all the services/equip									ovided by	/ the school.	_	
Specialized services/adapti												
equipment you are appro			terna	ate to	ormats	(e.g. large	e or	Braille prin	t, taiking t	extbooks)	_	
Program funding <u>can</u> be us	ed for:	LIST:									_	
Note-taker		Ec	luipr	ment	suppo	ort (e.g. co	mpu	iter, adapti	ve softwar	e)		
Specialized tutor for disab	oility	LIST:										
related barriers					student have the equipment or software that they are currently							
Reader		reque	estin	g?	YES					ng why the stude	ent	
Interpreter/Captioning			chni	cal e	requires duplicate equipment/software) cal support (e.g. training, repair, upgrading)							
Attendant care while at so		LIST:	CIIII		uppon	(e.g. trail	my,	Tepaii, up	graung)		_	
Specialized transportation		Oth	her	er LIST:								
HandyDart) to/from institutior ministry approved transport	i, only											
SECTION 9 – Disabil	ity or	Regi	stra	ar (Office	e Use C)nly	y A	ward /	Amount		
Total income	\$.00								
Recommended for assistance	? YE	S 🗌 NO) - sta	ate re	eason(s):						
FIRST DISBURSEMENT	\$.00	For T	he Dates:			to			
SECOND DISBURSEMENT	\$.00	For T	he Dates:			to			
THIRD DISBURSEMENT	\$.00	For T	he Dates:			to			
TOTAL APSD AMOUNT	\$.00	For th	e		/	F	Program Year		
Accessibility services staff/signin							Aro	a Code T	elephone Nun	abor	1	
I certify the above named student is									Local:		_	
on the information provided by the s Signature (Original and must be signed		ne requirer		state Print na		ect.			ate signed	Year Month Day	,	
oignature (Original and must be signe	u ili liik)		·		amo							
Income Table for Grant Elig Size of Family	Income Table for Grant Eligibility						T	he prograi	n grant <u>c</u>	<u>annot</u> be used for	r:	
1 (single student)						s Income 37,701	×		_			
2 (married with no children or sin	ngle pare	ent with o	ne cł	hild)	\$	53,318	×	Living expe Tuition and	books.			
3						65,302	×	Vehicle mod				
4 5						75,405 84,304	 maintenance, repairs or fuel. × Alterations for educational institutions or 					
6					\$	92,351		residences.				
7 or more				99.751	×	× Medical treatments, prescriptions or fees						

- × Attendant care for home.
- × In place of institutional funds, if institutional funds are available.